

Grays Harbor College Graduation & Transfer- Out Rates Student Right-to-Know

July 2024



PRODUCED BY

The Office of Institutional Research
Grays Harbor College

In order to productively engage with equity, diversity and inclusion (EDI) issues, it is important to have a shared understanding of the language that we use. The Diversity Advisory Committee developed a glossary of Diversity Definitions during the 2021 academic year. To access this glossary, please visit <https://www.ghc.edu/edi/diversity-definitions>.

General statistics about the college, including the Fast Facts 1-pager, can be found at <https://www.ghc.edu/facts-and-statistics>.

Additional information is available to college employees on the IECR intranet page at <https://intranet.ghc.edu/departments/iecr>.

GHC Transfer and Graduation Rates

July 2024

Student Right to Know

Student Right to Know (SRTK) refers to a Federally-mandated public disclosure of a college's Completion Rate and Transfer-Out Rate. The intent of SRTK is to provide to the consumer a statistic of comparable effectiveness that they can use when choosing a college. All colleges nationwide are effectively required to participate in the disclosure of rates.

SRTK is a cohort study. For each fall term, the college identifies degree-seeking, first-time freshmen who are enrolled full-time. These students become the first-time, full-time, degree-seeking cohort for that year, and their outcomes are measured over a period of time.

In compliance with the Student Right to Know and Campus Security Act of 1990, Grays Harbor College makes its completion and transfer rates available to all current and prospective students on its website at <https://www.ghc.edu/about/transfer-and-graduation-rates>.

Report Metrics

Metrics in the report include:

Graduation/Completion Rate – The individual student completed a degree or certificate from GHC within 150% of normal completion time. (For a 2-year degree, 150% of time is 3 years.)

Transfer-Out Rate – The individual student left GHC and transferred to a different school, but did not complete a degree or certificate with GHC.

Retention Rate – The individual student re-enrolled or completed their program by the following fall.

Employment Rate – The individual student completed a degree or certificate at GHC, and was employed within 4 years of their first quarter at GHC.

Links and Related Data

Other Student Progress and Completion data can be found on GHC's website at:

<https://www.ghc.edu/data>

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Graduation Rates of Full-Time, First-Time, Degree/Certificate Seeking Students

Students who started in fall 2020 are the most recent cohort with sufficient time to completion. In this and following sections, *Grand Total* columns combine 4 years of data for an average. See Notes & Definitions (page 13) for more information.

** To protect personally identifiable information, rates have been suppressed for any cell containing 5 or fewer individuals.

Graduation Rate for Full Cohort

Full-Time, First-Time, Degree/Cert-Seeking Students	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Students in Cohort	301	266	233	143	943
Graduation Rate	29.9%	32.7%	33.5%	41.3%	33.3%

Graduation Rate by Gender

Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	26.5%	27.3%	26.7%	38.9%	28.7%
Female	33.1%	38.1%	40.7%	43.7%	37.9%

Graduation Rate by Financial Aid

Financial Aid	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Pell Grant	27.4%	25.5%	28.3%	40.0%	28.4%
Subsidized Stafford Loan, no Pell	10.1%	0.0%	37.5%	28.5%	17.6%
Neither Pell nor Stafford	35.0%	43.9%	39.6%	43.0%	40.1%

Graduation Rate by IPEDS Race/Ethnicity Categories

Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	16.6%	**	**	**	16.6%
Asian	**	**	**	**	35.7%
Black or African American	30.0%	14.2%	**	**	16.0%
Hispanic/Latino	31.4%	11.6%	33.3%	35.7%	27.7%
Native Hawaiian or Pacific Islander		**	**	**	0.0%
Race and ethnicity unknown	21.4%	30.0%	30.0%	**	25.6%
Two or more races	28.1%	33.3%	37.5%	54.5%	37.0%

Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
White	30.5%	40.3%	35.0%	45.0%	36.5%

Transfer, Retention, and Employment Rates

Transfer-Out Rate

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Transfer Out Rate	15.9%	12.0%	15.0%	14.0%	14.3%

Fall-to-Fall Retention Rate

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who complete a degree or certificate, or who are still enrolled in the following fall quarter.

Full-Time Students	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Unique Students	233	143	180	241	797
Retention Rate	61.4%	61.5%	65.6%	56.8%	61.0%

Part-Time Students	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Unique Students	41	16	33	66	156
Retention Rate	39.0%	37.5%	57.6%	53.0%	48.7%

Employment Rate of Completers

Employment rate of certificate and degree completers, 4 years after their first quarter at GHC. (Cohort includes students who were First Time Ever in College and First Time at GHC in the designated academic year. Excludes first-time dual enrollment students. Data is from the First Time Entering Cohort data provided by WA SBCTC.)

	2015-16	2016-17	2017-18	2018-19	Grand Total
Employment Rate	75.7%	64.0%	74.2%	73.5%	71.9%
Sample N	239	222	198	219	878

Athlete Graduation & Transfer Rates

The following sections include graduation and transfer rates for Full-Time, First-Time, Degree/Certificate-Seeking students who received Athletically Related Financial Aid.

This does not include all GHC's student athletes, only those who received athletically related financial aid.

All Sports

** To protect personally identifiable information, rates have been suppressed for cells containing 5 or fewer individuals.

Full Cohort – All Sports

All Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Students in Cohort	73	47	54	20	194

Completion – All Sports

All Sports Overall Graduation Rate

All Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Graduation Rate	21.9%	31.9%	22.2%	20.0%	24.2%

All Sports Graduation Rate by Gender

All Sports Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	21.0%	29.1%	14.2%	18.1%	20.7%
Female	22.8%	34.7%	30.7%	22.2%	27.9%

All Sports Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Sports Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**	**		**	**
Asian	**	**			**
Black or African American	37.5%	**	**	**	31.2%
Hispanic/Latino	27.7%	16.6%	25%	**	25.5%
Native Hawaiian or Pacific Islander		**	**		**
Race and ethnicity unknown	**	**	**		16.6%
Two or more races	22.2%	0.0%	14.2%	**	15.3%

All Sports Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
White	15.1%	50.0%	25.0%	20.0%	26.9%

Transfer – All Sports

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

All Sports Overall Transfer-Out Rate

All Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Transfer Rate	27.3%	21.2%	27.7%	50.0%	28.3%

All Sports Transfer-Out Rate by Gender

All Sports Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	23.6%	16.6%	32.1%	63.6%	28.7%
Female	31.4%	26.0%	23.0%	33.3%	27.9%

All Sports Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Sports Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**	**		**	**
Asian	**	**			**
Black or African American	12.5%	**	**	**	18.7%
Hispanic/Latino	44.4%	50.0%	35.0%	**	42.5%
Native Hawaiian or Pacific Islander		**	**		**
Race and ethnicity unknown	**	**	**		33.3%
Two or more races	22.2%	50.0%	28.5%	**	34.6%
White	24.2%	0.0%	25.0%	50.0%	21.3%

Baseball/Softball

** To protect personally identifiable information, rates have been suppressed for cells containing 5 or fewer individuals.

Full Cohort – Baseball/Softball

Baseball/Softball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Students in Cohort	16	14	22	11	63

Completion – Baseball/Softball

Baseball/Softball Overall Graduation Rate

Baseball/Softball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Graduation Rate	31.2%	35.7%	18.1%	27.2%	26.9%

Baseball/Softball Graduation Rate by Gender

Baseball/Softball Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	27.2%	42.8%	8.3%	25.0%	23.6%
Female	**	28.5%	30.0%	**	32.0%

Baseball/Softball Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Baseball/Softball Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native				**	**
Asian		**			**
Hispanic/Latino	**	**	33.3%	**	40.0%
Race and ethnicity unknown		**			**
Two or more races	**	**	**	**	33.3%
White	18.1%	62.5%	14.2%	16.6%	25.6%

Transfer – Baseball/Softball

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

Baseball/Softball Overall Transfer-Out Rate

Baseball/Softball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Transfer Rate	37.5%	14.2%	31.8%	54.5%	33.3%

Baseball/Softball Transfer-Out Rate by Gender

Baseball/Softball Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	54.5%	28.5%	41.6%	75.0%	50.0%
Female	**	0.0%	20.0%	**	8.0%

Baseball/Softball Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Baseball/Softball Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native				**	**
Asian		**			**
Hispanic/Latino	**	**	50.0%	**	40.0%
Race and ethnicity unknown		**			**
Two or more races	**	**	**	**	44.4%
White	36.3%	0.0%	21.4%	66.6%	28.2%

Basketball

** To protect personally identifiable information, rates have been suppressed for cells containing 5 or fewer individuals.

Full Cohort - Basketball

Basketball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Students in Cohort	12	8	10	3	33

Completion - Basketball

Basketball Overall Graduation Rate

Basketball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Graduation Rate	16.6%	25.0%	30.0%	**	21.2%

Basketball Graduation Rate by Gender

Basketball Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	25.0%	**	**	**	26.3%
Female	**	**	**	**	14.2%

Basketball Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Basketball Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**	**			**
Black or African American	28.5%	**	**	**	27.2%
Hispanic/Latino	**	**	**	**	16.6%
Race and ethnicity unknown	**		**		**
Two or more races	**	**	**		0.0%
White		**	**	**	50.0%

Transfer - Basketball

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

Basketball Overall Transfer-Out Rate

Basketball Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Transfer Rate	25.0%	50.0%	20.0%	**	30.3%

Basketball Transfer-Out Rate by Gender

Basketball Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	25.0%	**	**	**	31.5%
Female	**	**	**	**	28.5%

Basketball Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Basketball Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**	**			**
Black or African American	14.2%	**	**	**	18.1%
Hispanic/Latino	**	**	**	**	66.6%
Race and ethnicity unknown	**		**		**
Two or more races	**	**	**		50.0%
White		**	**	**	16.6%

All Other Sports

For GHC, *All Other Sports* has historically included Golf, Soccer, Wrestling & Volleyball.

** To protect personally identifiable information, rates have been suppressed for cells containing 5 or fewer individuals.

Full Cohort – All Other Sports

All Other Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
# of Students in Cohort	46	26	26	6	104

Completion – All Other Sports

All Other Sports Overall Graduation Rate

All Other Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Graduation Rate	21.7%	34.6%	26.9%	16.6%	25.9%

All Other Sports Graduation Rate by Gender

All Other Sports Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	16.6%	23.0%	9.1%	**	16.2%
Female	25.0%	46.1%	40.0%	**	32.7%

All Other Sports Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Other Sports Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**				**
Asian	**	**			**
Black or African American	**	**		**	**
Hispanic/Latino	33.3%	**	25.0%	**	28.1%
Native Hawaiian or Pacific Islander		**	**		**
Race and ethnicity unknown	**				**
Two or more races	**	**	**	**	9.1%
White	13.0%	46.1%	30.0%	**	26.5%

Transfer – All Other Sports

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

All Other Sports Overall Transfer-Out Rate

All Other Sports Cohort	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Overall Transfer Rate	23.9%	15.3%	23.0%	50.0%	23.0%

All Other Sports Transfer-Out Rate by Gender

All Other Sports Cohort Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
Male	5.6%	0.0%	18.1%	**	9.3%
Female	35.7%	30.7%	26.6%	**	32.7%

All Other Sports Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Other Sports Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Grand Total
American Indian or Alaska Native	**				**
Asian	**	**			**
Black or African American	**	**		**	**
Hispanic/Latino	40.0%	**	25.0%	**	37.5%
Native Hawaiian or Pacific Islander		**	**		**
Race and ethnicity unknown	**				**
Two or more races	**	**	**	**	18.1%
White	17.3%	0.0%	20.0%	**	14.2%

Notes and Definitions

Completion, Transfer-Out, & Retention

This report includes a relatively small number of students who are new to college and enroll for the first time in fall quarter for the purpose of earning a degree or certificate. The graduation rate accounts for students who finish within 150% of "normal" completion time.

What is 150% of time?

If a degree is supposed to take 2 years to complete (i.e., most associate degrees,) 2 years is 100% of time. For a 2-year degree, 150% of time would be 3 years. (For a 4-year degree, 100% of time is 4 years, so 150% of time is 6 years.) The "150% of time" measure is used because life happens. Circumstances may arise where a student needs to attend part time for a quarter or two, or even take a quarter off. 150% of time makes allowance for that!

Why is gender limited to male/female?

Student Right to Know information is based on IPEDS which currently only allows a binary male/female option for gender. The Department of Education is considering options to expand reporting to better match current understanding of gender identity.

Hidden Information

To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals. These entries are marked with "**."

Data Sources

Data for graduation, transfer-out, and retention rates comes from the College Navigator and Graduation Rates IPEDS report submitted to IPEDS. Athletics information is based on the IPEDS cohort, combined with internal data from the SBCTC Data Warehouse.

Why is this data different from that in College Navigator?

GHC is now considered a 4-year school because it offers bachelor of applied science programs. Once GHC became a 4-year school, IPEDS defined the cohort for calculating retention rates as "first-time, full-time bachelor's seeking student." GHC does not have any first-time bachelor's degree students, since the bachelor's degrees offered at GHC require an associate degree.

Additionally, because GHC is now considered a 4-year school, the *150% time to completion* timeframe is 6 years, as discussed above. As of July 2024, the IPEDS cohort from fall 2017 is the most recent cohort with sufficient time for graduation and transfer rate reporting. The fall 2017 cohort is the one that will be reported on the College Navigator website. If GHC was still considered a 2-year college the cohort would be from fall 2020. Since GHC is primarily an associate-granting institution, GHC chooses to report graduation and transfer rates as a 2-year institution to provide what we feel is the most relevant information for our students.

Employment Rate

Data for Employment Rate calculations comes from the First Time Entering Cohort data provided by the Washington State Board for Community and Technical Colleges (WA SBCTC). Data includes students who were designated First Time Ever in College and First Time at GHC and completed their program. The Academic Year indicates the first year the student enrolled in a degree or certificate awarding program at GHC.

GRAYS HARBOR COLLEGE



Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title II/Section 504 Coordinator: Colleen Meyers, Interim Exec. Director of Human Resources

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