



GHC NATIVE PATHWAYS

Grays Harbor College Native Pathways Program Newsletter

March 2020



GHC CAMPUS LOCATIONS CLOSED TO PUBLIC AND EMPLOYEES
DUE TO COVID-19

Campus Services Available Via Remote Access

“GHC is not closed,” GHC President Minkler explained. “We have moved most classes and student services to online to help curtail the COVID-19 virus in our community.” Students can register for spring quarter classes, talk with advisors, sign up for financial aid, and pay tuition — completely online.

The GHC administration, faculty, and staff have made strategic adjustments in support of students and their continued education in the face of a global pandemic influence. Learning and teaching styles are changing, but GHC is putting its best foot forward as administration and faculty develop remote education access for all students.

Native Pathways Program Gears Up for Spring Quarter

Student enrollment for the Native Pathways Program is solid as faculty and students ready themselves for Spring Quarter and the first day of classes on April 20. The online learning format continues to serve urban Native students as well as students from at least six different tribal sites.



Important Spring Dates

March 30 – April 17, Native Pathways Degree Program
Continued Spring Registration
Contact Gary Arthur
gary.arthur@ghc.edu
(360) 538-4209

April 20 – First day GHC classes

April 22 – Native Programs Meeting
Postponed

April 25 – First Longhouse Weekend
Gathering via remote

April 30 – Native Days Gathering on
GHC Campus Postponed

May 30 – Weekend Longhouse



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SPRING QUARTER NATIVE PATHWAYS STUDENTS

For over ten years Grays Harbor College has supported an online degree through The Native Pathways Program. One of the first of its kind in the state, the degree reaches out to place - based students allowing opportunities for an AA degree in spite of physical distances from campus. The culturally relevant curriculum connects with Native Students state wide. Enrollment is not limited to Native populations. The following list features the current student cohort for Spring classes.

ISAAC MCKINNEY
STEVIE CHARLEY
REGINA JACKSON
LIA FRENCHMAN
STARLA BOYER
KYLIE MCCARTER
ELENA MAYORAL
LAANAHAH PETERSON
JUAN AGUILAR ARANA
LILLIE FORSMAN
AMANDA PEREZ RAMIREZ
AUSTIN GOODFACE
SHIRLEY SATICUM
STARLA BOYER
TAMIKA GREEN
MALINDA MOWITCH
ANNIE BRONCHEAU
KELLY BILLIE
TIFFANY BUCK
JOSEPH BARINA
TRACY LEWIS
KATIE RALSTON
MICHAEL FLORES-BUCK
MAYBELLE HOEBUCKET

GHC NATIVE PATHWAYS DEGREE (90 credits) (Distribution of Requirements)

BASIC COURSE REQUIREMENTS (15 credits)

- English 101 – 5 credits
- English 102 – 5 credits
- Math 107 – 5 credits

HUMANITIES REQUIREMENTS (15 credits)

- Music 105 – 5 credits
- Art 100 – 5 credits
- Humanities:
101 – 2 credits
102 – 2 credits
103 – 2 credits

(1 credit counts here, and 1 credit counts under electives for 103)

SCIENCE REQUIREMENTS (15 credits)

- Biology 100 – 5 credits
- Earth Science 102 – 5 credits
- Astronomy 100 – 5 credits

SOCIAL SCIENCE REQUIREMENTS (15 credits)

- Political Science 202 – 5 credits
- Anthropology 206 – 5 credits
- Psychology 100 – 5 credits

ELECTIVE REQUIREMENTS (30 credits)

- Health Promotion 101 – 5 credits
- Anthropology 210 – 5 credits
- Anthropology 216 – 5 credits
- Library 101 – 2 credits
- B-Tech 101 – 2 credits
- First Year Experience (Orientation) 101
1 credit
- First Year Experience (Student Success)
102 – 2 credits
- Humanities:
105 – 2 credits
- Humanities 107, 108, 109, 110, 111, 103
1 credit classes

GHC Native Pathways Service Area:

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.

SPRING QUARTER BEGINS APRIL 20TH! Native Pathways 5 Steps towards enrollment

1. Apply for admission- application may be printed off of our homepage and faxed or postal mailed to our college. It may also be accessed online and submitted online to our college (quickest method is to apply online). Please submit admissions application as soon as possible .
2. Submit **any and all “Official Transcripts”** to our college to the attention of “Admissions and Records” department so the college can determine if you have any transfer credits.
3. Do college placement test - contact Gary Arthur gary.arthur@ghc.edu (360) 538-4209
4. Do “entry advising” Call or email Gary Arthur for registration assistance gary.arthur@ghc.edu (360) 538-4209
5. Submit the Tribal Aid Application (if applicable) and Free Application for Federal Student Aid (FAFSA) (www.fafsa.ed.gov)

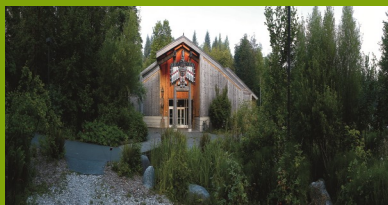


Barron and Sawyer to Re-organize Longhouse Weekends

A highlight of the GHC Native Pathways Curriculum is that two weekends per quarter the GHC students meet at the Evergreen State College Longhouse with the upper division students for lecture, speaking events, and seminar. These credit bearing gatherings help support the cultural component to the AA degree as well as connect with the Evergreen students in a meaningful and educational manner.

Because of the pandemic restrictions for public meetings, Evergreen Native Pathways Director, Dawn Barron and her assistant, Toby Sawyer are planning alternative ways for students and faculty to meet through online technology.

Their virtual meetings with program faculty thus far have discussed possible approaches to addressing the Longhouse weekends which include discussion forums, small breakout sessions, lectures, panel webinars, and rotating strand instruction all achieved through group online collaboration. The first weekend is planned for April 25.



Evergreen Longhouse



Tsimshian Art Work - Metlakatla, Alaska

NATIVE PROGRAMS MEET AGAIN

Fourteen educators gathered to again share ideas in support of student success on Wednesday February 26th at noon in the GHC Diversity Equity Center for the third Native Programs meeting this year.

Laura Brener and Gary Arthur - Grays Harbor College, M'liss DeWald and Cherie Edwards- Quinault Indian Nation, Hailey Pfeifer - Aberdeen School District, Riel Padron - North Beach Schools, Diane Golob - Lake Quinault Schools, Sandy Warynick-Ruiz - Hoquiam School District, Danielle Rosetta - Taholah Schools, John Schray - South Bend School District, Dawn Barron, Shawnee Leigh and Amber DeVillers - The Evergreen State College, Shannon Begaye - Chief Leschi Schools were all in attendance.

Agenda items included the following:

- * 'College in the High School' program that allows students to earn college credit
- * Recognition of GHC Alum Shavaughna Underwood as a Champions for Change honoree
- * Site certified placement testing certification
- * Native Days Gathering planned for April 30 will be postponed
- * Planning of campus tours at GHC and Evergreen
- * Bridge to college dynamic that allows high academic achievement to forego placement testing
- * Pre-college level courses at the high school level
- * Support for the implementation of the Time Immemorial Curriculum
- * Building a sense of community and belonging on campuses

The next scheduled meeting for April 22nd will either be postponed or re-established through an online delivery system.



Spring Quarter Enrollment and Registration Now Open Contact Gary Arthur GHC Native Pathways Degree Coordinator.

gary.arthur@ghc.edu (360) 538-4209

Congress Provides Tribal College Aid in Response to COVID-19

From Tribal College Journal

Early Thursday morning, the U.S. Senate passed the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), which allocated urgently needed funding to tribal colleges and universities (TCUs). While important in addressing immediate, short-term needs, the American Indian Higher Education Consortium (AIHEC) states that the funding falls far short of the estimated \$140 million that TCUs and their students need to adequately and equitably address the critical post-secondary, workforce development, research, and community-support challenges facing Indian Country as the COVID-19 virus sweeps across this country.

The 37 TCUs are committed to meeting the urgent and dire logistical and support needs of students and families, but they cannot do it without adequate support at all levels. In the coming weeks and months, AIHEC will continue to work with Congress to ensure equity in funding for TCUs and accountability to Indian Country.

You can find contact information for your representative and senators here:
<http://www.aihec.org/what-we-do/advocate.htm>

FUNDING CONCERNS WASHINGTON TRIBES (Ellis O'Neill/ KUOW)

Across the country, public health workers on Native reservations are scrambling to prepare for COVID-19.

At Shoalwater Bay, Thompson said getting supplies and the money to pay for them has been difficult.

"Funding is a unique challenge," she explained. "We have a budget that we're allotted every year by Indian Health Services. And, when that money runs out, we have to count on our third-party revenue" — that is, payments from insurance companies.

"The smaller tribes are the most hit," said Vicki Lowe, the director of Washington state's American Indian Health Commission, and a descendant of the Jamestown S'Klallam Tribe.

She said many tribal programs that prepare for public health emergencies like this one are strapped.

TRIBAL WEBSITES PROVIDE VIRUS CRISIS INFORMATION

Emergency declarations and regulations, guidelines and procedures for staying safe, recognition of symptoms, clinical approaches to testing, new pharmacy pick up methods, business closure notifications, health clinic updates, and information concerning resources for management of anxiety issues as well as wellness strategies are all posted on most all tribal websites.



LITTLE CREEK CASINO TOTEM

To avoid spreading the novel coronavirus, some tribes are closing their casinos. Others are enacting rigorous cleaning procedures.

Health Information and Tips

Wash your hands! COVID-19 (and colds and influenza) are spread when someone with the disease coughs or sneezes and spreads germs through the air. Tiny droplets full of germs in the air drift down and settle on surfaces. When you touch your face you spread the disease to yourself. · Wash your hands, frequently, using soap and water for at least 20 seconds. · Use proper cough etiquette. Cough into a tissue or your sleeve. Teach even small children to do this. · Stay home when you are sick. · Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or disinfectant wipes. · Use social distancing. Stay at least six feet away from other people. Cancel events that would include more than 10 people.