



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

SEPTEMBER 2020

FALL QUARTER BEGINS

Classes for Native Pathways Students will meet **Online**. The course Canvas page provides information on how each class runs and how to access the information you need to get started. Most courses are published/available in Canvas at least a week in advance. To order books if you have not already done so—<https://www.bookstore.ghc.edu/>

Make sure to check your schedule with updates on the Fall Quarter Class Schedule.

ONLINE: Classes listed in the schedule with ONLINE showing under the day and time will be a traditional online class with asynchronous instruction. This means that all course material will be posted online and mapped out on the course calendar, but there will not be a set time when you have to meet as a class. Notes will be in the yellow information box on the class schedule.

As a reminder, please be sure to login and check your [financial aid portal](#) in case there is any additional paperwork you need to complete. For assistance with Financial Aid, visit the Welcome Center & Financial Aid Lobby on the [Zoom Virtual Assistance Lobbies](#) web page or email finaid@ghc.edu.

NOTABLE UPCOMING DATES

- *September 21, First Day of Fall Classes
- *Oct. 3, Evergreen Native Pathways Orientation, Gathering (GHC Humanities classes attend)
- Oct. 10, Evergreen Longhouse Thunderbird Dedication
- Oct. 12 Indigenous People's Day
- *Nov. 7 First Evergreen NPP Gathering (Humanities classes)
- *Dec. 5, Second Evergreen NPP Gathering (Humanities classes)



GRAYS HARBOR COLLEGE MAIN CAMPUS IN ABERDEEN, WA

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Kylie McCarter - 2nd year NPP Student, (Puyallup)

I chose the GHC Native Pathways Degree Program because I wanted to further my education while also learning about indigenous studies. What I value most about the program is the weekend classes at the Longhouse. I love that students from surrounding Tribes come together in this program to learn and teach each other about our History in a Native American environment.



Jasai Peterson - 1st Year NPP Student

Jasai is a GHC Running Start Student who is entering her first year of enrollment in the Native Pathways Degree Program. Jasai was featured in the August NPP Newsletter, but her tribal affiliation was incorrectly identified. She is proud Tlingit-Haida and joins her older sister, Laanaa, in the GHC program who is also Running Start. This fall their mother, Nikki Demmert, will begin her studies in the Evergreen upper division Native Pathways Degree Program. The GHC program bridges with Evergreen, and all three will be in attendance this quarter during Orientation and Longhouse Gatherings in shared courses of cultural studies.

GHC Native Pathways Degree

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component to the degree. Weekend sessions take place at **The Evergreen State College Longhouse** and are referred to as **“Longhouse Gatherings”** highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers. These meetings will be held virtually Fall and Winter quarters.

GHC Native Pathways Program Supports the Needs of the Students We Serve

***Culturally relevant curricular and co-curricular experiences.** *The Native Pathways curriculum has culturally relevant coursework as part of the degree as well as co-curricular activities with the Evergreen Native Pathways upper division students.*

***A sense of place on campus.** *The hybrid component of the online degree is experienced by meeting for lecture and seminar at the Evergreen Longhouse in Olympia. GHC is planning on constructing its own Longhouse, with the support from local tribes, in the near future. Longhouses provide a sense of place.*

***Giving back:** *Many Native Pathways grads work for their tribes giving back to their businesses and communities while providing positive role models for the young.*

***Train Faculty and Staff :** *GHC faculty and administrators have attended Professional Development training at the ongoing summer Native Cases Institute supporting the use of Native case studies in the classroom. This training accents the importance of cultural relevance in the curriculum. Another cohort of faculty is planning on attendance again this year.*

***Access to Higher Ed :** *The GHC NP Program removes this traditional barrier to our students as our online program serves place based participants and supports cultural areas of connection that addresses the issue of access even in the hybrid component.*



Contact Gary Arthur, Native Pathways Degree Co-ordinator (above) for information.

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GHC Native P-Ways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.

THE EVERGREEN STATE COLLEGE UPPER DIVISION NATIVE PATHWAYS DEGREE PROGRAM

The Grays Harbor College Native Pathways Degree Program Bridges with the upper division program at The Evergreen State College. This alliance enriches the course of study for the GHC students while providing insight to the upper division course of study and incentive for GHC Bridge students to continue on with their education and earn their Bachelor's Degree.

Director Dawn Barron administrates face to face and online instruction available in the upper division program from five different sites in Western Washington. Because of the pandemic, instruction will be by virtual modalities in the fall and winter. The opportunity this approach presents is the planned meeting once a week inclusive of all sites in a virtual classroom. Faculty and students are excited about the curriculum and addressing in a positive way the challenges and opportunities presented this year.

EVERGREEN LONGHOUSE THUNDERBIRD DEDICATION CEREMONY

Tina Kuckkahn-Miller, J.D., (Ojibwe) Vice President of Indigenous Arts, Education & Tribal Relations at TESC, shared the following announcement:

"Transformation of the Thunderbird" was a summer course at The Evergreen State College this past August, in which faculty Alex McCarty (Makah) and master carver Greg Colfax (Makah) worked with students from the Hazel Pete Family (Chehalis) to restore the amazing Thunderbird that has presided at the helm of the Longhouse for 25 years. Join us on 10-10-2020 at 3 pm for a virtual dedication ceremony for the newly-transformed Thunderbird. You will be able to hear directly from the students and faculty who took part in this historic work. To learn more, follow "Evergreen Longhouse" on Facebook or email longhouse@evergreen.edu to register."



Evergreen Fiber Arts Studio
Specified NPP classes are offered in this building.



THE EVERGREEN UPPER DIVISION NATIVE PATHWAYS PROGRAM

The GHC Native Pathways AA Degree Program Bridges with The Evergreen State College Program. Evergreen Program information below:

The Evergreen Native Pathways Program (NPP) promotes life-long indigenous scholarship by placing value on cultural and traditional ways of knowing, working with indigenous research methodologies, and expanding indigeneity through academia. This is an academically rigorous **12-credit program** that provides opportunities to learn through western and indigenous pedagogy, while maintaining and promoting an indigenous worldview.

The core 12-credit NPP curriculum is designed to provide students expanded knowledge and skills in research, rhetoric, writing, critical thinking, service-learning, and community leadership through an indigenous lens. We believe students are best served by a well-defined consistent program that balances relationality, personal authority, indigenous knowledge, and academics.

Interested students should contact Dawn Barron, Director at barrond@evergreen.edu or Toby Sawyer, Asst. Director at sawvert@evergreen.edu for more information or to register for the NPP upper-division program.

Visit website at:
<https://www.evergreen.edu/nativepathways>

**“Since Time Immemorial (STI):” Tribal Sovereignty Curriculum
“Ready to Go” and “Teacher to Teacher” Training Webinars Offered**
(Through the Office of the Supt. Of Instruction WA State)

OSPI’s web-based Tribal sovereignty curriculum (<http://www.k12.wa.us/IndianEd/TribalSovereignty/default.aspx>)

In an effort to support continuous student and educator learning and implementation of the “Since Time Immemorial” Tribal Sovereignty Curriculum during this time of “many adjustments,” the Office of Native Education will be offering various training webinars through early December focusing on STI “Ready to Go” and “Teacher to Teacher Grade Focused” lessons as well as additional resources to assist educators infuse this curriculum into their classroom lessons.

“READY TO GO” WEBINARS (10/15, 11/5, & 12/3)

These 2-hour webinars will provide an introductory overview of the STI curriculum and a guided navigation through the website. We will also focus on the ready to go lessons shared by educators and tribal members which were added during the spring of 2020 as well as Native Knowledge 360 lessons developed by the National Museum of the American Indian. We will be offering morning and afternoon sessions.

“TEACHER TO TEACHER” WEBINARS (10/10, 11/7, & 12/5)

These webinars will feature amazing teachers who will share lesson resources and ideas on how to implement the STI curriculum and engage students with their learning. These 3-hour webinars will be offered on Saturday mornings from 9 a.m. to noon.

(If you have any questions, please feel free to contact Joan Banker or Laura Lynn, ONE, joan.banker@k12.wa.us or laura.lynn@k12.wa.us.)

**NATIVE
PATHWAYS
Contact Us**

Give us a call for more information.

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NATIVE AMERICAN FEDERAL JUDGE REMEMBERS RBG’S SUPPORT OF TRIBAL LAW

The first Native American woman to become a federal judge talks about Ruth Bader Ginsburg's legacy and the impact she had on tribal nations. Ginsburg died on Friday after complications with cancer. Back in 2014 Diane Humetewa, Hopi, became the first Native American woman to be confirmed as a federal judge and she shares a story about meeting Ginsburg and talks about her controversial stance on federal Indian law.

When she joined a decision authored by Justice Neil Gorsuch, "I think she showed that she had an appreciation, a deeper appreciation for Indian law, federal Indian law and understanding of federal Indian law, if you will, and a deeper appreciation for the precedential nature of that opinion. And so, I think we can look at her later work as really coming to understand what some of these decisions meant to tribal nations." (Indian Country Today, Dalton Walker)

Landmark Washington State Rep Says She’s Drafting Mascot Legislation

OLYMPIA, Wash. (AP) – The first Native American woman elected to the Washington state House of Representatives says she is drafting legislation to remove Native-themed mascots and team names at public schools.

The Northwest News Network reports this has been a goal of Native American leaders, but has new-found momentum after the Washington, DC, NFL football team’s name change. About two dozen high schools in Washington state still use Native American-related mascots or nicknames — most commonly Indians, Warriors and Braves.

Democratic state Rep. Debra Lekanoff says derogatory nicknames and stereotypical caricatures of Native Americans cause lasting hurt. (Northwest News)