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**Trustees:** Dr. Harry Carthum, chair; Dr. Paula Akerlund, vice chair; Astrid Aveledo, Arthur A. Blauvelt, James R. Sayce

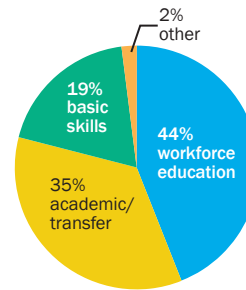


**KEY FACTS** (DATA FROM 2020-2021 ACADEMIC YEAR REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

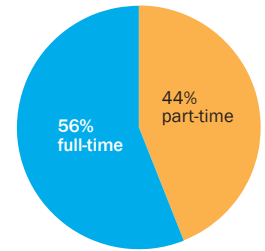
<b>Year Founded</b>	<b>Enrollment</b>	
1930	Headcount (all sources)	2,665
	FTES (all sources)	1,561
<b>Service Area</b>	Headcount (state-funded)	1,809
Grays Harbor, Pacific counties	FTES (state-funded)	1,079
<b>Legislative Districts</b>	<b>Students in Selected Programs</b>	
19, 24	Applied bachelor's	78
	Apprentices	21
<b>Highest Enrolled Programs</b>	Corrections	475
<ul style="list-style-type: none"> <li>• Associate in Arts or Science</li> <li>• Business Management</li> <li>• Nursing and Pre-Nursing</li> <li>• Early Childhood Education</li> <li>• Human Services</li> </ul>	I-BEST	55
	International	2
	Running Start	404
	Worker Retraining	214

**STUDENT PROFILE**

**Type of Student**



**Attendance**



**Race/Ethnicity\***

Am. Indian/Alaska Native	9%
Asian	4%
Black/African American	8%
Hispanic/Latino	18%
Pacific Islander	2%
White	75%

**Median Age:** 22

**Family and Finances**

Students receiving need-based financial aid in eligible programs	41%
Students with dependents	65%

**Gender**

Female	51%
Male	49%

\*May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

**POINTS OF INTEREST**

**Increasing Equity through Guided Pathways** Under the leadership of a new Director of Advising and Guided Pathways, Grays Harbor College's (GHC) Guided Pathways Committee determined four key priorities for the year: defining areas of study and program maps, restructuring the student intake process, aligning learning outcomes, and increasing program-level Math and English completion rates among students in their first year. By focusing on these four priorities, GHC will improve the overall student experience, increase efficiency, and support the Guided Pathways mission of improving equity in access and completion for all students.

**A New Student Services Instructional Building** In 2021-22, Grays Harbor College will break ground on a new 70,000 square foot Student Services Instructional Building (SSIB). Designed to be a gateway to campus, the new SSIB will create an intuitive starting point for students, staff, and community members. In building the SSIB, GHC will expand its Student Services Department and consolidate its student support programs into one centralized location. The addition of conference services, large meeting rooms, and a culinary program will bring new opportunities to campus and the community. Accessibility on campus will also improve with the universally accessible building and at least 11 ADA parking spaces in close proximity to the center of campus.

**Bachelor of Applied Science in Teacher Education Program Grows** Grays Harbor College introduced its Bachelor of Applied Science in Teacher Education (BAS-TE) program in 2017 to meet the community's need for educators. In 2021-22, GHC saw the most paraeducators enroll in the BAS-TE program yet. More GHC BAS-TE students were hired as long-term substitutes this year than ever before. To date, 80% of GHC's BAS-TE graduates surveyed report to have obtained jobs in education.