

Student Outcomes / Student Right-to-Know

Retention Rates

Graduation Rates

Transfer-Out Rates

Employment Rates

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PRODUCED BY

The Office of Institutional Research

Grays Harbor College

In order to productively engage with equity, diversity and inclusion (EDI) issues, it is important to have a shared understanding of the language that we use. The Diversity Advisory Committee developed a glossary of Diversity Definitions during the 2021 academic year. To access this glossary, please visit <https://www.ghc.edu/edi/diversity-definitions>.

General statistics about the college, including the Fast Facts 1-pager, can be found at <https://www.ghc.edu/facts-and-statistics>.

Additional information is available to college employees on the IECR intranet page at <https://intranet.ghc.edu/departments/iecr>.

Graduation Rates of Full-Time, First-Time Degree/Certificate-Seeking Students



Based on IPEDS 2019 fall cohort completing within 150% of time as of August 31, 2022. Fall 2019 is the most recent cohort with sufficient time to complete. "Grand Total" columns combine 4 years for an average. See last page for definitions.

Cohort

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Full-Time, First-Time, Degree/Cert-Seeking Students	Cohort	283	301	266	233	1,083
	Completion Rate	37.5%	29.9%	32.7%	33.5%	33.3%

Graduation Rate by Sex

Sex	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Men	36.5%	26.5%	27.3%	26.7%	29.3%
Women	38.4%	33.1%	38.1%	40.7%	37.3%

Graduation Rate by Financial Aid

Fin Aid	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Pell Grant	32.4%	27.4%	25.5%	28.3%	28.4%
Subsidized Stafford Loan, no Pell	55.5%	10%	0%	37.5%	25%
Neither Pell nor Stafford	41.9%	35%	43.9%	39.6%	40.1%

Graduation Rate by IPEDS Race/Ethnicity

Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	50%	16.6%	**	**	31.5%
Asian	**	**	**	**	53.3%
Black or African American	50%	30%	14.2%	**	27.5%
Hispanic/Latino	21.7%	31.4%	11.6%	33.3%	25.1%
Native Hawaiian or Pacific Islander	**		**	**	0%
Race and ethnicity unknown	63.6%	21.4%	30%	30%	35.5%
Two or more races	33.3%	28.1%	33.3%	37.5%	32.8%
White	39.2%	30.5%	40.3%	35%	36.1%

Transfer-Out, Retention, & Employment Rates



Transfer-Out Rate

First-Time, Full-Time, Degree/Certificate-Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Out Rate	15.5%	15.9%	12.0%	15.0%	14.7%

Retention Rate

First-Time, Degree/Certificate-Seeking Students (IPEDS) who complete a degree or certificate, or who are still enrolled in the following fall quarter.

		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Grand Total
Full-Time	Unique Students	266	233	143	180	822
	Retention Rate	60.5%	61.4%	61.5%	65.6%	62.0%
Part-Time	Unique Students	26	41	16	33	116
	Retention Rate	34.6%	39.0%	37.5%	57.6%	43.1%

Employment Rate of Completers

Employment rate of certificate and degree completers, 4 years after their first quarter at GHC. (Cohort includes students who were First Time Ever in College and First Time at GHC in the designated academic year. Excludes first-time dual enrollment students. Data is from the First Time Entering Cohort data provided by WA SBCTC.)

	Academic Year				Grand Total
	2015-16	2016-17	2017-18	2018-19	
Employment Rate	75.7%	64.0%	74.2%	72.7%	71.6%
Sample N	239	222	198	198	857

Notes & Definitions

Student Right to Know

Student Right to Know (SRTK) refers to the Federally-mandated public disclosure of a college's Completion, Transfer-Out, and Retention rates. The intent of SRTK is to provide to the consumer a statistic of comparable effectiveness that they can use in the determination of college choice. All colleges nationwide are required to participate in the disclosure of rates.

SRTK is a "cohort" study; that is, a group of students who are first-time freshmen who are enrolled full-time and are degree-seeking as identified in a fall term and their outcomes are measured over a period of time.

In compliance with the Student Right to Know and Campus Security Act of 1990, Grays Harbor College makes available its completion and transfer rates to all current and prospective students.

Completion, Transfer-Out, & Retention

This report includes a relatively small number of students who are new to college and enroll for the first time in fall quarter for the purpose of earning a degree or certificate. The graduation rate accounts for students who finish within 150% of "normal" completion time.

What is 150% of time? If a degree is supposed to take 2 years to complete (i.e., most associate degrees,) 2 years is 100% of time. For a 2-year degree, 150% of time would be 3 years. (For a 4-year degree, 100% of time is 4 years, so 150% of time is 6 years.) The "150% of time" measure is used because life happens. Circumstances may arise where a student needs to attend part time for a quarter or two, or even take a quarter off. 150% of time makes allowance for that!

Why is gender limited to male/female? Student Right To Know information is based on IPEDS which currently only allows a binary male/female option for gender. The Dept. of Education is considering options to expand reporting to better match current understanding of gender identity.

Hidden Information To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals. These entries are marked with "***."

Data Sources Data for graduation, transfer-out, and retention rates comes from the College Navigator, and Graduation Rates IPEDS report submitted to IPEDS. Athletics information is based on the IPEDS cohort, combined with internal data from the SBCTC Data Warehouse.

Why is this data different from that in College Navigator?: GHC is now considered a 4-year school because it offers bachelor of applied science programs. Once GHC became a 4-year school, IPEDS defined the cohort for calculating retention rates as "first-time, full-time bachelor's seeking student." GHC does not have any first-time bachelor's degree students, since the bachelor's degrees offered at GHC require an associate degree.

Additionally, because GHC is considered a 4-year school, the "150% time to completion" timeframe became 6 years, as discussed above. As of August 31, 2022, fall 2016 would be the most current IPEDS cohort with sufficient time for graduation and transfer rate reporting. The 2016 cohort is the one that will be reported on the College Navigator website. If GHC was still considered a 2-year college the cohort would be from fall 2019. Since GHC is a primarily associate-granting institution, GHC chooses to report graduation and transfer rates as a 2-year institution to provide the most current information for our students.

Employment Rate

Data Source: Data for Employment Rate calculations comes from the First Time Entering Cohort data provided by WA State Board for Community and Technical Colleges. Data includes students who were designated First Time Ever in College and First Time at GHC and completed their program. The Academic Year indicates the first year the student enrolled in a degree or certificate awarding program at GHC.

Graduation & Transfer-Out Rates of Full-Time, First-Time Degree/Certificiate-Seeking Students Receiving Athletically Related Financial Aid



All Sports

** To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals.

For GHC, "All Other Sports" includes Golf, Soccer, Wrestling, & Volleyball.

Athletes - Cohort and Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Sports	71	73	47	54	245

Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Sports	38.0%	21.9%	31.9%	22.2%	28.5%

Overall Transfer Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Sports	33.8%	27.3%	21.2%	27.7%	28.1%

Completion by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Sports	Men	38.4%	21.0%	29.1%	14.2%	26.3%
	Women	37.5%	22.8%	34.7%	30.7%	31.0%

Transfer by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Sports	Men	35.8%	23.6%	16.6%	32.1%	27.9%
	Women	31.2%	31.4%	26.0%	23.0%	28.4%

Completion by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Sports	American In..	**	**	**		**
	Asian		**	**		**
	Black or Afr..	50%	37.5%	**	**	40%
	Hispanic/La..	21.4%	27.7%	16.6%	25%	24.1%
	Native Haw..	**		**	**	**
	Race/Ethnic..	**	**	**	**	22.2%
	Two or mor..	26.6%	22.2%	0%	14.2%	18.9%
	White	50%	15.1%	50%	25%	33.9%

Transfer by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Sports	American In..	**	**	**		**
	Asian		**	**		**
	Black or Afr..	16.6%	12.5%	**	**	15%
	Hispanic/La..	57.1%	44.4%	50%	35%	44.8%
	Native Haw..	**		**	**	**
	Race/Ethnic..	**	**	**	**	33.3%
	Two or mor..	33.3%	22.2%	50%	28.5%	32.4%
	White	26.6%	24.2%	0%	25%	20.1%

Graduation & Transfer-Out Rates of Full-Time, First-Time Degree/Certificate-Seeking Students Receiving Athletically Related Financial Aid



Baseball/ Softball

** To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals.

For GHC, "All Other Sports" includes Golf, Soccer, Wrestling, & Volleyball.

Athletes - Cohort and Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Baseball/ Softball	14	16	14	22	66

Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Baseball/ Softball	21.4%	31.2%	35.7%	18.1%	25.7%

Overall Transfer Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Baseball/ Softball	42.8%	37.5%	14.2%	31.8%	31.8%

Completion by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Baseball/ Softball	Men	22.2%	27.2%	42.8%	8.33%	23.0%
	Women	**	**	28.5%	30%	29.6%

Transfer by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Baseball/ Softball	Men	44.4%	54.5%	28.5%	41.6%	43.5%
	Women	**	**	0%	20%	14.8%

Completion by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Baseball/ Softball	Asian			**		**
	Hispanic/La..		**	**	33.3%	33.3%
	Native Haw..	**				**
	Race/Ethnic..	**		**		**
	Two or mor..	**	**	**	**	22.2%
	White	33.3%	18.1%	62.5%	14.2%	28.5%

Transfer by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Baseball/ Softball	Asian			**		**
	Hispanic/La..		**	**	50%	44.4%
	Native Haw..	**				**
	Race/Ethnic..	**		**		**
	Two or mor..	**	**	**	**	44.4%
	White	33.3%	36.3%	0%	21.4%	23.8%

Graduation & Transfer-Out Rates of Full-Time, First-Time Degree/ Certificate-Seeking Students Receiving Athletically Related Financial Aid



Basketball

** To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals.

For GHC, "All Other Sports" includes Golf, Soccer, Wrestling, & Volleyball.

Athletes - Cohort and Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Basketball	12	12	8	10	42

Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Basketball	41.6%	16.6%	25%	30%	28.5%

Overall Transfer Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Basketball	25%	25%	50%	20%	28.5%

Completion by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Basketball	Men	50%	25%	**	**	36%
	Women	**	**	**	**	17.6%

Transfer by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Basketball	Men	25%	25%	**	**	32%
	Women	**	**	**	**	23.5%

Completion by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Basketball	American In..		**	**		**
	Black or Afr..	**	28.5%	**	**	42.8%
	Hispanic/La..	**	**	**	**	16.6%
	Race/Ethnic..		**		**	**
	Two or mor..	**	**	**	**	9.09%
	White	**		**	**	57.1%

Transfer by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
Basketball	American In..		**	**		**
	Black or Afr..	**	14.2%	**	**	14.2%
	Hispanic/La..	**	**	**	**	66.6%
	Race/Ethnic..		**		**	**
	Two or mor..	**	**	**	**	36.3%
	White	**		**	**	28.5%

Graduation & Transfer-Out Rates of Full-Time, First-Time Degree/Certificate-Seeking Students Receiving Athletically Related Financial Aid



All Other Sports

** To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals.

For GHC, "All Other Sports" includes Golf, Soccer, Wrestling, & Volleyball.

Athletes - Cohort and Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Other Sports	45	46	26	26	143

Overall Completion Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Other Sports	40%	21.7%	34.6%	26.9%	30.7%

Overall Transfer Rate

Sport:	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
All Other Sports	35.5%	23.9%	15.3%	23.0%	25.8%

Completion by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Other Sports	Men	40.9%	16.6%	23.0%	9.09%	25%
	Women	39.1%	25%	46.1%	40%	35.4%

Transfer by Sex

Sport:	SEX	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Other Sports	Men	36.3%	5.55%	0%	18.1%	17.1%
	Women	34.7%	35.7%	30.7%	26.6%	32.9%

Completion by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Other Sports	American In..	**	**			**
	Asian		**	**		**
	Black or Afr..	**	**	**		33.3%
	Hispanic/La..	23.0%	33.3%	**	25%	27.2%
	Native Haw..	**		**	**	**
	Race/Ethnic..	**	**			**
	Two or mor..	42.8%	**	**	**	23.5%
	White	55.5%	13.0%	46.1%	30%	34.3%

Transfer by Race or Ethnicity

Sport:	Race Ethnic..	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Tot..
All Other Sports	American In..	**	**			**
	Asian		**	**		**
	Black or Afr..	**	**	**		16.6%
	Hispanic/La..	53.8%	40%	**	25%	40.9%
	Native Haw..	**		**	**	**
	Race/Ethnic..	**	**			**
	Two or mor..	28.5%	**	**	**	23.5%
	White	22.2%	17.3%	0%	20%	15.6%

GRAYS HARBOR COLLEGE



Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title II/Section 504 Coordinator - Darin Jones, Chief Executive of Human Resources

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