



# GHC NATIVE PATHWAYS

GRAYS HARBOR COLLEGE NATIVE PATHWAYS NEWSLETTER

JULY 2021



Grays Harbor College is home to The GHC Native Pathways AA Degree Program. Students from eight different tribal sites as well as outlying urban regions have participated in this program. Current enrollment continues to draw from these areas.

## Notable Dates

July 6 through August 12,  
Summer Classes

August 12, Summer Quarter  
Last Day Instruction

August 30, Fall Qtr. Tuition  
Due Date

September 6, Labor Day

September 17, Last Day to  
add Fall class

September 20, First Day of  
Fall Qtr. Instruction

## FALL QUARTER APPROACHES

Enrollment for fall quarter classes in the Native Pathways Degree Program is in full swing. This curriculum not only follows a traditional course structure of core classes in the Humanities and the Sciences, but also offers culturally relevant courses that connect with Native traditions and current tribal issues. GHC students meet three times during the quarter with the Evergreen upper division Native Pathways students to collectively engage in lecture and seminar on these culturally relevant topics. A featured fall class is Anthropology 210 which focuses on cultural resource management.



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**THE GHC NATIVE PATHWAYS PROGRAM HONORS  
THE FOLLOWING STUDENTS FROM ACADEMIC  
SCHOOL YEAR OF 20-21**

GHC salutes the following Native Pathways Students who continue in the pursuit of their education and degree in spite of the fact that most students have jobs and family and are faced with challenges that the traditional college student does not encounter. Our hats go off to this committed cohort of students who go the extra mile to achieve their academic goals in efforts to build or reinforce a solid future for themselves and their families.



**CONNECTING THE NATIVE PATHWAYS  
AA  
DEGREE WITH EVERGREEN**

This GHC Native Pathways Associate of Arts Degree Program is also referred to as the “Bridge Program” because it is designed to articulate with Evergreen’s upper-division Native Pathways Degree providing students with a Bachelor’s degree through The Evergreen State College. The GHC Associate of Arts (AA) degree also transfers to any four-year college or university.

**THE EVERGREEN STATE COLLEGE NATIVE  
PATHWAYS DEGREE**

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have junior and senior standing. This program leads to a Bachelor of Arts degree (BA). The Evergreen upper-division program (BA program) is taught at four or five different tribal sites. The Evergreen program meets twice a week on-site and two weekends over a quarter with the Bridge Students at the Evergreen Longhouse for lecture and seminar. Evergreen’s Native Pathways program is an interdisciplinary Liberal Arts program that includes Native cultural relevance in the curriculum and is versatile in its application to the work place.

<b>Kylie McCarter</b>	<b>Malinda Mowitch</b>	<b>Starla Boyer</b>
<b>Alyssa Capoeman</b>	<b>Elena Mayoral</b>	<b>Kristeen Mowitch</b>
<b>Amanda Ramirez</b>	<b>Bobbyjoe Ashue</b>	<b>Annie Broncheau</b>
<b>Gloria Miranda</b>	<b>Leslie Ashue</b>	<b>Maybelle Hoebucket</b>
<b>Stevie Charley</b>	<b>Tamika Green</b>	<b>Lilly Forsman</b>
<b>Laanaa Peterson</b>	<b>Tracy Lewis</b>	<b>Jasmine Parkins</b>
<b>Tiffany Buck</b>	<b>Michael Buck</b>	<b>Regina Jackson</b>
<b>Shirley Satiacum</b>	<b>Jasai Peterson</b>	<b>Ranae Davis</b>
<b>Isaac McKinney</b>	<b>Kariana Fowler</b>	<b>Kelly Billie</b>
<b>Aaron Lano</b>	<b>Ruby Pope</b>	<b>Shaylee Bisbee</b>
<b>Lahala Randall</b>	<b>Cecelia Jean Ashue</b>	



## The Grays Harbor College Native Pathways AA Degree Program

The Native Pathways Program is the foundation for Grays Harbor College's partnerships with tribal communities in our service areas. As GHC explores new ways to partner with tribes to provide relevant educational opportunities, a strong commitment is maintained to the Native Pathways program.

### THE DEGREE

The Grays Harbor College Native Pathways is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored for the students we serve.

The GHC Native Pathways Degree provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills, and service to community.

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees as well as employment and employment upgrades. Many used acquired skills to improve and enrich their tribal communities.

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### How the Program Works

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction three weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component for the degree. Weekend sessions take place at **The Evergreen State College Longhouse** and are referred to as "**Longhouse Gatherings**" highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers.

### The Online Component

Online courses at GHC are delivered through a program referred to as CANVAS.

**Canvas** is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Some of the benefits of online classes are that they require little to no commuting to campus. Classes can be done at home. Classes are available 24 hours a day, 7 days a week, and generally one only need a computer and Internet access for course work. Online classes are very compatible with working and changing family schedules.

## AIS MEETS JULY 22

College Native Program educators who make up the membership of the American Indian Studies (AIS) group met again on July 22. AIS began as part of Green River College's Diversity Education Series and supports expanding American Indian Studies in Washington Community Colleges. Agenda items included the following: Updating AIS studies in the CTC links; Formalizing a state wide advisory board; Support of instructional language courses; Coordinating with Native Pathways Programs at Grays Harbor College, Peninsula College, and The Evergreen State College; Discussion about adding Pasifika Studies to the AIS framework; Identify questions for the State Board CTC leaders regarding AIS and Tribal relationships. The next meeting is scheduled for August 24 at Green River Community College.

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## Quinault Tribal Member Helps with Cleanup of Waterways

(Daily World)

Sammy Fletcher is an active and diligent volunteer with the Grays Harbor Stream Team, a coalition of students, educators, citizen volunteers, local agencies, and nonprofit organizations dedicated to the protection and restoration of streams that flow through Grays Harbor County.

Fletcher was born and raised in the Aberdeen area, and went to local schools, including Robert Gray Elementary in Aberdeen and Taholah High School on the Quinault Indian Reservation. A Quinault Indian Nation member, he also has family ties to the Chehalis Confederated Tribes of the Chehalis Reservation — his aunts and a sister married into the tribe.

In the future, Fletcher hopes to be able to continue his education and get his associate's degree at Grays Harbor College, and then one day work with his Quinault tribe.

"There is a Legacy Native Pathways AA degree program that I hope to enroll in," Fletcher said. "Fawn Sharp, our current vice president of the Quinault Indian Nation, helped to set this program up. I would love to get educated in a really good way, and take biology classes."

(The excerpts above are taken from an article in the DAILY WORLD, printed July 21, 2021)

## Contact for Native Pathways Program information.



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## Evergreen Case Studies Provide Cultural Relevance to Native Pathways Curriculum.

The Enduring Legacies Native Cases Initiative began in 2006 as a partnership between The Evergreen State College, Northwest Indian College, Salish Kootenai College, and Grays Harbor College. The University of Alaska-Anchorage and the University of Alaska-Fairbanks later became partners as well as the National Indian Child Welfare Association. All of the partners wrote a substantial number of cases for this Initiative.

The goal is to develop and widely disseminate culturally relevant curriculum and teaching resources in the form of case studies on key issues in Indian Country. The Native Cases Initiative has a special role in providing relevant curriculum for Native students that supports their success in secondary and postsecondary education. Our collection of cases and teaching notes is open source and includes more than 115 cases that are being used by colleges and high schools across the U.S and overseas. Many GHC Instructors have attended the Native Cases Summer Institute.

<http://nativecases.evergreen.edu/>