



GHC NATIVE PATHWAYS

GHC Native Pathways Program Newsletter

March 2022



Construction of the new GHC Student Services and Instructional Building (above) is underway.

NATIVE PATHWAYS STUDENTS FINISH UP WINTER QUARTER

Winter Quarter at GHC came to an end March 25 and the Native Pathways cohort of students finished strong with an eye toward Spring Quarter which begins April 11. Students are busy with registration procedures, text book purchases, as well as relaxing a bit during spring break. The GHC Native Pathways Bridge Program is so named as it connects with the upper division Evergreen State College Native Pathways program. Students from both programs meet two weekends during the quarter for lecture and seminar at the Evergreen Longhouse in Olympia. Although the program bridges with Evergreen, the GHC degree is transferable to most all four year colleges.



NW Indian Salmon Art Print (above) by Shaun Peterson

In This Issue

Pg. 1 - Students prepare for Spring Qtr.

Pg.2 - Program Info

Pg. 3 - Faculty Highlights

Pg. 4 - March News Items

GHC Native Pathways Service Area:
The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.



GHC NATIVE PATHWAYS DEGREE PROGRAM

How the Program Works

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component to the degree. Weekend sessions take place at **The Evergreen State College Longhouse** and are referred to as “**Longhouse Gatherings**” highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers. Students from at least eight different tribal sites as well as urban areas attend these sessions.

The Online Component

Online courses at GHC are delivered through a program referred to as CANVAS. **Canvas** is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Some of the benefits of online classes are that they require little to no commuting to campus. They can be done at home. They are available 24 hours a day, 7 days a week, and generally, one only needs a computer and internet access in order to do the courses. Online classes are very compatible with working and changing family schedules.

NATIVE CASE STUDIES SUPPORT CURRICULUM

A key component to program content is the support of Native Case Studies on the Evergreen Enduring Legacies website. Professional development in the use of these case studies is routinely provided to educators nationwide, but GHC and Evergreen instructors have regularly attended, and use these cases as part of their curriculum. The use of the case studies are especially intrinsic to the Native Pathways Programs. Upcoming professional development institutes are listed below.

June 29 at Evergreen Longhouse, Native Cases
Nov 8-9 Little Creek Native Cases and Climate Change
April 2023 Spokane, Native Cases

SPRING QUARTER BEGINS APRIL 11th! 5 Steps towards enrollment at GHC

1. **Apply for admission-** application may be printed off of our homepage and faxed or postal mailed to our college. It may also be accessed online at <https://www.ghc.edu/admissions>
Please submit admissions application as soon as possible .
2. Apply for financial aid at <https://www.ghc.edu/financialaid/apply-financial-aid>
3. Submit **any and all “Official Transcripts”** to our college to the attention of “Admissions and Records” department so the college can determine if you have any transfer credits.
4. Do “**entry advising**”
Call or email Gary Arthur to coordinate your registration and course schedule for the quarter.
gary.arthur@ghc.edu
(360) 538-4209
5. Submit the Tribal Aid Application (if applicable)

ALLEN, LARSON, AND PITTMAN BOLSTER INSTRUCTION IN NATIVE PATHWAYS PROGRAMS



Tia Allen is a Quinault Tribal member. She is Secretary of the Cultural Committee and EPA Tribal Coordinator. She graduated with an Associate of Arts Degree from North West Indian College before attending and graduating with a Bachelor's degree from Evergreen State College in Environmental Science. She then attended and earned her Masters degree from Prescott College in Environmental Science and Tribal Community Development. She will be instructing Spring hybrid courses in the GHC Native Pathways Degree Program.



My name is Corey Larson. I grew up in Rapid City, SD. I received a BS in Education from Chadron State College in 2002 and started teaching high school history and government in Sioux City, Iowa. I returned to school a few years later and earned a Master's degree in history from the University of South Dakota in 2006. From there, I taught at history Coastal Carolina Community College for three years, followed by Texas A&M University for four years, before going back to school again at Simon Fraser University in British Columbia. In 2020, I completed a Ph.D in history with emphasis in environmental history, the North American West, and Pacific Worlds. For the last four years, I've been teaching in the Native Pathways Program at the Evergreen State College.



Ta'c léehyn (good day). My name is Kyle Pittman and I am Nez Perce and Yakama descendant. I grew up on the Puyallup Indian Reservation in Tacoma, WA and now live in Roy. I initially began my career as a union carpenter's apprentice, but then I turned in my tools for books to attend Northwest Indian College and then The Evergreen State College where I earned my Bachelor of Arts in Native American & Indigenous Studies. I am currently finishing my Master in Public Administration with concentration in Tribal Governance and will be joining Evergreen as a full-time regular faculty member in the Native Pathways Program later this year.

NORTH BEACH SCHOOL DISTRICT PROCLAIMS INDIGENOUS PEOPLE'S DAY

With six signatures, the North Beach Board of Directors and Superintendent Andrew Kelly approved a proclamation declaring October 10, 2022, Indigenous People's Day in North Beach School District. In doing so, as the proclamation reads, "They reaffirmed their commitment to promote the well-being and growth of every District student, especially the 176 students who make up the community's American Indian and Indigenous students, and who are the future of their people. They also agreed to make it a non-school day in line with other federal holidays. Quinault Indian Nation President Guy Capoeman joined the board for the signing. He posed the question, why is it important to create such proclamations? "To acknowledge each other. To acknowledge each other's history. And to move on," he said before providing a Native song of prayer. . North Beach joins other school districts in the Pacific Northwest, including Seattle, Corvallis, OR, and Reynolds, OR, who have also proclaimed the second Monday in October Indigenous Peoples' Day. *(from Nugguam March edition)*

MARCH NEWS FROM INDIAN COUNTRY TODAY

Joe Biden finally nominated an Indian Health Service director. Roselyn Tso, Navajo, brings nearly 40 years of service in the Indian health system, including most recently on the Navajo Nation. If confirmed by the Senate, she will manage the Indian Health Service's approximately \$7.4 billion budget and 15,000 employees.

NDN Collective released a climate justice report on the controversial Dakota Access Pipeline. In a detailed analysis, the Climate Justice Campaign calls on the Biden administration to drain and shut down the pipeline, which the roughly 200-page report argues would protect the nation's longest river, the Missouri River, and its basin.

An Inupiaq musher made history in Alaska's Iditarod Trail Sled Dog Race. Apayauq Reitan was the transgender woman to cross the finish line in iconic sled dog race.

March also marked Interior Secretary Deb Haaland's first year in office. On March 15, 2021, she made history by becoming the first Native person to serve in the president's cabinet.



SA- Cinn Native Ent. Ltd

Contact Us

Gary Arthur - GHC Native Pathways Degree Coordinator/Advisor.
(360) 538-4209.
gary.arthur@ghc.edu

Dawn Barron - Evergreen Native Pathways Director
barrond@evergreen.edu

Toby Sawyer - Evergreen Native Pathways Assistant Director
sawyer@evergreen.edu



SA- Cinn Native Ent. Ltd