

GRAYS HARBOR COLLEGE
NATIVE PATHWAYS BRIDGE PROGRAM
AA DEGREE
STUDENT HANDBOOK



The Native Pathways AA Degree Program

The Grays Harbor College Native Pathways “Bridge Program” is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored for the students we serve.

Degree Connects With GHC Mission, Vision, Core Themes, and Values.

The Grays Harbor College general education philosophy is designed to help students become intellectually free people who make informed and enlightened decisions, not only in college, but beyond.

VISION – Grays Harbor College is a catalyst for positive change.

****Setting goals while reaching academic objectives in the Bridge Program, enhances areas of accomplishment, esteem, and efficacy.***

MISSION – Grays Harbor College provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community.

****The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees as well as jobs and/or employment upgrades. Many used acquired skills to improve and enrich their tribal communities.***

CORE THEMES - Academic Transfer, Workforce Preparation, Basic Skills, and Service to Community

****GHC core themes are concentrated areas of focus in our Native Pathways Degree program. The GHC Native Pathways Bridge Degree articulates with the Evergreen Native Pathways upper division degree, but also is generally accepted by all other four year colleges.***

VALUES – **Access** to educational opportunities, **Success** for students, faculty and staff, **Excellence** in programs, practices and principles, **Respect** for diversity of people, ideas, culture and the environment, and Effective and efficient use of **resources** are the values embraced by Grays Harbor College.

****Administration and faculty strive to support these values while providing support and encouragement to our Native Pathways students.***



FIVE STEPS TOWARD ENROLLMENT AT GHC

1. **Apply for admission**-application may be printed off of our homepage and faxed or mailed to our college. The application may also be accessed online and submitted online to our college (quickest method is to apply online). Please submit admissions application as soon as possible to expedite the overall application process.
2. Submit **any and all “Official Transcripts”** from other colleges you have attended to our “Admissions and Records” department.
3. Do **college placement test** - contact Gary Arthur gary.arthur@ghc.edu (360) 538-4209
4. Do **“entry advising”** Meet with an advisor and go over some intake questions that have to do with your entrance into our college and program. Once you have done this, then we can register you for your classes. (You can see me –Gary Arthur- about this) gary.arthur@ghc.edu (360) 538-4209
5. **Submit the Tribal Aid Application (if applicable) and FAFSA or Free Application for Federal Student Aid (FAFSA).** Submitting this application will determine if you are eligible for any of this funding. This is a free process. Go to (www.fafsa.ed.gov) to fill out this application.



NATIVE PATHWAYS PROGRAM

QUARTERLY COURSE OFFERINGS

Grays Harbor College (Bridge program)

Native Pathways Associate of Arts Degree program

If a student places at a pre-college level on the placement test, the length of time required to complete the degree may be longer than outlined below.

Quarter	Year 1 column	Year 2 column	Year 3 column
Fall	<p>Fall</p> <p>FYE 101 – Orientation (1 credit)</p> <p>English 101 (5 credits)</p> <p>B-Tech 101 (2 credits)</p> <p>Weekend Classes:</p> <p>FYE 102 (2 credits)</p> <p>HUM 107 (1 Credit)</p>	<p>Fall</p> <p>Anthropology 210: (5 credits)</p> <p>English 102 (5 credits)</p> <p>Weekend Classes:</p> <p>HUM 103 (2credits)</p> <p>HUM 110 (1 credit.)</p>	<p>Fall</p> <p>Earth Science 102 (5 credits)</p> <p>Math 107 (5 credits)</p>
Winter	<p>WTR.</p> <p>Anthropology 206, (5 credits)</p> <p>Library 101 (2credits)</p> <p>Weekend Classes:</p> <p>Hum 101 (2credits)</p> <p>Hum 108 (1 credit)</p>	<p>WTR.</p> <p>Pols 202 (5 credits)</p> <p>Gen Psych 100 (5 credits)</p> <p>Weekend Classes:</p> <p>Hum 105 (2credits)</p> <p>Hum 111 (1 credit)</p>	<p>WTR</p> <p>Health Promotion 101 (5credits)</p> <p>Astronomy 101 (5 credits)</p>

Spring	SP. Biology 100 (5 credits) Art Appreciation 100 (5 credits) Weekend Classes: HUM 102 (2 credits) HUM 109 (1 credit)	SP. Music 105 (5 credits) Anthropology 216 (5 credits)	
Summer	Optional	Optional	Optional



GHC NATIVE PATHWAYS DEGREE (90 credits)
 (Distribution of Requirements)

BASIC COURSE REQUIREMENTS (15 credits)

- English 101 – 5 credits
- English 102 – 5 credits
- Math 107 – 5 credits

SOCIAL SCIENCE REQUIREMENTS (15 credits)

- Political Science 202 – 5 credits
- Anthropology 206 – 5 credits
- Psychology 100 – 5 credits

HUMANITIES REQUIREMENTS (15 credits)

- Music 105 – 5 credits
- Art 100 – 5 credits
- Humanities:

101 – 2 credits

102 – 2 credits

103 – 2 credits (1 credit counts here, and 1 credit counts under electives)

SCIENCE REQUIREMENTS (15 credits)

- Biology 100 – 5 credits
- Earth Science 102 – 5 credits
- Astronomy 100 – 5 credits

ELECTIVE REQUIREMENTS (30 credits)

- Health Promotion 101 – 5 credits
- Anthropology 210 – 5 credits
- Anthropology 216 – 5 credits
- Library 101 – 2 credits
- B-Tech 101 – 2 credits
- First Year Experience (Orientation) 101 – 1 credit
- First Year Experience (Student Success) 102 – 2 credits
- Humanities:
 - 105 – 2 credits
 - 107 – 1 credit
 - 108 – 1 credit
 - 109 – 1 credit
 - 110 – 1 credit
 - 111 – 1 credit
 - 103 – 1 credit

COURSE DESCRIPTIONS – NATIVE PATHWAYS DEGREE – 90 CREDITS

BASIC COURSE REQUIREMENTS (15 credits)

English 101 (English Composition I, 5 credits) – The emphasis for this writing course is to continue to develop expository (writing that explains) and argumentative (writing that persuades) skills. Essay writing will be required for these styles of writing.

English 102 (English Composition II, 5 credits) – The continuation of writing skills and techniques learned in English 101 with an emphasis on research skills are course highlights. Emphasis centers on writing critically and analytically, focusing on literature topics and written research.

Math 107 (Math in Society, 5 credits) – This course satisfies the quantitative skills requirement and covers topics such as money management, loan payment and savings, and calculating probabilities.

SOCIAL SCIENCE REQUIREMENTS (15 credits)

Political Science 202 (U.S. Government, 5 credits) – This course is an introductory survey connected to the political operation of the U.S. government including origins of the Declaration

of Independence and the U.S. Constitution. A review of the branches of government, the electoral process, and current political issues are also covered.

Anthropology 206 (Intro to Cultural Anthropology, 5 credits) – This course studies cultural traditions in various sections of the world leading to an understanding of cultural differences and similarities. Anthropological examples of human behavior in societies that contrast with western civilization is an area of emphasis.

Psychology 100 (General Psychology, 5 credits) – This is an intro course that deals with the psychology of behavior, development, learning, cognition, motivation, and emotion as well as perception, memory, and both normal and abnormal personalities.

HUMANITIES REQUIREMENTS (15 credits)

Music 105 (Music Appreciation, 5 credits) – This course expands the students' musical listening pleasure through the study of the elements of music and the major periods of music history. Exploration of music from other cultures is included.

Art 100 (Art Appreciation, 5 credits) – This course is a study of the basic elements of visual form and their application to the variety of the richness of art. Topical coverage ranges from traditional and contemporary worldly art to architecture, painting, photography, and sculpture.

Humanities 101 & 102 (Integrative Seminar, 2 credits each) – These courses examine the principles of effective oral communication with an emphasis on practical and personal application.

Humanities 103 (Integrative Seminar, 2 credits) – Written critical analysis of culturally applicable assigned reading. (1 credit applied to Humanities and 1 credit applied to Electives)

SCIENCE REQUIREMENTS (15 credits)

Biology 100 (Survey of Biology, 5 credits) – This is an introductory biology course dealing with the process of science, evolutionary concepts, and modern applications in biology and bioethics.

Earth 102 (Earth Science, 5 credits) – This course provides an intro to the earth and processes that shape our planet. Astronomy, oceanography, meteorology, and geology and how they relate and interact with the earth are also covered.

Astronomy 100 (Astronomy, 5 credits) – This course studies the universe beyond the earth, and begins with a study of the night sky and history of astronomy. Topics range from the solar systems, the stars, galaxies, and the evolution of the universe.

ELECTIVE REQUIREMENTS (30 credits)

HPF 101 (Health Promotion and Fitness, 5 credits) – This course explores the interactive dimensions of health as well as providing strategies to achieve and maintain good health and well-being.

Anthropology 210 (Indians of North America, 5 credits) – This course studies a general view of the variations on the life ways of Native Americans up to current times. Cultural resource management is a focus area.

Anthropology 216 (Pacific Northwest Coast Peoples, 5 credits) – This course examines current indigenous and scientific thoughts about the origins, development, and variation of Pacific Northwest cultures.

Library 101 (Introduction to Information Resources, 2 credits) – This course introduces strategies and skills for location, evaluating, and using information resources in the resources process.

FYE 101 (First Year Experience, 1 credit) – This is a short intensive course that introduces the student to an overview of the Res-Based Degree at GHC, and to general college resources and operations.

FYE 102 (Creating Success in College and Life, 2 credits) – This course is designed to help students with a smooth transition to college. Acclimating the student to the content and processes of the Res-Based Degree is a specific outcome through an introduction and review of strategies and techniques to achieve college success.

B-Tech 101 (Intro to Keyboarding and Canvas, 2 credits) – This course is designed to teach students the touch system in using the computer keyboard.

Humanities 105 (2 cr.), **107,108,109,110, 103, and 111** (Issues in Indian Country, 1 credit each) These courses examine contemporary issues in Indian Country through the study and discussion of culturally relevant case studies primarily generated from the native cases institute and located on the Evergreen State website. (<http://nativecases.evergreen.edu>)

PROGRAM OPERATION

How the Program Works

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component to the degree. Weekend sessions take place at **The Evergreen State College Longhouse** and are referred to as “**Longhouse Gatherings**” highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers. Students from at least eight different tribal sites attend these sessions.

Course Load

A full time course load for the quarter would include two online courses plus the Weekend session courses. 12 to 13 credits are considered a full time load. Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also on option, but may affect financial aid situations.

The Online Component

Online courses at GHC are delivered through a program referred to as CANVAS.

Canvas is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Some of the benefits of online classes are that they require little to no commuting to campus. They can be done at home. They are available 24 hours a day, 7 days a week, and generally one only needs a computer and Internet access in order to do the courses. Online classes are very compatible with working and changing family schedules.

Accessing Your Online Class

The most convenient way to access your online Canvas classroom is to go through the Grays Harbor College homepage (<http://www.ghc.edu>). Canvas can be accessed here through the 'Quick Links' tap in the upper right of the page.

Log-in Procedure (Accessing your online classroom)

Once you have accessed the GHC website, click on "Student Resources" and then the Canvas link featured at bottom of page.

*Enter your PASSWORD.

*When you are logged in, then you should see a desktop/screen with your name on it.

The classes you are enrolled in will be listed under "My Courses."

*Click on the "name of the class" you would like to enter and begin your work!

*Check the Dashboard in Canvas for your course listing.



KEYS TO SUCCESS AS AN ONLINE STUDENT

The following success tips were taken from online students, faculty, and staff who were all connected to online learning.

1. Successful students set aside enough **time** to do the work. Most create **study schedules** and stick to them.
2. Successful students carefully **read everything** in the online classroom. The more time students spend in the online classroom, the better they succeed.

3. Successful students are skilled at **reading directions carefully and thoroughly**. They read directions as many times as needed to understand fully.
4. Successful students know that their instructor is ready to answer any questions, and successful students don't hesitate to ask. **Instructors expect questions**, especially early in the quarter.
5. Successful students learn to decode the written feedback they receive from instructors. If they are unclear on feedback they receive, they **email the instructor** and ask for an explanation.
6. Successful students **stay caught up with their work** and keep from falling behind.
7. Successful students use the first week of the quarter to get organized and begin their online courses.
8. Successful students **call for help with Canvas if needed** (360-538-4085, Jeremy Winn) or contact elarning@ghc.edu when encountering tech problems.
9. Successful students are **diligent and determined**. If anything goes wrong, they are **solution oriented**. *They reach out for help from instructors, tech support, or their support staff person, Gary Arthur* (360 538-4209) gary.arthur@ghc.edu.



CONNECTING NATIVE PATHWAYS AA DEGREE WITH EVERGREEN

This GHC Native Pathways AA Degree Program is also referred to as the “Bridge Program” because it is designed to articulate with The Evergreen State College upper-division Native Pathways Bachelor’s Degree. The GHC Associate of Arts (AA) degree also transfers to any four-year college or university.

The GHC Lower division AA program serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Hoquiam, Tacoma, Suquamish, Puyallup, and Makah. Students from Muckleshoot and Hoh River have also participated in this program in the past. Students from other reservations or urban areas are also welcome to join this program.

THE EVERGREEN STATE COLLEGE NATIVE PATHWAYS BASED DEGREE

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have upper division Junior and Senior

standing. Students with less than 90 credits may possibly be admitted on Special Student Status. This program leads to a Bachelor of Arts degree (BA). The Evergreen upper-division program (BA program) is taught at four or five different sites. There is also an online option available. The Evergreen program meets twice a week on-site and two weekends at The Evergreen Longhouse during each quarter for short strand courses and seminar. Evergreen's Native Pathways program is an interdisciplinary Liberal Arts program taught from a Native perspective. It prepares students to go into many different careers.



GENERAL PROGRAM INFORMATION

Textbooks for the Program

Books for all courses in the Native Pathways AA program are available at the GHC Bookstore. The bookstore will ship books, and they can be ordered online. Books are usually made available two weeks before classes start. For information on books needed, access the GHC Bookstore webpage at (<http://www.bookstore.ghc.edu/>). For questions, call the Bookstore at (360-538-4105).

Tips for Online Class Success

- 1.) Access the online classroom immediately when available, usually a week before official start date, and print off and read the **course syllabus**. This is the roadmap for the direction of the class.
- 2.) **Organize** class material. A three ring binder is a great organizer for hard copy information connected with the online classroom.
- 3.) Post your **introductory bio** for each class. Do this as soon as the classroom is accessible. This step connects you with classmates, alerts your presence to your instructor, and may be needed to verify financial aid.
- 4.) Begin **communicating with fellow students and instructors** early. This will acclimate you to the CANVAS procedures and to the people you need to communicate with for the course.

Attendance: There is a direct relationship between attending class and success in a class. It is essential that you attend classes that are face to face and that you log into online classes

regularly. Faculty members determine their own policies in terms of makeup work and penalties due to absences. **Students who are absent or who miss assignments must assume the responsibility to inquire about those policies with each of their instructors.** Faculty policies on late work vary. Some faculty do not allow any late work or make-up work at all.

Know important dates:

- 1.) Know the **due dates** for assignments and quizzes for each class.
- 2.) Know the **Weekend Longhouse Gathering dates** for the Evergreen Battleground Seminars at the Longhouse.
- 3.) Know when **“W Day”** is scheduled. This is the last day for withdrawal from classes you may be failing. This will prevent an “F” grade appearing on your transcript.

CLOSING REMARKS, SUGGESTIONS, ADVICE

Get to know your instructors: Talk with your instructors and get to know them. They are people too and like to hear an update a time or two from you. Act on your instructor's advice or referrals to college support services. (SEE BELOW). If you are unclear about an assignment then double check with your instructor.

Get to know other students: This could be one of the most important suggestions for your success with this program. Think about being involved in a study group with other site students and make friends with as many students as possible for a wide network of support and ideas for your classes. Other students may also share tips for success with you and then you will learn from each other.

Take advantage of college support services: First, if you need help contact the program support person and program Coordinator/Advisor Gary Arthur gary.arthur@ghc.edu (360) 538-4209.

Also talk to a counselor or the college staff about the services available for tutoring or support. Take advantage of these services early - don't wait until the end of the quarter!

Time management: Quality learning takes time. Plan to log into your classes at least once daily. Make a habit of doing daily tasks (reading, assignments, or class communication) in these classrooms. Set aside regular study and research time.

Plan for the unexpected: This is a skill you can learn and it will make college life much easier. Make a commitment to do a task right the first time so you don't have to do it over again or later. College counselors can help you with time management and study techniques. Ask other successful students what they do to help them succeed.

And last but not least:

- strive for excellence, not perfection
- be on time

- don't make excuses
- take responsibility for yourself
- don't sweat the small stuff. Keep your eye on the "big picture".



HELP LINKS AND PHONE NUMBERS

Canvas Support: Call 360-538-4085 or 1-800-562-4830 ext. 4085

GHC Native Pathways Degree Coordinator and Student Advisor: Gary Arthur – Call Gary at 360-538-4209 or 1-800-562-4830 ext. 4209

Faculty (contact information is listed in course syllabus)

Grays Harbor College (GHC) website is: <http://www.ghc.edu>

GHC Native Pathways Bridge program website is: <https://www.ghc.edu/nativepathways>

Phone numbers are listed at the following websites:

GHC Writing Center: <http://www.ghc.edu/lc/>

GHC Library: <http://www.ghc.edu/library/>

GHC office of financial aid: <http://www.ghc.edu/finaid/>

GHC bookstore: <http://www.bookstore.ghc.edu/>

The Evergreen State College Native Pathways Community Determined program website:
<http://www.evergreen.edu/tribal>

