



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

August 2020

GHC Gears Up for Fall Quarter

While the Native Pathways Degree Program has been delivered via online for many years, there are some logistical support accommodations being made available to all students due to the fact that most all fall classes will be delivered through virtual modalities.

President Brewster Announces GHC Fall Update

President Brewster announced that, “At Grays Harbor College, we continue to focus on our vision of inspiring our students and enriching our community by providing positive growth through meaningful and engaging learning opportunities. This fall we will be offering a full schedule of classes while prioritizing the health and safety of our community. All classes will be taught online, utilizing Zoom, Canvas, YouTube, and other relevant technologies, with the exception of a few programs that require hands-on application.”

Student Services Support

Students can contact Admissions, Registration, and Financial Aid via phone, email, or the Zoom Virtual Assistance links, Contact information is available on the GHC website.

Chromebooks

Grays Harbor College has Chromebook laptop computers available for checkout to students for remote learning. Wifi access is offered on campus near the 4000 building and other locations listed on the GHC website.

***Native Pathways Students who need assistance with above areas, contact Gary Arthur, Native Pathways Degree Coordinator. gary.arthur@ghc.edu (360) 538-4209**

In this issue:

Pg. 1 - Fall Quarter 2020

Pg. 2 - Native Pathways Student Features

Pg. 3 - Wellness, Evergreen, Case Studies

Pg. 4 - National Native News



GHC NOTABLE UPCOMING DATES

***August 31 Tuition Due Date**

***Sept. 17 Native Pathways FYE 101 meets**

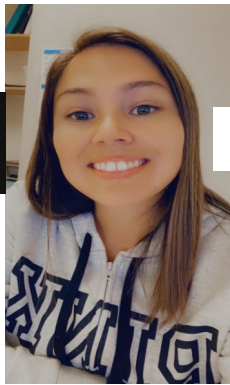
***Sept. 21 Fall Classes Start**

***Sept. 25 Last Day for 100% Refund**

FALL 2020 STUDENT FEATURES

Fall enrolled students featured below represent participation from a cross-section of different tribal sites serviced by the GHC Native Pathways Degree Program.

**Alyssa Capoeman
Quinault**



**Kelly Billie
Quinault**



**Jasai Peterson
Shoalwater Bay**



**Leslie Ashue
Hoh Tribe**



**Malinda Mowitch
Quinault**



**Isaac McKinney
Puyallup**



Isaac McKinney (pictured at right) had this to say regarding his enrollment in the GHC Native Pathways Program: "The reason I chose the Native Pathways Program is because I heard Grays Harbor was a good school when I was in high school. When I was ready to apply a year later, I learned that GHC had the Native Pathways Program. This program definitely has plenty of things I wanted to learn about. What I really value most about the program is that everyone is so helpful and nice when it comes to things I need help with or when I have questions about pretty much anything."

GHC Native Pathways Degree

GHC Native Pathways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/ Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.

FIVE STEPS TO- WARD ENROLLMENT

1. Apply for admission online
2. Submit all Official Transcripts
3. Do college placement test
4. Do "entry advising"
5. Submit Tribal Aid Application (if applicable) and FAFSA - Free Application for Federal Student Aid.



CASE STUDIES ENRICH NPP CURRICULUM

A key element in support of a culturally relevant curriculum for the GHC Native Pathways Degree is access to a body of research that enhances student learning. The Enduring Legacies Native Cases Initiative has posted over one hundred case studies on The Evergreen State College Website. GHC instructors in the Native Pathways Degree curriculum and Evergreen Program instructors have used and are using case studies from this collection which not only supports a cultural connection for Native Pathways Students, but also provides important educational information for non-natives.

The following list of authors and titles represent the variety of coverage on the Enduring Legacies Case Study Website (the cases cover 34 thematic areas and over 50 featured tribes)

***Larry Ralston**, "Is Your Tribal Land Secure?" This case covers the growing impact on rising sea levels affecting tribes as a result of climate change, ***Tanya Menchaca**, "Enhancing Native Achievement: What Works?" This case relates the stunning turnaround of Makah student performance. ***Arlene Wheeler**, Tse-Whit-Zen, This case is about the discovery of an ancient village at Lower Elwha during the construction of the Hood Canal Bridge. ***Mark Trahant** (Editor of Indian Country Today) "The Indian Health Paradox" This case explores government responsibility for health care in the face of disparity and tribal health funding systems. **Toby Sawyer**, "Does Smudging Belong in the Workplace?" A case that covers cultural preservation.

Deep ties to partnerships that support this Initiative are as follows: OSPI Office of Native Education and the STI curriculum, NICWA (National Indian Child Welfare Association (5 cases), the two major universities in Alaska (Anchorage and Fairbanks), and ongoing partners who contributed many cases (Grays Harbor College, Salish Kootenai College, and North West Indian College).



Evergreen Native Pathways

Grays Harbor College Native Pathways Students are preparing themselves for their connection and inclusion with the Evergreen upper division Native Pathways students this fall. Students will meet three times this way during fall quarter. The first 'Weekend Gathering' will be held via zoom on October 3rd. Listening to lecture and presentations, engaging in seminar, sharing ideas and insights in small and whole groups are agenda items that are common during these sessions. The theme of study that will be addressed during these

assemblies is entitled "Settler Colonialism and Indigenous Knowledge." Essay assignments in the past that reflect these meeting agendas, have provided consistent positive feedback from the GHC participants regarding content and format arrangement. The other two meeting dates for these gatherings are November 7th, in the middle of the quarter, and December 5th during the last week of the quarter.

Native Wellness Institute

The Native Wellness Institute exists to promote the well-being of Native people through programs and trainings that embrace the teachings and traditions of our ancestors. The Native Wellness Institute was founded in 2000 by a knowledgeable and dedicated group of Native individuals, including tribal leaders, committed to making a positive difference in Indian country. They are a 501 (C) 3 non-profit organization serving as the leading provider of Native-specific and wellness-related training and technical assistance (strategic planning, program design and curriculum development) to Native people, communities, tribes and organizations throughout North America."

"The Native Wellness Institute recognizes the great impacts of historical trauma and oppression on our people. We understand that historic trauma has caused current day trauma in our families and communities. As Native people we have the strength and resiliency to move beyond and forward from the hurtful past and utilize what our ancestors left us- prayer, faith, songs, dances, ceremony, language and the perseverance to leave a positive legacy for our future generations. The Native Wellness Institute exists to help create an awareness of where our negative behavior comes from, provide opportunities for growth and healing and most importantly to help our people move forward in a good way. We do this by providing training and technical assistance based in Native culture that promotes the well-being of individuals, families, communities and places of work." (Quoted from the Native Wellness Website)

Four Native Candidates Advance in Wyoming

Aliyah Chavez, Indian Country Today

All four Native women running for office in Wyoming have won their primary elections, including Democrat Lynnette Grey Bull, who is believed to be the first Native person in the state to run for Congress. Grey Bull, Northern Arapaho and Hunkpapa Lakota, is seeking a U.S. House seat. She easily defeated two opponents in the primary election but faces a difficult race in November, when she is set to go up against Republican incumbent Liz Cheney. Wyoming's other winners were legislative candidates Andi Clifford, Northern Arapaho; Affie Ellis, Navajo; and Valaira Whiteman, Northern Arapaho.

Kansas City Chiefs Ban Native American Imagery at Home Stadium

(Daniel Canova, Fox News)

The Kansas City Chiefs announced on August 20th that they will ban fans from wearing Native American headdresses, face paint, and clothing at Arrowhead Stadium. The team also discussed that they are "engaged in a thorough review process of the Arrowhead Chop," which is also used by fans of the Florida State Seminoles, Atlanta Braves, and other sports teams with Native American associations. In a statement, the Chiefs said that the changes came after many conversations with national organizations that work closely on issues that affect Native Americans. These decisions also come in the aftermath of the Washington Football Team deciding to drop its "Redskins" nickname. "In 2014, we began a dialogue with a group of local leaders from diverse American Indian backgrounds and experiences," the Chiefs said in its statement. "As an organization, our goal was a better understanding of issues facing American Indian communities in our region and explore opportunities to raise awareness of American Indian cultures and celebrate the rich traditions of tribes with a historic connection to the Kansas City area.

NCAI and NIEA Statement on BIE School Re-openings

(NCAI Website)

The National Congress of American Indians (NCAI) and the National Indian Education Association express deep concern regarding reopening plans for Bureau of Indian Education (BIE) schools and the safety and health of all students, teachers, administrators, and community members. Despite the Dept. of the Interior (DOI) communication that featured intent to reopen BIE schools "to the maximum extent possible," NCAI and NIEA firmly believe that school should only reopen for in-classroom instruction if it can be done safely. Moreover, such decisions should only be made after meaningful consultation with and input from, the local tribal community and its tribal administration. Given the risks to the safety and welfare of Native students and their families, great deference should be given to the local tribal communities' opinions concerning reopening classrooms.



GRAYS HARBOR COLLEGE NATIVE PATHWAYS BRIDGE PROGRAM AA DEGREE

A two-year online degree program with cultural relevance, this degree is transferrable to most all four year institutions of higher learning, but also articulates with the Evergreen State College Native Pathways Bachelor's Degree and is therefore referred to as a Bridge Program.



The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees as well as employment and employment upgrades. Many used acquired skills to improve and enrich their tribal communities.

Contact Us

Give us a call for more information, about Native Pathways Degree Programs.

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