



# GHC NATIVE PATHWAYS

Grays Harbor College Native Pathways Program Newsletter

April 2024

**GRAYS  
HARBOR  
COLLEGE  
UPPER  
CAMPUS**



## **NATIVE PATHWAYS STUDENTS ENGAGE IN SPRING CLASSES**

Spring Quarter is in full swing, and GHC Native Pathways Program students are engaged with their courses of study. Part of the GHC course of study for Native Pathways Students is to meet two weekends during the quarter with the upper division Evergreen Native Pathways students for speakers, seminar, film and reflection. The GHC program Bridges with the Evergreen program.

April 6 & 7 were the dates for the first spring quarter 'Gathering.' These meetings are held at the Evergreen State College Longhouse. This first meeting featured a video about how Mary Ellen Hilaire from the Lummi Nation, was hired by Evergreen to foster courses of study that embraced the cultures and traditions of Native Peoples. She was also instrumental in the planning and construction of the Evergreen State College Longhouse where the weekend Gatherings take place.

These gatherings support the GHC Native Pathways curriculum that feature courses of study with strong Native cultural relevance.



## **This Issue**

Pg. 1 - Spring Quarter

Pg.2 - Earth Day and Poetry Month

Pg. 3 - News from the Nations

Pg. 4 - Native Cases Institute Program Personnel

## NATIVE LEADERS FAMOUS ENVIRONMENTAL QUOTES

The following quotes seem especially appropriate during the month of April as Earth Day was celebrated on the 22nd. The original caretakers of the environment offered insight and knowledge with the following observations:

All things are connected. Whatever befalls the Earth, befalls the children of the Earth. **Chief Seattle**

The earth is the mother of all people, and all people should have equal rights upon it. **Chief Joseph**

Treat the earth well: it was not given to you by your parents, it was loaned to you by your children. We do not inherit the Earth from our Ancestors, we borrow it from our Children. **Crazy Horse**

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### APRIL IS POETRY MONTH

Besides honoring the environment during April, this month is also identified as Poetry Month. The following poem by Chief Dan George not only connects with poetry, but the subject matter connects with the environment and Earth Day as well.

#### My Heart Soars

By Chief Dan George

The beauty of the trees,  
the softness of the air,  
the fragrance of the grass,  
speaks to me.

The summit of the mountain,  
the thunder of the sky,  
the rhythm of the sea,  
speaks to me.

The faintness of the stars,  
the freshness of the morning,  
the dew drop on the flower,  
speaks to me.

The strength of fire,  
the taste of salmon,  
the trail of the sun,  
And the life that never goes away,  
They speak to me.  
And my heart soars



## GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE

The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements.

The Degree Connects With GHC Mission, Vision, Core Themes, and Values.

**Vision-** GHC is a catalyst for positive change.

*\*Setting goals while reaching academic objectives in the Native Pathways Program enhances areas of accomplishment.*

**Mission-** GHC provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community. *\*Many Native Pathways Students go on to earn upper division degrees as well as employment upgrades. Many use acquired skills to improve and enrich tribal communities.*

**Core Themes-** Academic Transfer, Workforce Preparation, Basic Skills, and Service to Community. *\*These are concentrated areas of focus in the Native Pathways Program which articulates with Evergreen Native Pathways upper division degree.*

**Values-** Access to educational opportunities; Success for students, faculty, and staff; Respect for diversity of people, ideas, culture and environment; Efficient use of Resources. *\*Administration and faculty strive to support these values while providing support and encouragement to our Native Pathways Students.*

**The Time to Act is Now**

In 2001, the Chinook Nation obtained federal recognition from the U.S. government. However, celebration turned into heartbreak when the U.S. government rescinded this recognition eighteen months later.

The Chinook Indian Nation was essentially declared nonexistent in the eyes of the government. Our nation has been unable to access programs and resources to which federally recognized tribes are entitled. Over the last 20 years, the lack of federal recognition has cost \$200 million dollars, opportunities for our youth, and countless lives.

**How Lack of Federal Resources Impacts Chinook Community**

*Covid – 19 Funding*

*Access to Health Care*

*Access to Mental Health Care*

*Indian Trust Lands*

*Education*

*Indian Child Welfare Act Protection*

*Housing*

*Tsunami Threat Mitigation*

*Federal Stimulus Funding*

“Whether you’re new to the fight or have been alongside us for the past 22+ years, we know that you believe in justice and recognize the difference between right and wrong.”

Chinook Chairman Johnson



**Chehalis Tribal Enterprises** is the enterprise arm of the Chehalis Tribal Government. The CTE promotes economic vitality and sustains the tribal community and culture through diverse and thriving enterprises.

Through careful planning and economic development, Chehalis Tribal Enterprises provides a diverse line of businesses, each offering great value, convenience, and quality entertainment.

CTE represents and supports the interests of the Chehalis Tribal Government in all its business and developmental endeavors. The Chehalis Tribe is governed by a constitution. The Elected Business Committee members Govern the Reservation and all trust lands belonging to the tribe’s members. This body, the equivalent of a tribal council at other reservations, consists of the Chairman, Vice Chairman, Treasurer, Secretary, and Fifth Tribal Council member.

**The Shoalwater Bay Indian Reservation** is a participating organization in Main Street America’s USDOT Thriving Communities program. Through the program, they are working with local community leaders to develop an increased awareness of Federal opportunities, prepare community leaders to implement infrastructure and community development projects, and build lasting local capacity for carrying out projects. Given the partnership, the group discusses how transportation and logistics impact Shoalwater Seafood’s business given the remoteness of their location to tourists and markets.

**The Quinault Nation Enterprises** offers a vast variety of employment opportunities in a number of varying industries. Quinault Beach Resort and Casino is one of these as well as Quinault Solutions, a Native lead business that provides quality paper. The Quinault Wellness Center offers services designed to reduce barriers for those seeking treatment, and Quinault Pride Seafood rounds out the list of enterprises for the Nation.



**ORIGIN OF THE SEAHAWK LOGO**

Quinault artist Marvin Oliver (above) former UW Art Professor and adjunct curator at the Burke Museum, crafted what is now the NFL Seattle Seahawks logo. He modeled his original creation after a Pacific NW Kwakiutl tribal transformation mask before submitting the logo to the Seahawks. He thought his version of the logo adhered more accurately to the Northwest Coast Design principles than other submitted versions. Regarding his approach to art he said, “My works are formulated by merging the spirit of past traditions with those of the present. to create new horizons for the



## Enduring Legacies Native Cases Conference

June 13 & 14, 2024

The Evergreen State College

Longhouse

Olympia, Washington

The 2024 Enduring Legacies Native Cases Conference will build on more than eighteen years of work developing interdisciplinary teaching of case studies on significant issues in Indian Country and offering workshops for educators to network and learn how to use the cases. The interdisciplinary collection of cases covers a wide range of topics applicable to all academic fields of study.



Students in Evergreen's Native Pathways Program (above) are discussing a case in small groups while sharing perceptions and insights. Native cases have been an essential part of GHC curriculum. The cases are being used by over 100 other colleges and universities.

### 'Outside School' Gathering at Camp Bishop 4/24/24.

Clerical Assistant to GHC Native Pathways Program and Aberdeen School District Native Ed Coordinator, Misty Barlan (pictured below), reported that an Outside School Gathering was held at Camp Bishop on April 24. Lessons on symbols,



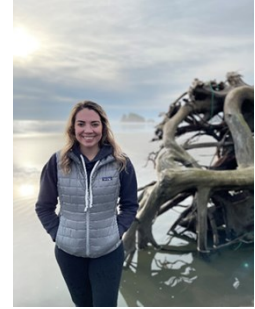
vowels, and short phrases as well as words of Quinault language were presented and taught to students from Central Park, Stevens Elementary, Robert Gray, and McDermoth Elementary Schools.

*Misty Barlan, GHC Native Pathways Clerical Assistant and Aberdeen School District Native Ed. Coordinator*

A Government to Government Summit is to be held at The Evergreen Longhouse on June 18. GHC Tribal Navigator, **Cherie Edwards**, will be a panelist at this historical event that will be discussing best practices for building and creating pathways to higher education. The State Board of Community and Technical colleges will co-sponsor this event with Evergreen.

### Quinault Language Classes

Hoquiam School District under the leadership of Native Ed. Coordinator, Sandy Ruiz Greenway, sponsored Quinault Nation Language classes taught by Language Developer, Cosette Terry Itewaste. These classes were presented at Hoquiam High School during the month of April.



Quinault member, Tia Allen, (above) instructs many of the culturally relevant courses connected to the GHC Native Pathways Degree.

### Contact Us

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### NATIVE CASE STUDIES SUPPORT CURRICULUM

A key component to program content is the support of Native Case Studies on the Evergreen Enduring Legacies website. Professional development in the use of these case studies is routinely provided to educators nationwide, but GHC and Evergreen instructors have regularly attended, and use these cases as part of their curriculum. The use of the case studies are especially significant to the Native Pathways Programs.