

Board of Trustees Regular Meeting

September 10, 2024 at 9 AM



Hybrid Meeting: tulalW Student Center Boardroom (Aberdeen Campus)

Zoom: <https://ghc.zoom.us/j/84944203782>

Join by Phone: 253-205-0468

September 10, 2024 – Regular Meeting Agenda

The Board of Trustees of Grays Harbor College will hold a regular meeting on Tuesday, September 10, 2024, at 10:00 a.m. Dr. Paula Akerlund, Board Chair, will preside.

A study session provided by Student Services will take place at 9:00 a.m.

Item	Topic	Presenter
I.	Call to Order/Roll Call	
II.	Pledge of Allegiance	
III.	Land Acknowledgement Grays Harbor College is located on the ancestral lands of the Chehalis, Chinook, Quinault and Shoalwater Bay Peoples. With this awareness, we honor the ancestors and pay respect to elders past and present of these nations and all Native Peoples of this land who occupy these lands since time immemorial. The College expresses its deepest respect for and gratitude towards these original and current caretakers of the region and to our native students, staff, and faculty, past and present, as well as support and respect their presence and valuable contributions into the future. As an academic community, we acknowledge our responsibility to establish and maintain relationships with these nations and Native peoples, in support of their sovereignty and the inclusion of their voices in the teaching and learning process.	
IV.	Agenda Adoption	
V.	Public Comments Please limit comments to three minutes	
VI.	Celebrations <ol style="list-style-type: none">1. Senator Maria Cantwell Visit2. Business Office	
VII.	Action Items <ol style="list-style-type: none">1. Approval of August 13, 2024 Minutes	
VIII.	Standing Reports <ol style="list-style-type: none">1. Student Government2. Classified Staff Report3. Represented Exempt Staff Report4. Faculty Report5. Administrative Services Report<ol style="list-style-type: none">a. Quarterly Budget Reportb. Auxiliary Service Update	Isaac Humiston Jared Stratton Chris Macht Tom Kuester Kwabena Boakye Kwabena Boakye, Sydni Yager, Zack Queen, Laurie Franklin, Candi Bachtell

Regular Meeting Agenda

Grays Harbor College Board of Trustees
September 10, 2024



	<ul style="list-style-type: none"> 6. Human Resources Report 7. Instruction Report 8. Student Services Report <ul style="list-style-type: none"> a. Enrollment 9. President’s Report <ul style="list-style-type: none"> a. Accreditation b. Student Services & Instructional Building Update 10. Board Report <ul style="list-style-type: none"> a. Foundation Meeting Report b. Board Art Committee Update c. Items of Interest 	<p>Colleen Meyers Julie Randall Laurie Franklin</p> <p>Dr. Carli Schiffner Kristy Anderson Floyd Plemmons</p> <p>Astrid Aveledo Dr. Paula Akerlund & Astrid Aveledo Dr. Paula Akerlund</p>
IX.	<p>Non-Public Session Non-Public Session covered by the Open Public Meetings ACT per RCW 42.30.140</p>	
X.	<p>Action Items as a Result of the Non-Public Session</p>	
XI.	<p>Executive Session Under RCW 4230.110, an executive session may be held for the purpose of receiving and evaluating complaints against or reviewing the qualifications of an applicant for public employment or reviewing the performance of a public employee; consultation with legal counsel regarding agency enforcement actions, or actual or potential agency litigation; considering the sale or acquisition of real estate; and/or reviewing professional negotiations.</p>	
XII.	<p>Action Items as a Result of the Executive Session</p>	
XIII.	<p>Good of the Order</p>	
XIV.	<p>Adjournment</p>	

Updated 9/1/2024 SB

> HEAR FROM NATIVE PATHWAYS STUDENTS

GHC Native Pathways students from six different tribal sites gather two weekends during the quarter with the upper division Evergreen Native Pathways students for lecture and seminar. During this session, topics of discussion revolved around decolonization and cultural sustainability.

The following quotes were written by Native Pathways students while attending the Weekend Longhouse Gatherings at Evergreen State College.

"Some things we can do to continue our traditions is to have language class every week, host and travel to drum groups - inviting them to join in song and dance is a way to teach our youth and keep our traditions alive." - Starla Boyer

"I liked listening to the Olympia Site presentation on De-colonization, sharing their stories of what they went through - I liked hearing how they supported each other during the process of putting together their site project." - Bobbyjoe Ashue

"I enjoyed listening to author and professor Joshua Reid as he shared the history of whale hunting, fishing rights, the fur trading of the Makah Nation. The Makahs were whale and seal hunters, not farmers." - Leslie Ashue

"It was amazing how much research Joshua Reid did in compiling his history of the Makah Tribe. I like how he included history from many sources including elders during this ten-year project." - Katie Ralston

"It was interesting that the Makah were successful in fighting for their rights to continue fishing in their traditional ways in Joshua Reid's book The Sea is My Country." - Alyssa Capoeman

"Sky's presentation from the Quinault site, showcased the terms resilience, sacred, and preservation, and she included how important learning is with the family in preserving culture." - Jen-nei Waugh



QUESTIONS?

Contact Gary Arthur

Native Pathways Program Coordinator

> 360-538-4209

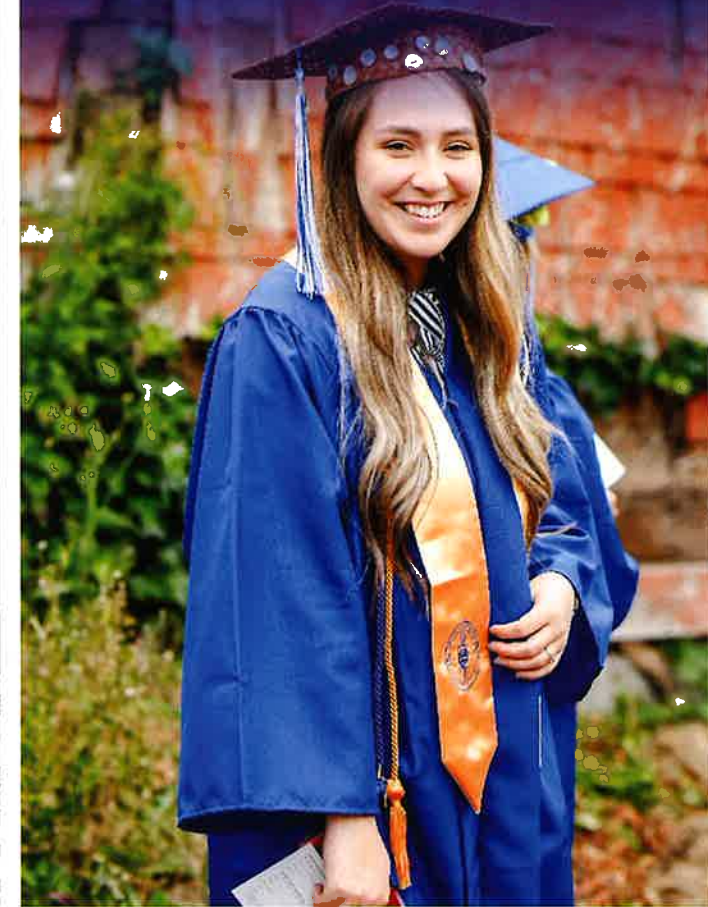
> gary.arthur@ghc.edu

> 1620 Edward P. Smith Dr.

Aberdeen, WA 98520

NATIVE PATHWAYS

BRIDGE PROGRAM



GRAYS HARBOR
COLLEGE 



YOUR COMMUNITY.

> ABOUT THE NATIVE PATHWAYS BRIDGE PROGRAM

The Native Pathways Bridge Program is a direct transfer Associate of Arts (AA) degree. This means that the degree can be transferred to any four-year college or university in Washington, but it bridges nicely with the Native Pathways program at the Evergreen State College in Olympia.

GHC's Native Pathways Bridge program is:

- A place-based program designed for students to complete their education without moving or commuting long distances to a campus.
- A powerful program where students use Native Case Studies to study issues in Indian Country.
- A mostly online program with four Saturdays a quarter spent studying with Evergreen students at the Evergreen State College Longhouse.

> WEEKEND GATHERINGS

In order to better accommodate our students, GHC has created an online degree with a complimentary hybrid component. This means the bulk of the courses for the degree are offered online and are complimented by face-to-face instruction taking place on four Saturdays during each quarter. The Saturday sessions feature speakers, film, and seminars, providing the cultural component to the degree. The Saturday sessions take place at the Evergreen State College Longhouse and are referred to as "Weekend Gatherings."

Grays Harbor College is an equal opportunity institution. For more info, see ghc.edu/non-discrimination. For information about Grays Harbor College's campus safety and security policies, procedures, and statistics on certain crimes, visit ghc.edu/clery.



YOUR COLLEGE.

> COURSE LOAD

A full-time course load for the quarter would include two online courses plus the Weekend Gatherings. A full-time course load is considered to consist of 12 to 13 credits. Scheduling is flexible according to students' personal commitments and work schedules. A part time schedule of less than 12 credits is also an option, but may affect financial aid situations.

> ONLINE COMPONENT

Online courses at GHC are delivered through a program called CANVAS. Canvas is a web-based online learning system that allows students to login for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing hosted documents, and emailing. Some benefits of online classes are that they require little to no commuting to campus. They can be done at home and are available 24 hours a day, seven days a week. Generally speaking, students only need a computer and Internet access in order to participate in courses. Online classes are very compatible with working and changing family schedules.

The most convenient way to access your online Canvas classroom is through the GHC homepage, ghc.edu.



YOUR FUTURE.

> HOW TO GET STARTED

1. Apply for admission. The quickest way to apply to GHC is online at ghc.edu. You can also contact GHC's Welcome Center at **360-532-9020** or enrollment@ghc.edu for an application.
2. Submit any and all "Official Transcripts" from other colleges you have attended to GHC's "Admissions and Records" department.
3. Complete college placement testing with GHC's Enrollment Services. For assistance, contact Gary Arthur at gary.arthur@ghc.edu.
4. Complete entry advising with an advisor at GHC. During this part of the process, you will meet with an advisor and go through questions that have to do with entrance into the college and the Native Pathways program. Once you have completed this step, you can register for your classes. (For assistance, contact Gary Arthur at gary.arthur@ghc.edu.)
5. Submit the Tribal Aid Application (if applicable) and the Free Application for Federal Student Aid (FAFSA). Submitting this application will determine if you are eligible for any of this funding. Go to studentaid.gov to complete this application.

> LEARN MORE

Visit GHC's website to learn more about the Native Pathways Bridge Program.



ghc.edu/academics/degrees-and-certificates/associates/native-pathways-bridge-program

Financial Aid Process



Many Grays Harbor College students receive financial aid, which can help reduce or even eliminate the cost of attendance. If you need financial assistance to attend college, there are resources available and friendly people at GHC to help you navigate them! **Here are the 6 steps to the financial aid process and what to expect along the way:**

Step 1

Complete Your Financial Aid Application

- FAFSA: fafsa.gov
- WASFA: wsac.wa.gov/wasfa
- GHC School Code: 003779

Apply for Admission at GHC

- In order to apply for financial aid, you must apply for admission at GHC and be enrolled in an aid-eligible program.
- If the program you are entering is not eligible for FAFSA/WASFA aid, grants, scholarships, and other forms of funding may be available!

Step 2

Step 3

GHC Receives Your Financial Aid Application

Once you successfully complete a financial aid application (FAFSA/WASFA), it can take up to **2 weeks** for GHC to receive it.

ghc.edu/financialaid
(360) 532-9020



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Step 4

Your File is Reviewed

- You will be sent an email notification that there may be additional items needed and to check your ctcLink account for more details.
- This process may take up to **4 weeks** and often is dependent on how quickly the “To-Do/Tasks” are completed.
- Processing **cannot** continue until all of the “To-Do/Tasks” items are resolved.

Step 5

Financial Aid is Awarded

- Your financial aid materials are reviewed for federal and state grants. This process can take up to **4 weeks**.
- Once your financial aid is awarded, you will be sent an email notification. You can also review your awards in ctcLink in the “Financial Aid” tile.
- If you are not eligible for grants, you will receive an email that says you are eligible to apply for loans and how to do so. Loan request processing can take an additional **4-6 weeks** to process.

Step 6

Financial Aid is Disbursed

- Financial aid is applied directly toward your tuition and fees.
- You can find a breakdown of charges, awards, and refunds in ctcLink in the “Financial Aid” tile.
- Aid above the total balance due is then processed by GHC’s Business Office as a refund through GHC’s 3rd party provider, BankMobile.
- Timing of access to refunds is often dependent on the refund preference that you select on the BankMobile site.
- Please note that financial aid refunds begin the first day of each quarter. No funds are sent to BankMobile before the start of the quarter.



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ghc.edu/financialaid
(360) 532-9020

Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person(s) have been designated to handle inquiries regarding the non-discrimination policies: Title II/Section 504 Coordinator - Colleen Meyers, Interim Associate Vice President for Human Resources, 360-538-4234, colleen.meyers@ghc.edu - Title IX Coordinator - Ashley Bowie Gallegos, Dean of Student Services & Enrollment Management, 360-538-4036, ashley.bowiegallegos@ghc.edu.

Proceso de Ayuda Económica



Muchos estudiantes de Grays Harbor College reciben ayuda económica para ayudarles a reducir o, incluso, eliminar el costo de asistir a la universidad. Si necesitas ayuda financiera para estudiar en la universidad, estos son los recursos que tenemos disponibles, ¡y cuentas con el personal de GHC para ayudarte a entenderlos! Estos son los 6 pasos del proceso para solicitar ayuda económica y lo que puedes esperar durante el mismo:

Paso 1

Rellena una solicitud de ayuda económica

- FAFSA: fafsa.gov
- WASFA: wsac.wa.gov/wasfa
- Código escolar de GHC: 003779

Paso 2

Solicita la admisión en GHC

- Para solicitar la ayuda económica, debes solicitar la admisión en GHC y matricularte en un programa a través del que puedas solicitar la ayuda.
- Si el programa en el que te inscribes no es elegible para recibir ayudas, subvenciones o becas de la FAFSA/WASFA, ¡pueden existir otras formas de ayuda financiera!

Paso 3

La GHC recibe tu solicitud de ayuda económica

Una vez que envíes tu solicitud (FAFSA/WASFA), pueden pasar hasta 2 semanas para que sea entregada a GHC.

ghc.edu/financialaid
(360) 532-9020



GRAYS HARBOR COLLEGE

Paso 4

Tu solicitud será revisada

- Recibirás una notificación por correo electrónico en caso de que necesites enviar documentos adicionales, y para que verifiques tu cuenta ctcLink e incluyas más detalles.
- Este proceso puede tardar hasta **4 semanas** y a veces depende de la rapidez con la que se realicen las tareas.
- El proceso **no** puede avanzar hasta que todas las casillas de tareas estén completas.

Paso 5

Adjudicación de la ayuda económica

- Tus documentos de la solicitud serán revisados para determinar si son aptos para recibir subvenciones federales o estatales. Este proceso puede tardar hasta 4 semanas.
- Si te aprueban la ayuda económica, recibirás una notificación por correo electrónico. También puedes revisar tus adjudicaciones en tu cuenta ctcLink, en la sección de "Ayuda económica" (*Financial Aid*).
- Si no eres elegible para recibir subvenciones, recibirás un correo electrónico con instrucciones para que solicites préstamos. Las solicitudes de préstamos pueden tardar entre **4-6 semanas** adicionales durante el proceso.

Paso 6

Depósito de la ayuda económica

- La ayuda económica se utilizará directamente para pagar tu matrícula y tarifas universitarias.
- Podrás encontrar un desglose de los cargos y reembolsos en tu cuenta ctcLink, en la sección de "Ayuda económica" (*Financial Aid*).
- La cantidad excedente de la ayuda será procesada por la oficina comercial de GHC como un reembolso a través del proveedor externo BankMobile.
- El periodo de tiempo para acceder a los reembolsos depende de la preferencia que hayas seleccionado en el sitio de BankMobile.
- Ten en cuenta que los reembolsos de la ayuda económica se depositan el primer día de cada trimestre; no se envían los fondos a BankMobile antes de que inicie el trimestre. El periodo de tiempo para acceder a los reembolsos depende de la preferencia que hayas seleccionado en el sitio de BankMobile.
- Ten en cuenta que los reembolsos de la ayuda económica se depositan el primer día de cada trimestre; no se envían los fondos a BankMobile antes de que inicie el trimestre.



GRAYS HARBOR COLLEGE

ghc.edu/financialaid
(360) 532-9020

FAFSA Q&A for students: Provided by the Washington State Board for Community and Technical Colleges

Dear financial aid applicants:

As you may have heard, there have been significant delays with the nationwide rollout of the new Free Application for Federal Student Aid (FAFSA) that will affect every college and university in the country, including Grays Harbor College. The Department of Education delays, coupled with the need to rewrite software for processing data, will prevent our financial aid office from notifying students of their financial aid information for the 2024-25 academic year until mid-June at the earliest.

We recognize that college costs play a huge role in your ability to choose a college and finish your studies. Our college financial aid office will do everything possible to package your aid as soon as possible.

We hope you find the following information helpful.

What can I do now?

Please don't give up hope! There is more financial aid available than ever before this year in the form of expanded eligibility for grants.

- Apply for 2024-25 financial aid online using the FAFSA form. The FAFSA opened later than normal, but it's now available for all. The sooner you complete your 2024-25 FAFSA, the sooner we'll get it from U.S. Department of Education. This is especially important for students who plan to enroll for summer quarter.
- If you're ineligible to use the FAFSA (for example, due to citizenship or immigration status), submit a Washington Application for State Financial Aid (WASFA) financial aid application instead.
- Beware of phishing attempts to capture your financial aid login information, for both you and your "contributors."

What's the good news?

The new 2024-25 FAFSA is the most significant revamping of the FAFSA form since the 1980s. Benefits include:

- Shorter application: The FAFSA application is now shorter and, for many people, easier to complete.
- More federal aid: More people are eligible to receive federal Pell Grants, and the average grant is expected to be larger.
- Generous state aid: In Washington state, the Washington College Grant gives eligible people more money for more types of education like certificate programs, job training, apprenticeships, and degrees. The FAFSA form you fill out will also help Washington state determine your eligibility for the Washington College Grant.

What are the challenges?

Two big issues are causing delays in processing financial aid applications. First, the U.S. Department of Education started sending out students' financial aid information months later than usual. Second, it's taking time for higher education institutions to reconfigure financial aid processing software for the way data is now being delivered under the new FAFSA.

Here in Washington, community and technical colleges use PeopleSoft financial aid software, which is owned by Oracle. Instead of every college owning its own version of PeopleSoft, the Washington State Board for Community and Technical Colleges manages the software for all 34 colleges, a system it calls ctcLink. The State Board is waiting for Oracle to provide bug-free updates before the State Board can localize the software for Washington's community and technical college system. And even when the Oracle update happens, the State Board will need about six to eight weeks for migration, configuration, security analysis, and testing.

Until Oracle fixes glitches and the State Board updates and tests the software, no community or technical college in Washington can process student financial information and provide financial aid awards. At this point, the State Board estimates that it will complete its work by early- to mid-June, which means our college must wait until then to use the software.

All higher education institutions are facing software predicaments, regardless of which software they use to deliver and process financial aid.

What's happening with the WASFA?

The Washington Application for State Financial Aid (WASFA) is for people who are undocumented or who do not qualify for federal financial aid but may qualify for state financial aid (the Washington College Grant). It can also be used by others in certain limited situations. The 2024-25 WASFA is open now and, like the FAFSA, it will have fewer questions and a simpler form. However, the FAFSA delays are also causing WASFA delays.

We understand the stress financial aid delays are causing and are exploring all options to help financial aid applicants through these difficult times.

APPLY FOR SCHOLARSHIPS!



WHY APPLY

The cost of attending college should not be a barrier to achieving your dreams. There are many resources available to help pay for college, including private scholarships.

By investing the time to complete an online application, you have the opportunity to receive scholarship awards ranging from \$500-\$5,000 to attend Grays Harbor College!

HOW TO APPLY

By completing one online application, you will automatically apply for a variety of scholarships in which you are eligible for!

For more information on how to apply and required documentation, please visit www.ghc.edu/foundation/scholarships.

WHEN TO APPLY

Two General Scholarship Cycles are offered:

Cycle	Opens (Midnight)	Closes (3:00 PM)	Scholarship Applied to
Summer	June 1	July 23	Current academic year in which awarded
Spring	January 2	February 28	Following academic year from when awarded

HAVE QUESTIONS

Visit www.ghc.edu/foundation/scholarships or contact (360) 538-4024 or scholarships@ghc.edu.

¡ SOLICITE BECAS !



POR QUÉ SOLICITAR

El costo de asistir a la universidad no debería ser una barrera para lograr sus sueños. Hay muchos recursos disponibles para ayudar a pagar el colegio, incluidas las becas privadas.

¡Al invertir tiempo para completar una solicitud en línea, tiene la oportunidad de recibir becas que van desde \$ 500 a \$ 5,000 para asistir a Grays Harbor College!

CÓMO SOLICITAR

Al completar una solicitud en línea, solicitará automáticamente una variedad de becas en las que es elegible.

Para obtener más información sobre cómo postularse y la documentación necesaria, visite www.ghc.edu/foundation/scholarships.

CUANDO SOLICITAR

Se Ofrecen Dos Ciclos Generales de Becas

Ciclo	Inicio (Medianoche)	Cierre (3:00 PM)	Beca aplicada a
Verano	Junio 1	Julio 23	El año académico actual en el que se adjudica
Primavera	Enero 2	Febrero 28	Siguiente año académico desde cuando se adjudica

TIENE PREGUNTAS

Visite www.ghc.edu/foundation/scholarships o comuníquese al (360) 538-4024 / o visite scholarships@ghc.edu.



Grays Harbor College's Workforce Funding and Support Programs

BASIC FOOD EMPLOYMENT AND TRAINING PROGRAM (BFET)

Available to students receiving federally issued Basic Food Assistance (sometimes referred to as "food stamps") but are not receiving Temporary Assistance for Needy Families (TANF). BFET students may receive funding to pursue professional/technical, ELA, and basic education pathways.

- Tuition, Books, and Fees
- Supplies
- Transportation, Housing, Childcare, Clothing, Tools, and Job Related Expenses

EARLY ACHIEVERS GRANT (EAG)

The Early Achievers Grant is a student financial aid program to help employed child care providers and early learning educators complete certificates and associate degrees in early childhood education.

- Tuition and fees up to 52 credits to be used within four years.
- Required books and supplies up to \$1,000

OPPORTUNITY GRANT

Available to low-income adults at or below 200% of the federal poverty level who are pursuing an approved program. Students may receive funds to cover tuition and mandatory fees up to 45 credits and up to \$1,000 for books and supplies per academic year toward the costs of books and supplies.

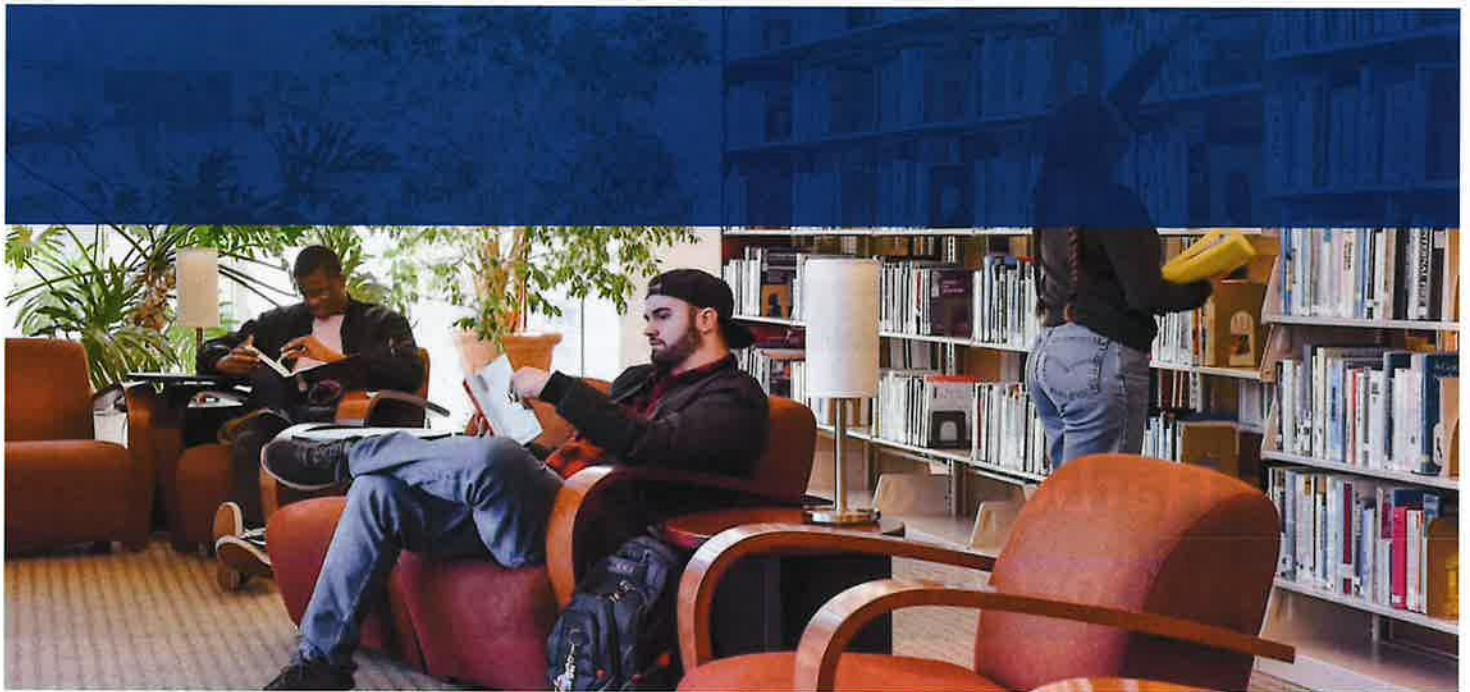
- Tuition, Books, and Fees
- Career Advising, Emergency Childcare and Transportation.

STUDENT EMERGENCY ASSISTANCE GRANT (SEAG)

Financial assistance to provide a low barrier option for students who are experiencing unexpected emergency expenses. The goal is to cover expenses during the academic quarter that affect a student's ability to stay in college and complete their education. Students may seek support with temporary, short-term financial assistance.

- Books, Transportation, Childcare, and Other Support Services





SUPPORTING STUDENTS EXPERIENCING HOMELESSNESS (SSEH)

All currently enrolled and actively attending Grays Harbor College students may apply for housing assistance if they are:

- Facing Eviction
- Homeless – Unsheltered or Sheltered
 - Seeking new rental assistance
- Former foster you at time of high school graduation

WORKFIRST

Available to students on Temporary Assistance for Needy Families (TANF). To receive funding, the student must have a referral to GHC from their DSHS WorkFirst case manager. Students may receive funds for tuition, books and fees for Professional Technical programs.

- Tuition, Fees, and Books
- Work Study
- Transportation, Housing, Childcare, Clothing, and Tools

WORKER RETRAINING

Available to students who have been laid off, receive or have exhausted unemployment benefits, are "displaced homemakers," veterans, formerly self-employed, underemployed, or currently working in stop gap employment. If any of these apply you may be eligible for the following assistance:

- Tuition, Books, and Fees
- Transportation, Childcare, and Other Support Services

WWW.GHC.EDU/STUDENT-SERVICES/WORKFORCE-FUNDING

360-538-4058 WFSPINFO@GHC.EDU

1620 Edward P. Smith Dr, Aberdeen, WA 98520





Office of Advising, Accessibility, Counseling,
Career, Testing, and Transfer (ACT)

We ACT for You!

We understand things can get tricky. To support you, we have a team dedicated to helping you tackle many different situations. Stop by the ACT office to see what we can do for you!

Advising

- Align your coursework with your career goals
- Entry Advising (New Students)
- Degree Plan Selection/Pathway
- Course Registration
- Course Sequencing
- Running Start
- Global Scholar

Accessibility Services

- Works closely with students with qualified disabilities
- Identifies and coordinates reasonable accommodations
- Develops student's Letter of Accommodations

Counseling

- Personal Counseling
- Mental Health Counseling
- TimelyCare (Online/App), TimelyCare | Grays Harbor College (ghc.edu)
- Crisis Counseling 24/7 Grays Harbor Crisis Clinic 360.532.4357

Career

- Career Direction
- Resume/Cover Letter Help
- Interests/Skills Inventory
- Research Occupations/Careers

Testing

Testing services available for:

- Knowledge Assessment/Placement
- Entrance Exams for BAS program
- PearsonVue testing center

Transfer Planning

To Grays Harbor College:

- Degree plan selection, course selection

From Grays Harbor College to another school:

- Aligning coursework from Grays Harbor College to your next institution—don't waste a single class!


Contact us in the Welcome Center or at 360.538.4099

10-minute walk-in meetings available. If you need more time, please drop by or call to schedule an appointment.

Grays Harbor College is an equal opportunity institution. For more info, see ghc.edu/non-discrimination.

Advising, Career, and Transfer Services

**GRAYS HARBOR
COLLEGE**
We ACT for you! 



Oficina de asesoramiento, accesibilidad, consultoría,
carrera, testeo y transferencia (ACT, en inglés)

¡ACTuamos por ti!

Sabemos que los trámites pueden ser difíciles, es por eso que cuentas con un equipo comprometido para ayudarte a resolver una variedad de situaciones. ¡Acércate a una oficina ACT para ver qué podemos hacer por ti!

Asesoramiento

- Ajusta tus materias a tus metas profesionales
- Asesoramiento de inicio (Nuevos estudiantes)
- Selección/Recorrido del programa de la carrera
- Matriculación
- Secuencia del programa de estudios
- Programa *Running Start*
- Programa *Global Scholar*

Servicios de accesibilidad

- Trabajan con estudiantes que tienen discapacidades calificadas
- Identifican y coordinan adaptaciones razonables
- Elaboran cartas de solicitud de adaptaciones para los estudiantes

Asesoramiento

- Asesoramiento personal
- Asesoramiento de salud mental
- TimelyCare (En línea/App), TimelyCare | Grays Harbor College (ghc.edu)
- Clínica de atención y asesoramiento ante crisis de Grays Harbor disponible 24/7 360.532.4357

Carrera

- Orientación profesional
- Elaboración de CV/Carta de presentación
- Elaboración de lista de intereses/habilidades
- Investigación de carreras/oficios

Testeo

Servicios de pruebas disponibles para:

- Evaluación/Nivelación de conocimientos
- Exámenes para entrar en el programa BAS (Licenciatura en ciencias aplicadas)
- Centro de pruebas Pearson Vue

Planificación de transferencia

A Grays Harbor College:

- Selección del plan de carrera/curso

Desde Grays Harbor College a otra institución:

- Homologa tus materias de Grays Harbor College en tu próxima institución:
¡No pierdas ni una clase!

Comunícate con nosotros al Centro de bienvenida o llámanos al 360.538.4099

Disponibilidad de reuniones de 10 minutos sin cita previa. Si necesitas más tiempo, acércate o llama para programar una cita.

Grays Harbor College es una institución que ofrece igualdad de oportunidades. Para tener más información, consulte ghc.edu/non-discrimination.

Advising, Career, and Transfer Services

GRAYS HARBOR
COLLEGE
We ACT for you! 

Grays Harbor College

GET STARTED IN HIGH SCHOOL

CTE DUAL CREDIT

Grays Harbor College offers high school students the option to earn college credit right at their high school for eligible Career Technical Education classes through the CTE Dual Credit program. Students have the opportunity to earn both high school and college credit if they successfully complete eligible high school class(es) with a grade of "B" (3.0) or better. Have questions? Email: CTE@ghc.edu

RUNNING START

Running Start is a dual enrollment program where qualifying students can earn college and high school credit simultaneously for attending Grays Harbor College while in high school. The only costs that a student is responsible for are books, fees, and classroom supplies. Have questions? Email: runningstart@ghc.edu

WORLD CLASS SCHOLARS

World Class Scholars is a partnership between local school districts, Grays Harbor College, and the Grays Harbor College Foundation. Students in Grays Harbor and Pacific County can sign up for the World Class Scholars program at their school and have the opportunity to earn a \$2,000 scholarship to Grays Harbor College!

Have questions? Email: WCS@ghc.edu

CONTACT

Reach out to your high school counselor, CTE teacher, or GHC at admissions@ghc.edu to learn more.



GHC.EDU | 360-532-9020

1620 Edward P. Smith Dr, Aberdeen, WA 98520



Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person(s) have been designated to handle inquiries regarding the non-discrimination policies: **Title II/Section 504 Coordinator** - Darin Jones, Chief Executive of Human Resources, 360-538-4234 - **Title IX Coordinator** - Kari Collen, Dean of Student Access and Success, 360-538-4121.

TRIO

STUDENT SUPPORT SERVICES

WE COACH STUDENTS TO SUCCESS
BY PROVIDING MENTORSHIP,
GUIDANCE, AND SUPPORT.

What does TRIO Offer?

- Academic support and advising
- Transfer planning and college visits
- Financial aid assistance
- Scholarship assistance
- Career planning
- Personal and professional development workshops
- Cultural and educational events/trips
- Textbooks & laptops
- Free tutoring

Located in the 1500 building, 1st floor of the library



WHO CAN APPLY?

Students are eligible if they meet one of three criteria:

First-Generation: Neither parent has a 4-year degree

Low-Income: Based on family size and household income.

Documented Disability: Utilizes the AccessAbility services at GHC

trio@ghc.edu

360-538-2537

<https://ghc.edu/trio>

Grays Harbor College administer two U.S. Department of Education TRIO programs, TRIO - Student Support Services is 100% federally funded at \$1,155,515 for five-year grant cycle and TRiO STEM is 100% federally funded at \$1,100,000 for a five- year grant cycle 2020-2025.

STUDENT GOVERNMENT IS NOW HIRING FOR THE 2024-25 ACADEMIC YEAR

JOIN OUR TEAM

APPLICATIONS ARE AVAILABLE
IN THE STUDENT LIFE OFFICE



OPEN POSITIONS :

- PRESIDENT
- EXECUTIVE VICE PRESIDENT
- VP OF ENGAGEMENT
- VP OF DIVERSITY
- VP OF COMMUNITY RELATIONS
- VP OF ACTIVITIES(2)

APPLY NOW

REQUIREMENTS:

- RESPONSIBLE FOR FULFILLING THEIR JOB DESCRIPTION
- HAVE AND MAINTAIN A QUARTERLY AND CUMULATIVE GPA OF 2.5 OR HIGHER
- RESPONSIBLE FOR ENROLLING IN A MINIMUM OF 10 CREDITS (FALL, WINTER, AND SPRING)
- EXPECTED TO ATTEND ALL SCHEDULED ORGANIZATION MEETINGS
- EXPECTED TO WORK REGULAR MINIMUM OF 12 HOURS A WEEK DURING THE ACADEMIC QUARTER(S)
- ATTEND THE MANDATORY STAFF TRAINING DURING THE THREE WEEKS LEADING INTO FALL TERM 2024

QUESTIONS? CONTACT ISAAC HUMISTON AT AS.PRES@GHC.EDU, EMAIL
GHCLIFE@GHC.EDU, OR CALL AT (360) 538-2510

**Need a place to study? Hang
out in between class? Maybe
even a quick snack? Come**

Visit...

STUDENT LIFE

**Located in the 3000 building
by the bookstore!**

 Student Life





ESPORTS

Organized Competitive Online Video Games

Promote Physical and Mental Health

Diversify opportunities for Student Engagement

Increase Student Career Opportunities

The esports industry – and collegiate landscape – is growing exponentially. Grays Harbor College is committed to staying on the cutting edge of development, forming the best competitive gaming experience. We do this through the four pillars of our program; competition, practice, behavior, and community.

For more info about GHC Esports visit ghc.edu/studentlife/esports



JOIN OUR DISCORD





GRAYS HARBOR COLLEGE

**Looking for something
to do on campus that
doesn't exist yet?**

Start a New Club!

- **Only 5 members required to start**
- **New Clubs receive starting funds of \$200**
- **Starting a club looks great on college applications!**

**For more information Email Student life at
as.engagement@ghc.edu**

Student Life

THIS IS A
SAFE
SPACE



GSA CLUB

GENDER SEXUALITY ALLIANCE CLUB

INCLUSIVITY. DIVERSITY. EQUITY.

*GHC's Safe Space to exist!
A club that welcomes all
and supports the
LGBTQIA2+ Community!*

EMAIL OUR PRESIDENT TO JOIN!

GSA@GHC.EDU

 GRAYS HARBOR COLLEGE

♥ ACCEPTANCE ♥



DIVERSITY

AND

EQUITY CENTER



The mission of the Diversity and Equity Center (DEC) is to educate and advocate for awareness, understanding, and acceptance of fair treatment for all people, ideas, and cultures.

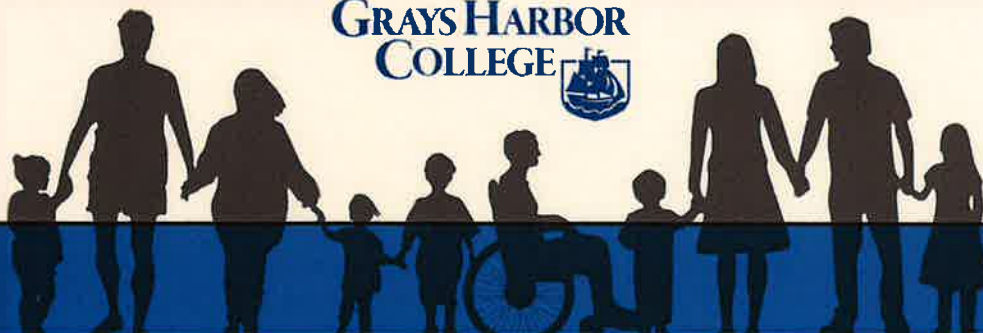
EVERYONE IS WELCOME!

- Safe space
- Hang out and grab snacks
- Relax, do homework, print, etc.

JOIN US

3000 Building
First floor next to
Student Life

GRAYS HARBOR
COLLEGE 



REAL DEGREES FOR REAL JOBS

Your next career is closer than you think



FALL QUARTER
 WINTER QUARTER
 SPRING QUARTER
 SUMMER QUARTER

* SELECTIVE ADMISSION PROGRAM

ALLIED HEALTH PROFESSIONS

	POINT OF ENTRY	DEGREE	CERT.
Associate in Nursing (DTA/MRP)*		✓	
Associate in Pre-Nursing (DTA/MRP)		✓	
Chemical Dependency		✓	✓
Emergency Medical Training (EMT)			✓
Human Services		✓	✓
Medical Assistant*		✓	
Medical Office Admin. Support			✓
Nursing Assistant Certified			✓

ARTS AND HUMANITIES, EDUCATION, & HUMAN DEVELOPMENT

	POINT OF ENTRY	DEGREE	CERT.
Associate in Arts (DTA)		✓	
Associate in Arts - Bridge to Native Pathways		✓	
Associate in Music (DTA/MRP)		✓	
Bachelor of Applied Science in Teacher Education* CONCENTRATION: ENGLISH LANGUAGE LEARNING CONCENTRATION: ELEMENTARY EDUCATION		✓	
Criminal Justice		✓	✓
Early Childhood Education		✓	✓

BUSINESS

	POINT OF ENTRY	DEGREE	CERT.
Accounting		✓	✓
Associate in Business (DTA/MRP)		✓	
Bachelor of Applied Science in Organizational Management*		✓	
Bookkeeping			✓
Business Management		✓	✓
Business Technology		✓	✓
Hospitality & Ecotourism		✓	✓
Medical Records (Admin. Support)			✓
Occupational Entrepreneurship		✓	✓

CAREER & TECHNICAL EDUCATION

	POINT OF ENTRY	DEGREE	CERT.
Automotive Technology		✓	✓
Carpentry Technology		✓	✓
Commercial Driver License			✓
Diesel Technology		✓	✓
Log Truck Driving			✓
Welding Technology		✓	✓

SCIENCE, TECHNOLOGY & ENGINEERING

	POINT OF ENTRY	DEGREE	CERT.
Associate in Biology (DTA)		✓	
Associate in Construction Management (DTA/MRP)		✓	
Associate in Science Transfer Track 1 (AS-T) CONCENTRATIONS IN: BIOLOGY / CHEMISTRY / EARTH SCIENCE / ENVIRONMENTAL SCIENCE / GEOLOGY		✓	
Associate in Science Transfer Track 2 (AS-T) CONCENTRATIONS IN: ENGINEERING / COMPUTER SCIENCE / PHYSICS / ATMOSPHERIC SCIENCE		✓	
Bachelor of Applied Science in Forest Resource Management*		✓	
Natural Resources - Forestry Technician		✓	✓

START COLLEGE NOW

	POINT OF ENTRY	DEGREE	CERT.
Apprende Inglés / Learn English			
High School Plus (HS+) or High School Equivalency (GED*)			



NEED HELP FINDING THE PERFECT CAREER?

Use Career Coach to take a career assessment, browse careers, and see how GHC programs can get you started on your path: ghc.emsicc.com

NEED HELP PAYING FOR COLLEGE?

See Step 2 on the back for information on multiple ways you can get help paying for college!

>> CONTACT US | ghc.edu/virtual-assistance | admissions@ghc.edu | 360-532-9020

YOUR COMMUNITY. YOUR COLLEGE. YOUR FUTURE.

ATTEND AN EVENT

Grays Harbor College hosts information sessions on admissions, financial aid, areas of study, and more!

Visit ghc.edu/calendar to find an upcoming event!

ENROLL IN 3 EASY STEPS!

1. APPLY

Submit an application online for free at ghc.edu/apply.

2. APPLY FOR FINANCIAL AID

There are many options to help you pay for your education, including options like the Washington College Grant that don't have to be paid back. First complete your FAFSA or WASFA, then check out ghc.edu/pay-for-college for the kinds of financial aid available and information on how to apply.

Additional funding and support is available to students who receive TANF, Basic Food Assistance, or Unemployment Insurance, or who are veterans, displaced homemakers, underemployed, low income, or childcare workers. Students must be enrolled in eligible academic programs. Take the eligibility survey at ghc.edu/workforce-funding.

3. COMPLETE ENTRY REGISTRATION

Schedule an Entry Registration appointment with the Student Support Center. They can be reached at 360-538-4099, counseling@ghc.edu, or by visiting the Virtual Assistance Lobby at ghc.edu/virtual-assistance.

All new students will meet with an entry advisor. At this Entry Registration appointment, the entry advisor will work with you to:

1. Understand Your College and Career Goals

2. Determine Course Placement

We are currently using multiple measures to help ensure that you're placed in the best classes for you. Be prepared to assess your skills with the following measures, if they apply to you:

- Copies of high school transcripts
- Smarter Balanced test scores
- Previous college credit/transcripts
- GHC math and English assessments

3. Register for classes

Your advisor will help you create an academic plan and register for classes.

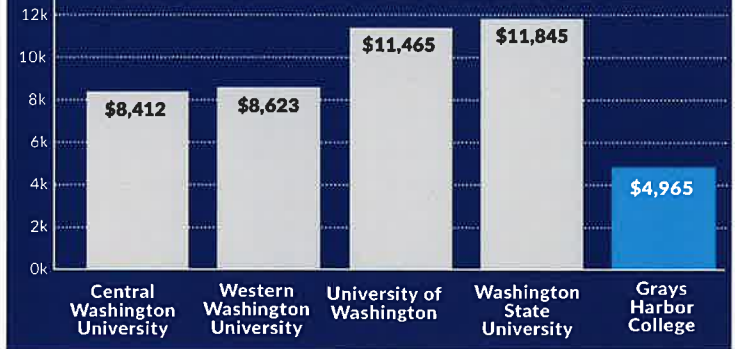
Completing the FAFSA (Free Application for Federal Student Aid) or WASFA (Washington Application for State Financial Aid) provides students with the opportunity to access grants, scholarships, work study, and loans. Do this important step first, and include GHC's school code: 003779.

Not sure which application you should complete? Take this short survey (readyssetgrad.wa.gov/WASFAelig) to find out which of the two you should complete.

- **FAFSA:** Get started at fafsa.gov
- **WASFA:** Complete the WASFA at readyssetgrad.wa.gov/wasfa

THE GHC DIFFERENCE!

ONE YEAR OF FULL-TIME TUITION AND FEES



Tuition and fees pulled from respective college websites on June 18, 2020, using full-time undergraduate tuition and fees for one academic year, not including summer. Amounts do not include housing, meals, books, or supplies. Exact costs depend on courses taken.

GET SOCIAL

Like, follow, and subscribe to GHC's social media channels to stay up to date with events, news, and important deadlines.

Find us on Facebook, Instagram, Twitter and YouTube



TÍTULO REALES PARA TRABAJOS REALES

Tu próxima carrera está más cerca de lo que piensas

 TRIMESTRE OTOÑO
  TRIMESTRE INVIERNO
  TRIMESTRE PRIMAVERA
  TRIMESTRE VERANO

*PROGRAMA DE ADMISIÓN SELECTIVA

PROFESIONALES ALIADOS DE LA SALUD

	PUNTO DE ENTRADA	TÍTULO	CERTIF
Asociado en Enfermería (DTA/MRP)*		✓	
Asociado en Pre-Enfermería (DTA/MRP)	   	✓	
Dependencia Química	   	✓	✓
Entrenamiento Médico de Emergencia (EMT)			✓
Servicios Humanos	   	✓	✓
Asistente Médico*		✓	
Asistente de Administración de Consultorios Médicos	   		✓
Asistente de Enfermería Certificado	   		✓

ARTES Y HUMANIDADES, EDUCACIÓN Y DESARROLLO HUMANO

	PUNTO DE ENTRADA	TÍTULO	CERTIF
Asociado en Artes (DTA)	   	✓	
Asociado en Artes-Puente a Caminos Nativos	   	✓	
Asociado en Música (DTA/MRP)	   	✓	
Licenciatura en Ciencias Aplicadas en Educación para Maestro* CONCENTRACIÓN: APRENDIZAJE DEL IDIOMA INGLÉS CONCENTRACIÓN: EDUCACIÓN PRIMARIA		✓	
Justicia Criminal	   	✓	✓
Educación Infantil Temprana	   	✓	✓

NEGOCIOS

	PUNTO DE ENTRADA	TÍTULO	CERTIF
Contabilidad	   	✓	✓
Asociado en Negocios (DTA/MRP)	   	✓	
Licenciatura en Ciencias Aplicadas para Administración de la Organización Contabilidad*		✓	
Tenedor de libros	   		✓
Administración de Empresas	   	✓	✓
Tecnología Empresarial	   	✓	✓
Hospitalidad y Ecoturismo	   	✓	✓
Expedientes Médicos (Apoyo Admin.)	   		✓
Emprendimiento Ocupacional	   	✓	✓









CARRERAS & EDUCACIÓN TÉCNICA

	PUNTO DE ENTRADA	TÍTULO	CERTIF
Tecnología Automotriz	   	✓	✓
Tecnología en Carpintería	   	✓	✓
Licencia Comercial para Conducir	   		✓
Tecnología Diésel	   	✓	✓
Manejo de Camiones de Troncos	   		✓
Tecnología en Soldadura	   	✓	✓

CIENCIAS, TECNOLOGÍA & INGENIERÍA

	PUNTO DE ENTRADA	TÍTULO	CERTIF
Asociado en Biología (DTA)	   	✓	
Asociado en Administración de Construcción (DTA/MRP)	   	✓	
Asociado en Ciencias Pista de Traslado 1 (AS-T) CONCENTRACIÓN: BIOLOGÍA / QUÍMICA / CIENCIAS DE LA TIERRA CIENCIA AMBIENTAL / GEOLOGÍA	   	✓	
Asociado en Ciencias Pista de Traslado 2 (AS-T) CONCENTRACIÓN: INGENIERÍA/CIENCIAS DE LA COMPUTADORA /FÍSICA/CIENCIA ATMOSFÉRICA	   	✓	
Licenciatura de Ciencias Aplicadas en el Manejo de Recursos Forestales*	  	✓	
Técnico Forestal de Recursos Naturales	   	✓	✓

EMPIEZA EL COLEGIO AHORA

	POINT OF ENTRY	TÍTULO	CERTIF
Aprende Inglés/Learn English	   		
Escuela Preparatoria Más/High School Plus (HS+) o Equivalente a la Escuela Preparatoria/GED®	   		



¿NECESITAS AYUDA PARA ENCONTRAR LA CARRERA PERFECTA?

Usa el entrenador de Carreras para tomar un examen de carreras, buscador de carreras, y ver como los programas de GHC te pueden poner en tu camino: ghc.emsicc.com.

¿NECESITAS AYUDA PARA PAGAR EL COLEGIO?

¡Mira el paso 2 en la parte de atrás para información de las diferentes maneras en las cuales puedes recibir ayuda para pagar el colegio!

ASISTE A UN EVENTO

El Colegio Grays Harbor presenta sesiones de admisión, asistencia financiera, áreas de estudio y más!

Visita ghc.edu/calendar para encontrar los próximos eventos!

¡INSCRÍBETE EN 3 SIMPLES PASOS!

1. APLICA

Llena una solicitud gratis en Línea Gratis en ghc.edu/apply.

2. SOLICITA ASISTENCIA FINANCIERA

Hay muchas opciones para ayudarte a pagar por tu educación, incluyendo opciones como Washington College Grant que no tienes que devolver el dinero. Primero completa tu solicitud FAFSA o WASFA, y luego revisa la página de ghc.edu/pay-for-college para conocer la asistencia financiera disponible e información de cómo solicitar. Asistencia financiera adicional y apoyo es disponible para estudiantes que reciben TANF, Asistencia de Comida Básica (Basic Food Assistance), o Seguro de Desempleo, o quienes son veteranos, amas de casa desplazadas, sub empleados, de bajos ingresos, o trabajadores al cuidado de niños. Los estudiantes deben de estar inscritos en programas académicos elegibles. Toma la encuesta de elegibilidad en ghc.edu/workforce-funding.

3. COMPLETA LA INSCRIPCIÓN DE INGRESO

Programa una cita para Inscripción de Ingreso en el Centro de Apoyo para el Estudiante. Los puede localizar al 360-538-4099, counseling@ghc.edu, o visitando el Virtual Assistance Lobby en ghc.edu/virtual-assistance.

Todos los estudiantes nuevos tendrán una junta con un asesor de entrada. En esta cita de Registración de Matriculación el asesor de entrada trabajará contigo para:

1. Entender tus Metas en el Colegio y tu Carrera
 2. Determinar la Colocación en Cursos
- Estamos usando múltiples medidas para ayudar a asegurar que tú serás colocado en las mejores clases para ti. Prepárate para ser evaluado en tus habilidades con las siguientes medidas, si aplican para ti:

- Copias de tu expediente de la Escuela Secundaria
- Resultados de los exámenes Smarter Balanced
- Créditos/expediente de colegios previos a los que hayas asistido
- Resultados de exámenes de Matemática e Inglés de GHC

3. Inscríbete en las clases

Tu asesor te ayudara a crear un plan académico y a registrarte para tus clases.

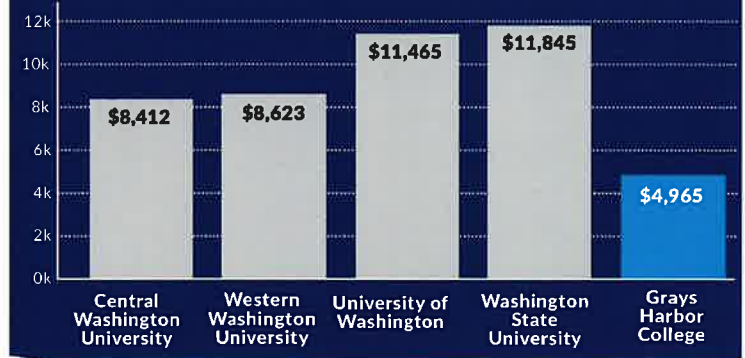
Completa la solicitud FAFSA (Solicitud Gratis para Asistencia Estudiantil Federal) o WASFA (Solicitud para Asistencia Financiera del Estado de Washington) le provee a los estudiantes con la oportunidad de acceder a subsidios, becas, Programa de estudio y trabajo, y préstamos. Primero has estos pasos importantes e incluye el código escolar GHC: 003779.

No estás seguro/a de que solicitud completar? Toma una encuesta corta en (readyssetgrad.wa.gov/WASFAelig) para saber cuál de las 2 debe completar.

- **FAFSA:** Empieza en fafsa.gov
- **WASFA:** Complete la solicitud de readyssetgrad.wa.gov/wasfa

LA DIFERENCIA GHC

UN AÑO COMPLETO DE INSCRIPCIÓN Y TARIFAS



Costos de Matriculación y costos fueron sacados de las páginas respectivas de los colegios en Junio 18, 2020, usando las tarifas de matriculación y costos de un año para estudiante universitario de tiempo completo no incluyendo el trimestre del verano. Los costos no incluyen vivienda, alimentos, libros e útiles. El costo exacto dependerá en los cursos tomados.

SOCIALIZA

Dale Like, sigue y suscríbete a los canales de medios sociales de GHC Y mantente al día con eventos, noticias y fechas importantes.

Encuétranos nos en Facebook, Instagram, Twitter y YouTube

Recursos Estudiantiles



Introducción

Bienvenido a Grays Harbor College. Este folleto de Recursos Estudiantiles está destinado a proporcionar referencias rápidas a muchos de los recursos universitarios y comunitarios disponibles para ayudar a los estudiantes a terminar la universidad cuando las circunstancias son desafiantes.

Contenido

Agencias Gubernamentales	2
Alimentación y Nutrición	3
Vivienda, Servicios Públicos, Higiene, Lavandería	4
Salud mental.....	5
Atención sanitaria.....	6
Financiero	7
Niño/Familia	8
Otros recursos.....	9
Servicios de accesibilidad	9
Servicios de Adicción.....	9
Diversidad y equidad.....	9
Violencia doméstica	9
Empleo	9
Matrícula GHC/Académica	9
Asistencia Legal.....	9
LGBTQ	10
Recursos de los Nativos Americanos.....	10
Agresión sexual	10
Vida estudiantil	10
Transporte	10

Si tiene actualizaciones o correcciones a cualquier información en este folleto, o nuevos elementos que deben incluirse, envíe un correo electrónico a: Karyn.olson@ghc.edu

Declaración de no discriminación

Universidad de Grays Harbor no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad, orientación sexual, credo, religión, estado civil, estado de veterano, genética o edad en sus programas, actividades y empleo. Se ha designado a la siguiente persona para que se encargue de las consultas relacionadas con las políticas de no discriminación:

Title II/Section 504 Coordinator – Colleen Meyers,
Vicepresidente Asociado Interino de Recursos Humanos
Grays Harbor College
1620 Edward P. Smith Drive
Aberdeen, WA 98520
360-538-4234
Colleen.meyers@ghc.edu

Title IX Coordinator – Ashley Bowie Gallegos,
Decano de Servicios Estudiantiles y Gestión de Inscripciones
Grays Harbor College
1620 Edward P. Smith Drive
Aberdeen, WA 98520
360-538-4036
Ashley.bowiegallegos@ghc.edu

Línea de Crisis en español:

<https://988lifeline.org/es/home/>

chatear, enviar mensajes de texto o llamar al

988

[Guía de Recursos del Condado de King](#): Hecho para los residentes del condado de King, pero tiene información útil para todos

Legal: Proyecto de Derechos de los Inmigrantes del Noroeste:

<https://www.nwirp.org/>

Oficina de Asistencia a Refugiados e Inmigrantes:

<https://www.dshs.wa.gov/esa/office-refugee-and-immigrant-assistance>

Consejo de Logros Estudiantiles WA

<https://wsac.wa.gov/immigrants>

WSU

<https://undocumented.wsu.edu/resources/>

WASFA (ayuda financiera)

<https://wsac.wa.gov/wasfa>

Veterans

[Línea de Crisis para Veteranos](#), envíe un mensaje de texto 838255
marque 988, presione 1

Departamento de Asuntos de Veteranos de WA 1-800-562-2308

[Recursos para Veteranos de GHC](#) veterans@ghc.edu 360-538-4174

[Defensor del Pueblo de Veteranos del Condado de GH](#) 360-660-2640



Estudiantes indocumentados/Inmigrantes/Ciudadanos no estadounidenses

10

Veteranos.....11

Agencias Gubernamentales

Condado de Grays Harbor

Departamento de Salud:

<https://www.healthygh.org/programs>

WIC, PAT, vivienda y más



Condado del Pacífico

Guía de recursos:

<https://www.pacificcountyhealth.com/resources>

Departamento de Salud:

<https://www.pacificcountyhealth.com/>

WIC, salud sexual y reproductiva, vacunas y más

Universidad de Grays Harbor

Portal de Beneficios: Conexión con Washington en:

www.washingtonconnection.org

Alimentos Básicos (SNAP-EBT)

Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés)

Vivienda, empleo, atención médica y más

WASFA (solo si no haces la FAFSA):

<https://wsac.wa.gov/wasfa>

Beca de la Universidad de Washington

<https://wsac.wa.gov/wcg>

Estados Unidos

Portal de beneficios:

www.benefits.gov

Medicaid, Seguro Social, veteranos, educación y más

Ayuda Federal para Estudiantes (FAFSA)

[https://studentaid.gov/h/apply-for-](https://studentaid.gov/h/apply-for-aid/fafsa)

[aid/fafsa](https://studentaid.gov/h/apply-for-aid/fafsa)

Recursos de Alimentos y Nutrición

Consulta CoastalHarvest.us/find-services/list-of-locations/

para obtener más información.



Universidad de Grays Harbor

[Subvención de alimentos GHC](#)

4262

[GHC Harbor Landing](#)

Texto para una cita

9885

tulaW 3261 360-538-

360-591-

Nación Quinault

<https://www.quinaultindiannation.com/>

Navegador tribal GHC Cherie.edwards@ghc.edu

360-538-

4203

Agresión sexual

Línea de crisis de agresión sexual las

24 horas del día, los 7 días de la semana:

1-888-

626-2640

[Más allá de la supervivencia de](#)

lunes a jueves de 9am – 5pm

360-533-

9751



Vida estudiantil

[Gobierno Estudiantil](#)

ghclife@ghc.edu

[Deportes](#)

Manspeaker, rm

2312

[Actividades](#)

tulaW, 1st floor

360-591-

9885

Transporte

[Autoridad de Tránsito de Grays Harbor](#)

360-532-2770

[Tránsito del Pacífico](#)

360-875-9418

Estudiantes indocumentados/Inmigrantes/Ciudadanos no estadounidenses

TRIO trioec@ghc.edu 360-538-4060
[Biblioteca del Centro de Tutoría](#)
GHC, rm 1519
Tutoría electronic

<https://etutoringonline.org/login.cfm?institutionid=43>
Enlaces de aprendizaje
www.ghc.edu/instruction/learning-center/learning-links

Asistencia Legal

Línea directa CLEAR L-V 9:15am – 12:15pm 1-888-201-1014
Ayuda para el desalojo 1-888-657-8387
Ayuda con la ejecución hipotecaria 1-800-606-4819

Proyecto de Justicia del Noroeste <https://nwjustice.org/get-legal-help>

Formularios de autoayuda
www.washingtonlawhelp.org

Asistencia Jurídica Gratuita (no penal) 360-705-8194

LGBTQ

TrevorLifeline Intervención en crisis 1-866-488-7386

Lista de recursos de GLAAD
<https://glaad.org/resourcelist/>

[Salud del Condado de GH](#) 1-360-532-8631

Recursos de los Nativos Americanos

Línea directa de crisis de Native and Strong Lifeline 988, presione 4
Centro de recursos native
<https://www.voaww.org/tribalservices>

Correo electrónico para una cita

ghclife@ghc.edu

Condado de Grays Harbor

Cajas de alimentos del grupo Moore-Wright
Viernes 11:00 am - 2:00 pm 1401 Simpson Ave, Aberdeen

Banco de Alimentos de Aberdeen
Martes 3:00 pm – 5:00 pm 2120 Commerce Street

Banco de Alimentos del Este del Condado
Lunes de 10:30 am - 4:00 pm 106 W. Main Street, Elma

Banco de alimentos de Ocean Shores
1º y 3º jueves 10:00 am - 5:00 pm 846 Anchor Ave, NW

Banco de Alimentos de Quinalt
1º, 3º martes 1:00 pm – 4:00 pm 31 Burn Road, Neilton

Condado del Pacífico

Banco de Alimentos del Condado del Pacífico Norte
Jueves 3:00 pm – 6:00 pm 1899 Park Ave, Raymond

Banco de Alimentos de San Vicente de Paúl
2º, 4º viernes 11:00 am – 2:00 pm 116 First Ave S., Ilwaco

Recursos de Vivienda, Servicios Públicos, Higiene, Lavandería



CCAP 5100	coordinatedentry@coastalcap.org	360-533-
Autoridad de Vivienda de Grays Harbor 0570		360-532-
Centro Familiar Grays Harbor 360-533-9470		
Catholic Housing Services (atiende a personas de todas las creencias)		360- 637-8563
El Ejército de Salvación, Cuerpo de Grays Harbor 1062		360-533-
Camino Unido		211
Subvención de apoyo a estudiantes sin hogar de GHC: 4058		360-538-

Otros servicios

Servicios de accesibilidad

[Servicios de accesibilidad de GHC](mailto:accessibility@ghc.edu)
accessibility@ghc.edu 360-538-
4143
Derechos de las Personas con Discapacidad
<https://disabilityrightswa.org/>

[OlmsteadRights.org Washington](#)

360-538-0733

Servicios de Adicción

Línea de ayuda para bebidas alcohólicas y drogas 1-800-
562-1240
Línea de Ayuda para la Recuperación de Washington 1-866-789-
1511
[Centro de Bienestar Quinault](#) 1-564-
544-1950

Diversidad y equidad

[Centro de Diversidad y Equidad de GHC](#) 360-591-
8256

Violencia doméstica

Línea directa de violencia doméstica 1-800-
562-6052
[Centro de Violencia Doméstica de Grays Harbor](#) 360-538-
0733

Empleo

[Fuente de trabajo: Grays Harbor](#) 360-
538-2350
[Fuente de trabajo Long Beach](#) 360-214-
5972

GHC Académico/Matrícula

[Centro de Servicios Estudiantiles](#) enrollment@ghc.edu 360-532-
9020

Playa Larga 360-642-
9349
Distritos Escolares
<https://pacificcountyedc.org/schools/>

Estado de Washington

[Chequeo de Cuidado de Niños](mailto:check@dcyf.wa.gov)
check@dcyf.wa.gov 1-866-
482-4325, #3
DCYF [https://www.dcyf.wa.gov/services/getting-
help](https://www.dcyf.wa.gov/services/getting-help)
DSHS
<https://www.dshs.wa.gov/>
Conexiones de trabajo Cuidado de niños 1-844-626-
8687

Recursos de salud mental

[Línea de Crisis](#)

¿Preocupado por un estudiante?
línea

988

Hacer un informe CARE en

https://ghc-advocate.symplicity.com/care_report



Universidad de Grays Harbor

[Atención oportuna](#)

<https://app.timelycare.com/auth/login>



[Consejero de GHC](#)

360-538-4099

Escuadrón de la Esperanza

hope@ghc.edu

Grupo de Apoyo al Duelo

4331

tulaW 3220

2º, 4º viernes 2:00pm

sala

Recursos para niños y familias

Universidad de Grays Harbor

Cuidado de niños Wunderland
538-4190

360-

Condado de Grays Harbor

Academia Bezos Playa del Pacífico
4512

360-276-

Conexiones: Un Centro para Familias Saludables
0005

360-249-

[Coalición de Aprendizaje Temprano](#)

<https://www.ghelc.org/>

Departamento de Salud

<https://www.healthygh.org/programs>

[Centro de Atención al Embarazo del Corazón y las Manos](#)

360-532-

1104

[Distritos Escolares](#)

(ESD 113)

360-464-

6700

Programas de Aprendizaje Temprano de Sound to Harbor

(Head Start y ECEAP)

(IN) 360-464-

6800

(ES) 360-464-6827

YMCA

360-

537-9622

Condado del Pacífico

[Centro de Recursos Familiares](#)

360-207-

1871

[Departamento de Salud](#)

Curva Sur

360-875-

9343

[Financiamiento de la Fuerza Laboral](#)
wfspinfo@ghc.edu

360-
538-4058

[Subvención de Asistencia de Emergencia para Estudiantes de GHC](#)

360-538-4058

Comunidad

Programa de Acción Comunitaria Costera 5100	360-533-
Centro Familiar GH (Servicios Comunitarios Católicos)	360-533-9470
El Ejército de Salvación, Cuerpo de Grays Harbor 1062	360-533-
United Way	211
DSHS 0617	800-737-
Aberdeen	360-537-2600,
800-548-2353	
South Bend	360-875-6501,
800-458-3747	

Comunidad

Clínica de crisis de Grays Harbor 360-532-4357	
Recursos de salud conductual 7170	360-704-
Columbia Wellness Grays Harbor 0012	360-612-
Departamento de Servicios de Crisis 360-425-6064	
Centro de Salud Comunitario Sea Mar 1461	360-538-

Recursos para el cuidado de la salud

Universidad de Grays Harbor

Emergencia que amenaza la vida
911

[Atención oportuna](#)

<https://app.timelycare.com/auth/login>



Condado de Grays Harbor

[Salud Regional de Harbor \(Hospital Comunitario de Grays Harbor\)](#)

915 Anderson Dr., Aberdeen

360-532-8330

[Summit Pacific Medical Center \(Sala de Emergencias y Atención de Urgencias\)](#)

600 E. Main St, Elma

360-346-2222

Condado del Pacífico

[Recursos del Condado del Pacífico](#)

<https://www.pacificcountyhealth.com/resources>

Estado de Washington

Autoridad de Atención Médica del Estado de Washington (Apple Health/Medicaid)

[https://www.hca.wa.gov/about-hca/contact-](https://www.hca.wa.gov/about-hca/contact-hca)

[hca](#)

Washington HealthPlanFinder

[https://www.wahealthplanfinder.org/us/en/home-](https://www.wahealthplanfinder.org/us/en/home-page.html)

[page.html](#)

Recursos Financieros

Universidad de Grays Harbor

Becas

[Fundación](#)

foundation@ghc.edu

360-538-

4024

Ciclo de primavera:
3:00pm

2 de enero – 28 de febrero,

3:00pm

Otras

[resources](#)

[www.ghc.edu/foundation/other-scholarship-](http://www.ghc.edu/foundation/other-scholarship-resources)

theWashboard.org

<https://washboard.wsac.wa.gov/login.aspx>

Ayuda financiera

[Ayuda Financiera](#)

finaid@ghc.edu

360-538-4081

Ayuda Federal para Estudiantes (FAFSA)

[https://studentaid.gov/h/apply-](https://studentaid.gov/h/apply-for-aid/fafsa)

[for-aid/fafsa](#)

WASFA (solo si no haces la FAFSA):

<https://wsac.wa.gov/wasfa>

Subvenciones/Asistencia de Emergencia



BISHOP CENTER



51st Season for 2024-2025

Fall Drama: Lost Girl
November 1-3 & 8-10, 2024

GHC Jazz Festival
January 16, 2025

GHC Small Schools Band Festival
November 21, 2024

Winter Musical: Groundhog Day
March 7-9 & 14-16, 2025

GH Symphony
November 24, 2024

GH Symphony
June 8, 2025

GHC Music Dept. Jazz Concert
December 5, 2024

GHC Honors Recital
June 11, 2025

GH Concert Band & GH Civic Choir
December 8, 2024

GH Concert Band & GH Civic Choir
June 15, 2025

GH Opera Workshop
December 14 & 15, 2024

GHC Music Dept. Jazz Concert
June 17, 2025

**For tickets or more information
visit: ghc.edu/bishop or call 360-538-4066**

VIII.2. – Classified Staff Report

GHC Board of Trustees Meeting

September 10, 2024



Written Report

Item Information: Classified Staff Report

Topic: Report from Classified Staff

Prepared by: Jared Stratton

Attachments: N/A

Narrative

Thank You Karen Carriker

Thank you to Karen Carriker for stepping in on the last meeting and presenting on both Break-Away Day and the STTACC Conference. Karen has volunteered multiple time with the Staff Development Training Committee and puts tireless work for our classified staff. Thank you, Karen, for everything that you do for Grays Harbor College.

Opening for Staff Development and Training Committee (SDTC)

Speaking of SDTC, they are still looking for committee members at the time of this report. Anyone who is interested, please reach out to Matt Holder for more information on how to be a part of the fun!

Update on Collective Bargaining

As of the writing of this report, WPEA is still in Bargaining for the new Collective Bargaining Agreement for 2025 to 2027. I (Jared Stratton) have had the fortunate privilege to bargain on behalf of the classified staff at Grays Harbor College. While I don't regret this decision to bargain, I am regretful that the State has been difficult to bargain with.

As of the writing of this report, the current offer as far as a Cost of Living Adjustment is 2% for 2025 and 0% for 2026. The membership finds this unsuitable and has voiced their collective frustration. On both economic and non-economic issues, the State has not given more than their apologies and empathize with our plight. State workers are struggling to stay above minimum wage, which is increasing starting next year. Most of the membership is barely scrapping by.

Classified Staff at Grays Harbor College has had to lift a lot of weight on campus. Monday through Friday and even on the weekends, classified staff is here for the single goal of helping the success of this institution. There is no summer break for these people. Every week they continue to put in the hours to make our students feel welcomed, get enrolled into classes, help students with Financial Aid, help take care of emergency funding for when students can't pay for basic needs, keep our grounds picked up, keep our bathrooms cleaned, perform maintenance on our buildings, put up necessary clocks on the wall, build our course catalog, schedule are classes and rooms, provide necessary support to every

faculty and supervisor, keep our technology running and operational, help pay or keep track of our finances at the college, and do more duties as they are assigned. They do all this, and struggle to pay their bills. These are parents of children. These are contributing members of this community. They deserve better than what the State is currently offering. They deserve to be treated better.

Summary & Next Steps

The Collective Bargaining Agreement will be up for a vote for dues paying Classified Staff as soon as we reach a Tentative Agreement on all articles. We are supposed to ratify a new contract in October. It will be up to the membership to decide if this agreement is satisfying. From what I have seen and heard, I'm not confident.

VIII.5.a. – FY24 Annual Budget Report

GHC Board of Trustees Meeting

September 10, 2024



Written Report

Item Information:

Topic: FY24 Annual Budget Report

Prepared by: Kwabena Boakye

Attachments: None

Narrative

Grays Harbor College ended FY24 with a slim revenue surplus. Starting FY24, the College planned to use reserve funds to fill a projected budget gap of \$482,347. However, the College ended the year with \$118,445 in excess revenue over expenses to achieve a balanced budget. This positive budget outcome largely resulted from better than expected revenue growth from Running Start. It is noteworthy that the FY24 budget and accounting records are subject to audit by the State Auditor's Office.

Table 1 and Table 2 show Budget Outcome and Budget Status, respectively, at fiscal year ended June 30, 2024. In the following pages, year- end budget status is discussed comparing actual revenue to actual expenses, estimated revenue to actuals, and budget expenditures to actuals. In addition, the status of minimum operating reserve, debt obligation, and designated reserves are reported. Further, peer comparison of select higher education financial health metrics and annual enrollment FTE are reported.

Table 1: FY24 Budget Outcome

Description	FY24	FY23	FY22
Operating Budget (Revised)	\$21,975,516	\$21,397,646	\$19,365,606
Actual Expenses	\$21,934,230	\$20,848,784	\$19,150,974
Budget Variance – Over (Short)	\$41,286	\$548,862	\$214,632
Variance %	0.2%	2.6%	1.1%
Actual Revenue	\$22,052,676	\$20,912,651	\$18,863,343
Revenue Surplus (Deficit)	\$118,445	\$63,867	\$(287,631)
Surplus (Deficit) %	0.5%	0.3%	-1.5%
State Revenue %	72%	74%	71%
Local Revenue %	28%	26%	29%
Tuition %	12%	13%	16%
Running Start %	14%	11%	11%
Fees/Miscellaneous %	2%	2%	2%
Personnel %	80%	74%	80%
Non-Personnel %	20%	26%	20%
BOT Reserve – Minimum 10% of Operating Budget	\$2,197,552	\$2,139,765	\$1,936,561
BOT Reserve – Actual (11.6%, 10.9%, 10.6%)	\$2,546,822	\$2,274,614	\$2,062,322
Debt Obligation - Minimum 3%	1.4%	1.5%	0.6%

Table 2: FY24 Year End Budget Status

Description	Amended Budget	Actual at Year End	% Actual
State Allocation	\$ 15,964,512	\$ 15,964,512	72.4%
Tuition	\$ 2,836,206	\$ 2,677,132	12.1%
Fees/Misc.	\$ 325,260	\$ 354,091	1.6%
Running Start	\$ 2,914,048	\$ 3,056,940	13.9%
Total Revenue	\$ 22,040,026	\$ 22,052,675	100.0%
Salaries and Wages	\$ 13,326,137	\$ 13,368,369	60.9%
Benefits	\$ 4,298,121	\$ 4,231,184	19.3%
Goods and Services	\$ 2,881,637	\$ 3,037,839	13.8%
Travel	\$ 139,889	\$ 97,980	0.4%
Equipment/Technology	\$ 153,000	\$ 69,583	0.3%
Grants/Subsidies	\$ 1,176,733	\$ 1,129,274	5.1%
Total Expenditures	\$ 21,975,516	\$ 21,934,230	100.0%
Transfer to (from) Reserves		\$ 118,445	0.5%
Tuition	\$ 2,836,206	\$ 2,677,132	44.0%
Fees/Misc.	\$ 325,260	\$ 354,091	5.8%
Running Start	\$ 2,914,048	\$ 3,056,940	50.2%
Total Local Revenue	\$ 6,075,514	\$ 6,088,163	100.0%
State	\$ 15,964,512	\$ 15,964,512	72.4%
Local Revenue	\$ 6,075,514	\$ 6,088,163	27.6%
Total	\$ 22,040,026	\$ 22,052,675	100.0%
Personnel Expenses	\$ 17,624,258	\$ 17,599,553	80.2%
Non Personnel Expenses	\$ 4,351,259	\$ 4,334,677	19.8%
Total	\$ 21,975,516	\$ 21,934,230	100.0%

FY24 Actual Revenue Compared to Actual Expenses

Actual Revenue	Actual Expenses	Surplus	%
\$22,052,676	\$21,934,230	\$118,445	0.5%

Surplus: The College achieved a revenue surplus of \$118,445. In other words, comparatively, actual revenue was 0.5% or \$118,445 higher than actual expenses. Due to prior declining enrollment, Running Start FTE was estimated to decline further in FY24 with correlated estimated revenue decrease. However, there was enrollment turnaround and Running Start enrollment grew more than 27%, resulting in higher than expected revenue.

FY24 Budgeted Revenue Compared to Actuals

Description	Budget	Revision	Amended	Actuals	Variance	% Variance
State	\$15,289,154	\$675,358	\$15,964,512	\$15,964,512	\$0	0%
Tuition	\$2,836,206	\$0	\$2,836,206	\$2,677,132	-\$159,073	-5.6%
Fees/Misc.	\$325,260	\$0	\$325,260	\$354,091	\$28,831	8.9%
Running Start	\$2,367,191	\$546,857	\$2,914,048	\$3,056,940	\$142,892	4.9%
GAP (use of Reserve)	\$482,347	-\$482,347	\$0	\$0	\$0	0%
Total	\$21,300,158	\$739,868	\$22,040,026	\$22,052,676	\$12,650	0.1%
Local Revenue	\$5,528,657	\$546,857	\$6,075,514	\$6,088,163	\$12,650	0.2%

Variance - Current budget process includes quarterly review of target enrollment, revenue and expenditures for course correction. Therefore, the proposed FY24 Operating Budget submitted for BOT approval was for the purpose of having an approved budget as of July 1, 2023, with the understanding that the approved budget was going to be readjusted based on the quarterly changes in the target enrollment, revenue and expenditures. As part of the process of course correction, the estimated revenue was revised on a quarterly basis through the 3rd quarter, after the winter session. The result is a positive variance of \$12,650, comparing revised estimated revenue to actual revenue. Other observations for actual revenue in FY24 are the following:

1. State revenue growth is 8% or \$1,200,521. Growth for prior year was 16% or \$2,081,967.
2. State revenue is 72% of actual operating revenue. State revenue was 74% in the prior year.
3. Tuition is 12% of actual operating revenue. Tuition was 13% in the prior year.
4. Running Start is 14% of actual operating revenue. Running Start was 11% in the prior year.
5. Fees is 2% of actual operating revenue. Fee revenue was 2% in the prior year.
6. Local revenue (tuition, fees, Running Start) is 28% of actual operating revenue. Local revenue was 26% in the prior year.
7. Composition of local revenue is Tuition 44%, Fees 6% and Running Start 50%. In the prior year, local revenue composition was Tuition 51%, Fees 6% and Running Start 43%.
8. Running Start revenue is progressively becoming a significant portion of local revenue.
9. HEERF/CARES funds expiration could result in increasing student accounts receivable, and potential weakening of tuition revenue.
10. Exposure to political risk is intensified due to reliance on state allocation and growth of Running Start as a significant portion of local revenue.

FY24 Budget Expenditures Compared to Actuals

Description	Budget	Revision	Amended	Actual	Variance	% Variance
Personnel	\$17,362,770	\$261,488	\$17,624,258	\$17,599,553	\$24,704	1.2%
Goods & Services	\$2,942,976	-\$61,340	\$2,881,637	\$3,037,839	-\$156,203	-5.4%
Travel	\$131,588	\$8,301	\$139,889	\$97,980	\$41,909	30%
Equipment	\$153,000	\$0	\$153,000	\$69,583	\$83,417	54.5%
Grants and Subsidies	\$709,824	\$466,909	\$1,176,733	\$1,129,274	\$47,459	4%
Total	\$21,300,158	\$675,358	\$21,975,516	\$21,934,230	\$41,286	0.2%

Variance: The college achieved a positive total budget variance of 0.2% or \$41,286. Various situations contributed to the specific budget line variances. For instance, the initial state allocation typically includes portions for legislative initiatives. Programs under such initiatives usually take time to roll out. During budget preparation, allocations for legislative initiatives are captured in a separate line without any budget expenditure category. Subsequently, the allocations are either expended or distributed to specific expenditure categories. Also, certain revolving expenditures, such as technology services, self-insurance, legal services and archives are paid at the state level and relayed to the college for inclusion in specific expenditure categories. Specific amounts for such expenses are unknown during budget preparation, but become known during the year-end for inclusion in their respective expenditure categories. Other observations for actual expenses in FY24 are the following:

1. Personnel expense is 80% of total actual operating expenses. It was 74% in the prior year.
2. Goods & Services is 14% of total actual operating expenses. It was 17% in the prior year.
3. Increase in actual goods & services expense is largely due to unbudgeted administrative penalty. Travel expense is 0.4% of actual operating expenses. Travel was 0.5% in the prior year.
4. Equipment expense is 0.3% of actual operating expenses. Equipment was 4% in the prior year.
5. Increase in actual grants & subsidies expense is due to additional funds received for several student support programs, such as grants for free and reduced food program.

FY24 Debt Obligation Status

Board of Trustees Threshold for Debt Service Obligation			
	FY2024	FY2023	FY2022
Average Operating Budget	\$20,171,087	\$19,248,434	\$18,595,015
Debt Obligation			
Principal - Parking	\$ 35,000	\$ 35,000	\$ 30,000
Interest - Parking	\$ 40,625	\$ 42,375	\$ 44,000
Total -Parking	\$ 75,625	\$ 77,375	\$ 74,000
Principal - tulalW	\$ 85,000	\$ 80,000	\$ -
Interest - tulalW	\$ 124,625	\$ 128,750	\$ 46,852
Total	\$ 209,625	\$ 208,750	\$ 46,852
Total Debt Service Obligation	\$ 285,250	\$ 286,125	\$ 120,852
Actual Debt Service Obligation Measure	1.4%	1.5%	0.6%
BOT Required Debt Service Obligation	3%	3%	3%
Total BOT Debt Service Obligation Threshold	\$ 605,133	\$ 577,453	\$ 557,850
Parking	\$955,000		
tulalW	\$2,615,000		
Total Debt	\$3,570,000		

Debt Obligation Measure: Operational Policy 530 *Financial Stability and Solvency* requires that total debt obligation (aggregate of principal and interest payments) of the College in a fiscal year should not exceed 3% of the average annual General Operating Budget for the four immediately preceding fiscal years. The Board requires the president or designee to provide annual debt obligation status report.

As of June 30, 2024, the debt obligation measure is 1.4%. The debt obligation status is expected to remain the same or slightly decline in the subsequent years, since the college does not intend to contract for additional debts in the short to medium term.

FY24 Minimum Operating Reserve Status

BOT Reserve Requirement			
	FY2024	FY2023	FY2022
Operating Budget	\$ 21,975,516	\$ 20,848,784	\$ 19,365,606
Minimum 10% of Operating Budget	\$ 2,197,552	\$ 2,084,878	\$ 1,936,561
Actual	\$ 2,546,822	\$ 2,274,614	\$ 2,062,322
Over (Short)	\$ 349,270	\$ 189,736	\$ 125,761
Target	10%	10%	10%
Actual	11.6%	10.9%	10.6%

Minimum Operating Reserve Measure: Operational Policy 530 requires establishment of minimum operating reserve balance equal to 10 percent of the College’s annual General Operating Budget. The policy requires the College to begin each fiscal year with operating reserve balance of not less than 10%. The Board requires the president or designee to provide annual operating reserve balance status report.

The operating budget for FY24 is \$21,975,516. Therefore, the minimum balance required for the 10% minimum reserve balance is \$2,197,552. The balance in the CD meeting the minimum operating reserve balance requirement is \$2,546,822, which is approximately 12% of the operating budget.

FY24 Designated Reserve Funds

As of June 30, 2024, available cash balance was sufficient to cover all of the College’s designated reserve funds. Designated fund balances for FY24 and the prior two years are below.

Fund	Description	FY2024	FY2023	FY2022
148	Tech Fee	\$ 75,133	\$ 46,875	\$ 67,941
148	COP Debt/tulaW	\$ 2,634,821	\$ 2,392,514	\$ 2,387,975
522	Service and Activity	\$ 1,243,924	\$ 1,399,370	\$ 1,477,369
528	COP Debt/Parking	\$ 302,175	\$ 314,043	\$ 324,889
860	3.5% Local Aid	\$ 518,851	\$ 370,509	\$ 328,153
	BOT Reserve	\$ 2,546,822	\$ 2,274,614	\$ 2,062,322
	Total	\$ 7,321,726	\$ 6,797,925	\$ 6,648,649

Financial Health Metrics

The financial health metrics are based on data from the FY23, FY22 and FY21 State Auditor’s Office Annual Financial Statements Audit Report for Grays Harbor College and select CTC peers, including Big Bend, Lower Columbia Peninsula and Centralia. The CTC peers were selected based on the CTC college size peer categorization. It is noteworthy that the latest available audited financial data is FY23.

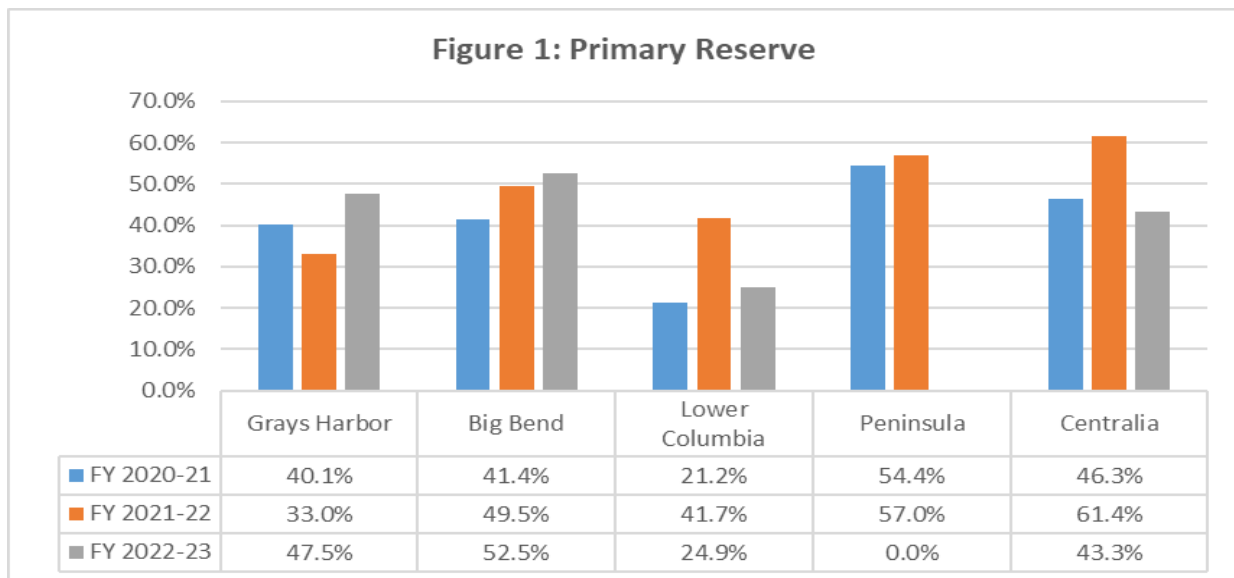
Data Source: SAO Website <https://sao.wa.gov/reports-data/audit-reports/>

The financial metrics viewed together and compared with the select CTC peers, provide information regarding the overall financial health of the College. The metrics are industry standard and provide an overview of the strength of the College’s resource sufficiency and flexibility, operating results, financial asset performance and debt management. Specifically, the metrics measure whether College resources are sufficient and flexible enough to support its mission; operating results indicate the College is operating within available resources; financial asset performance supports the College’s strategic mission; and debt is managed strategically to advance the College’s mission. Ratios and values of various financial stability, short-term solvency and financial viability metrics are analyzed and compared with the select CTC peers in charts, including Primary Reserve Ratio; Net Operating Revenue Ratio; Return on Net Assets Ratio; Viability Ratio; Current Ratio; Cash/Investments balance and Enrollment FTE.

Primary Reserve Ratio

Primary Reserve Ratio is a financial stability measure showing adequacy of expendable reserves to carry out the College mission without additional net assets from operations.

The recommended higher education industry primary reserve ratio target is 0.4, that is, ability to operate 40% of the year (360*40% =144 days) without new revenue inflow. Figure 1 shows how the College compares with the industry target and the CTC peers.

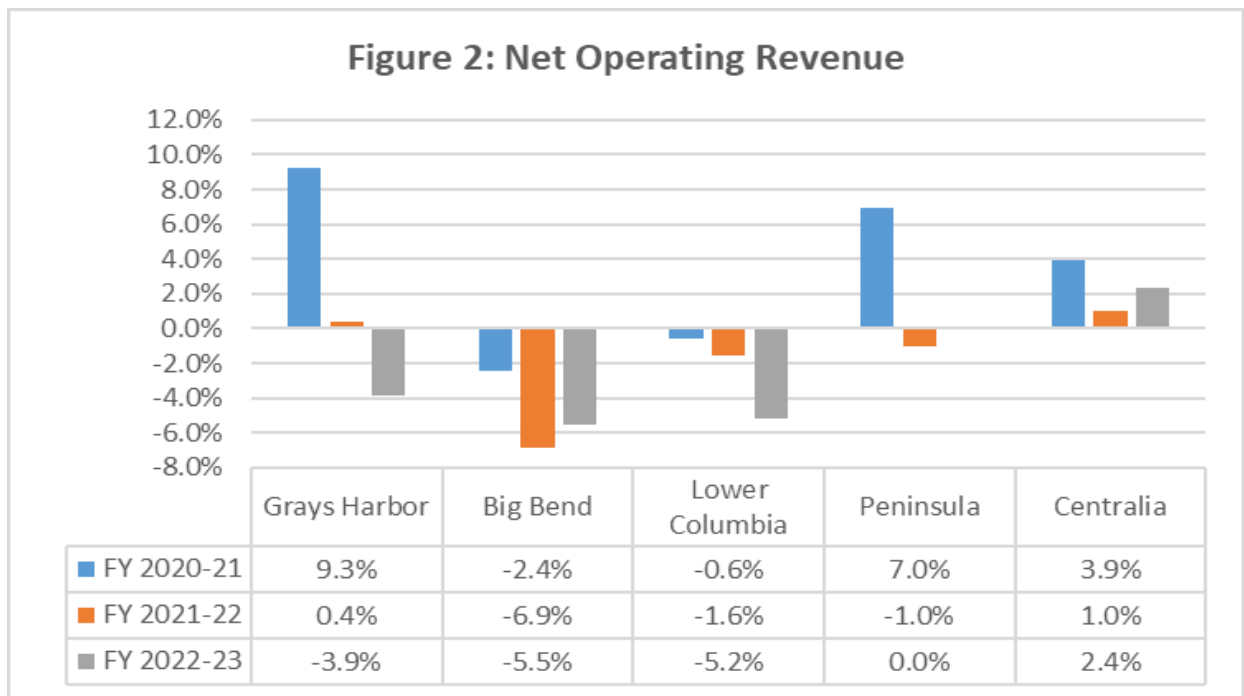


Primary Reserve Ratio	Peer Average	Industry
FY 2020-21	40.8%	40%
FY 2021-22	52.4%	40%
FY 2022-23	40.2%	40%

Net Operating Revenue Ratio

Net Operating Revenue Ratio is a measure of how surpluses and deficits from operating activities affect financial stability over time to carry out the College mission.

The recommended higher education industry Net Operating Revenue Ratio target is 0.02, that is, ability to generate 2% in surplus revenue at the end of year. Figure 2 shows how the College compares with the industry target and the CTC peers.



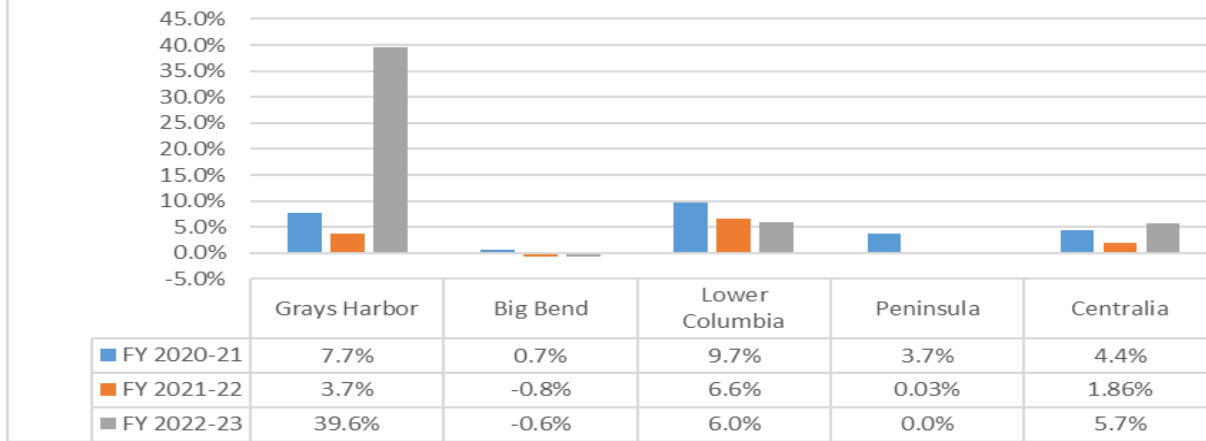
Net Operating Revenue	Peer Average	Industry
FY 2020-21	2.0%	2%
FY 2021-22	-2.1%	2%
FY 2022-23	-2.8%	2%

Return on Net Assets Ratio

Return on Net Assets Ratio measures economic returns, that is, the increase or decrease in total net assets showing financial viability over time to carry out the College mission.

The recommended higher education industry Return on Net Assets Ratio target is 0.06, that is, ability to use existing assets to generate 6% in economic returns at the end of year. Figure 3 shows how the College compares with the industry target and the CTC peers.

Figure 3: Return on Net Assets



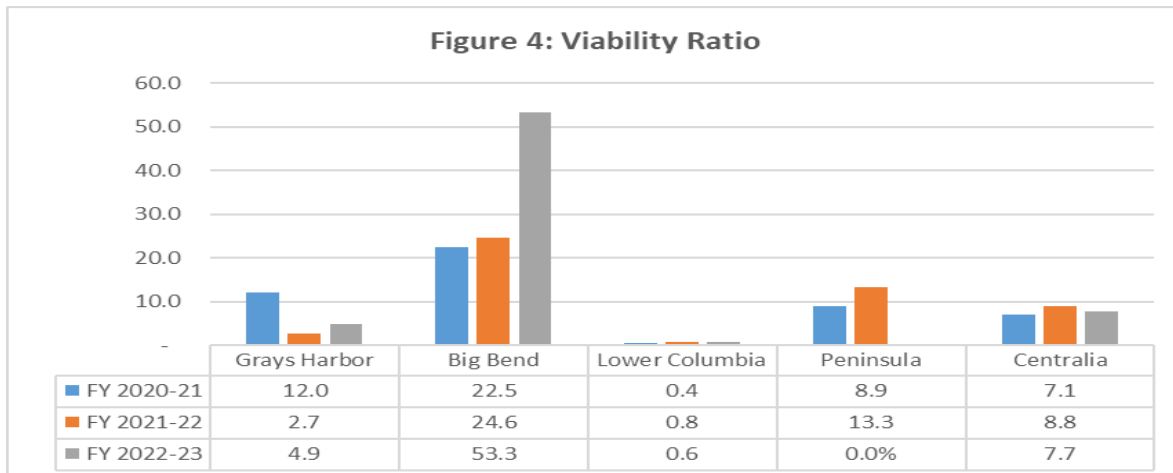
Return on Net Assets Ratio	Peer Average	Industry
FY 2020-21	15.2%	6%
FY 2021-22	6.4%	6%
FY 2022-23	7.3%	6%

Viability Ratio

Viability Ratio measures availability of expendable net assets to cover debt as of the fiscal year end date, showing financial stability over time to carry out the College mission. Specifically, Viability Ratio reveals the availability of reserve funds to service debt obligations.

The recommended higher education industry Viability Ratio target is between 1.25 to 2.0. Figure 4 shows how the College compares with the industry target and the CTC peers.

Figure 4: Viability Ratio

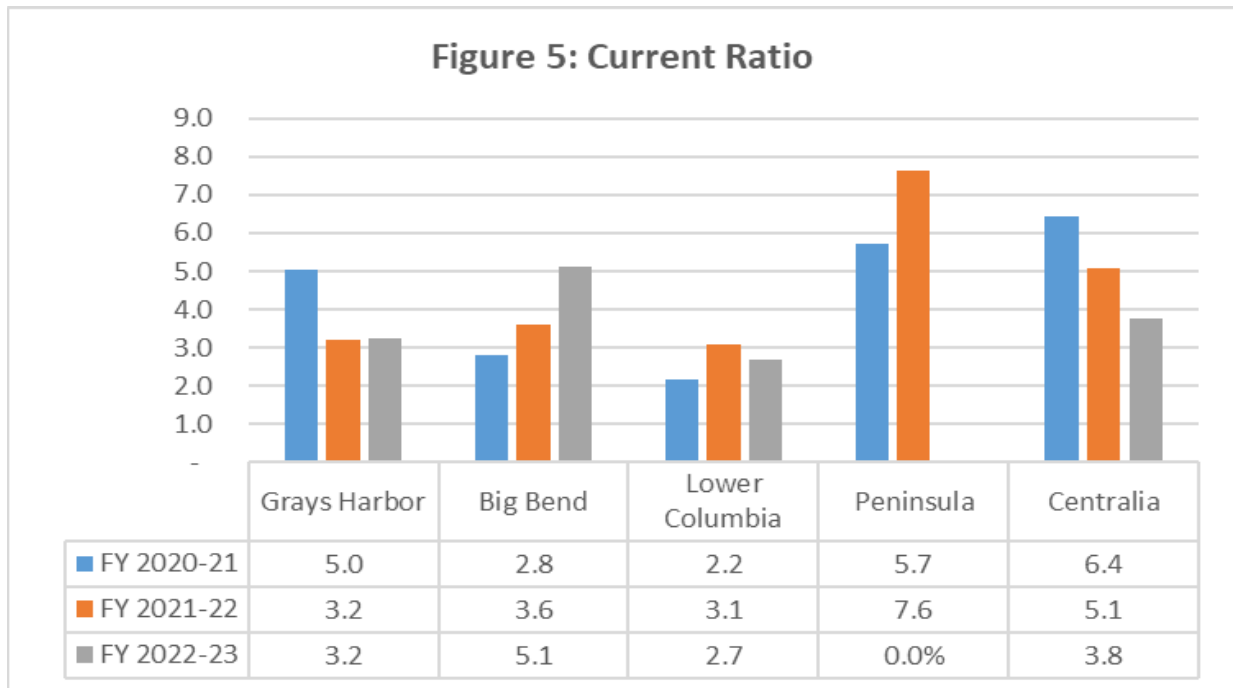


Viability Ratio	Peer Average	Industry
FY 2020-21	9.7	1.25
FY 2021-22	11.9	1.25
FY 2022-23	20.5	1.25

Current Ratio

Current Ratio is a measure of short-term solvency or current financial viability, showing availability of liquidity or cash to pay short-term obligations or obligations that are due for payment immediately and within 12 months.

The recommended higher education industry Current Ratio target is 2.0, that is, ability to maintain 200% of the value of current liabilities in current assets at year end. Figure 5 shows how the College compares with the industry target and the CTC peers.

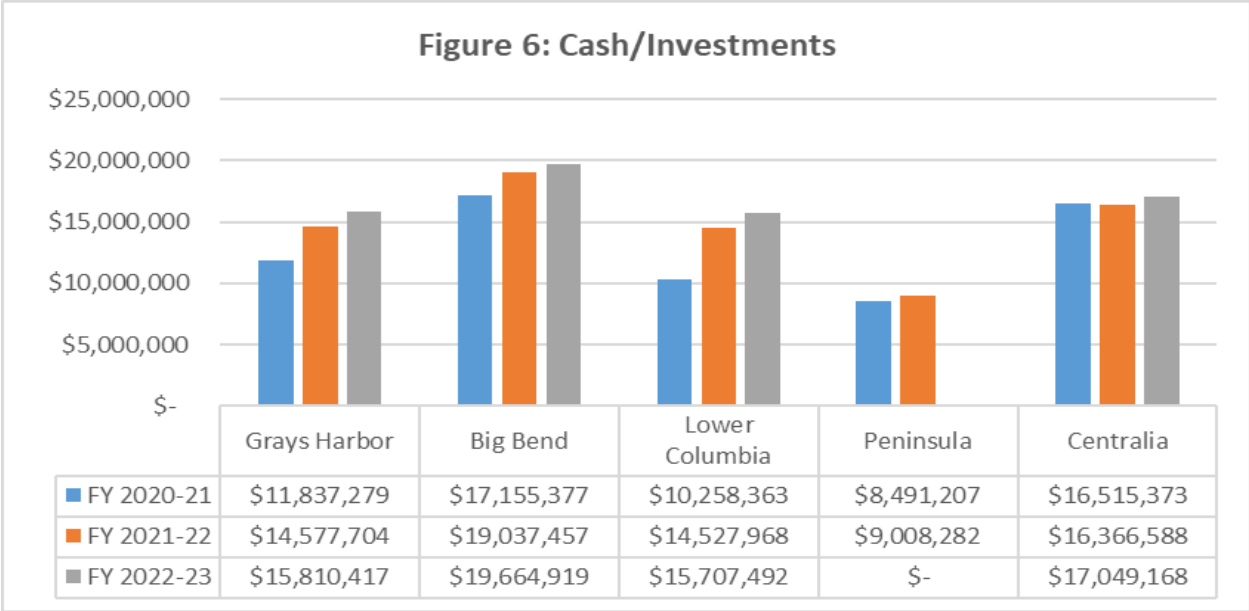


Current Ratio	Peer Average	Industry
FY 2020-21	4.3	2.0
FY 2021-22	4.9	2.0
FY 2022-23	3.9	2.0

Cash/Investments

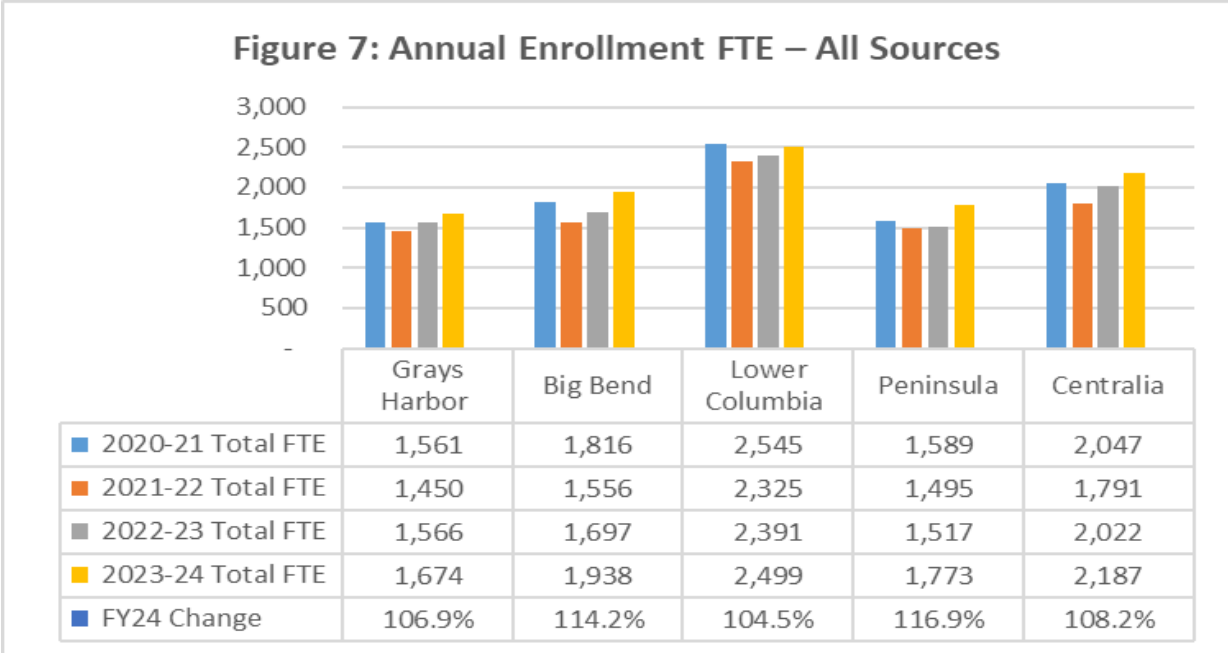
Cash/Investments balance is a measure of financial stability, short-term solvency and financial viability over time to carry out the College mission. Cash/Investments at the College represent the amount of money in the bank, certificates of deposit, and money invested in money market funds that are available for use immediately.

Figure 6 shows how the College cash/investments balance at year end compares with the CTC peers. The CTC peer average is \$13,105,080 in FY21, \$14,735,074 in FY22 and \$17,473,860 in FY23.



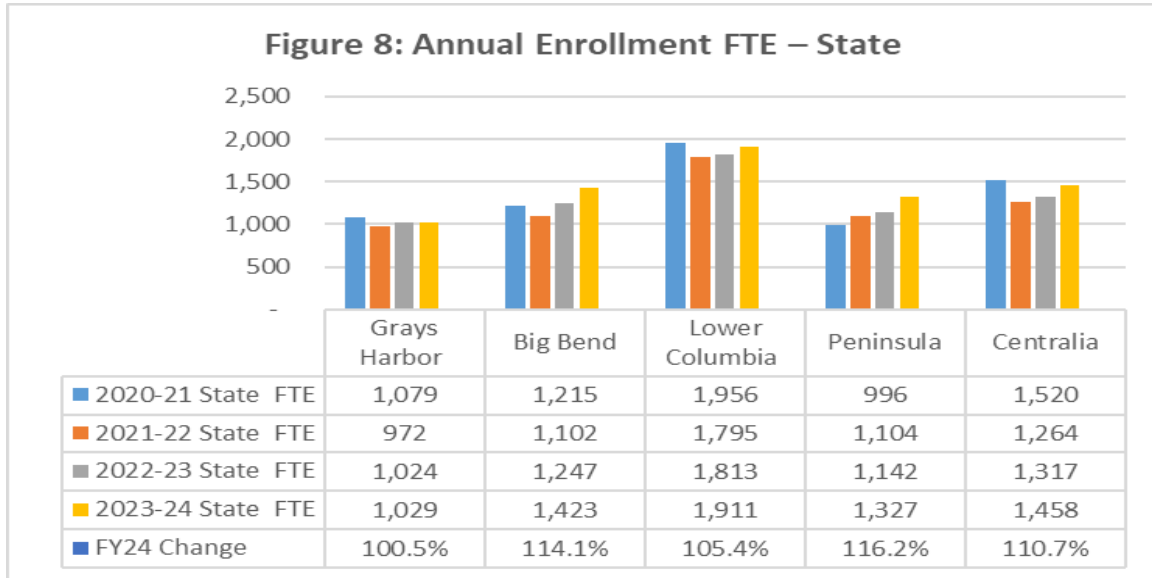
Annual Enrollment FTE – All Sources

Enrollment FTE is significant factor for both state allocation and local revenue generation. Figure 7 shows how the College annual enrollment FTE from all sources compares with the CTC peers.



Annual Enrollment FTE – State

State enrollment FTE is focal factor for both state allocation and local revenue generation. Figure 8 shows how the College annual state enrollment FTE compares with the CTC peers.



Summary & Next Steps

The College ended FY24 with a better than projected budget outcome. Growth in Running Start revenue resulted in improved actual revenue generation. The increase in revenue resulted in a balanced budget with a small surplus.

Looking forward, budget downsides and cost pressures include operation of tulalw Student Center, enrollment FTE, expiration of HEERF/CARES funds, hiring vacant positions, cost of living wage increases and health insurance cost increases. Such downsides and cost pressures could weaken local revenue generation, increase operating cost, and eventually, unbalance the operating budget.

The College will continuously refine the budget development and monitoring processes to ensure maintenance of balanced budget, short-term solvency and long-term financial stability to carry out its mission.

Action Requested:

None

Follow-Up

None

VIII.5.b. – Auxiliary Services Update Report

GHC Board of Trustees Meeting

September 10, 2024



Written Report

Item Information:

Topic: Auxiliary Services Update Report

Prepared by: Kwabena Boakye

Attachments: None

Narrative

Auxiliary Services at the college include the Bishop Center, Bookstore, and Food Service. The various staff shown in the schedule below will provide update to the Board on the status of Auxiliary Services at the college.

Staff	Title
Bishop Center	
Laurie Franklin	Vice President of Student Services (Interim)
Sydni Yager	Dean of Financial Services/Controller
Bookstore	
Zach Queen	Bookstore Manager (Interim)
Food Service	
Candice Bachtell	Culinary Arts & Community/Continuing Education Consultant

Summary & Next Steps

Further updates on Auxiliary Services will be provided to the Board of Trustees in subsequent meetings as new information becomes available.

Action Requested:

None

Follow-Up

None

Written Report

Item Information:

Topic: Grays Harbor College Human Resource Report

Prepared by: Colleen Meyers, Interim Executive Director for Human Resources

Attachments: None

Narrative

New Employees:

- Christine (CJ) Berndt, Associate Dean of Instruction, starts 9/16/2024
- Alysia Day, Financial Aid Program Specialist 2, starts 9/3/2024
- Lillie Perdue, Financial Aid Program Specialist 2, started 8/29/2024
- Jenny Crawford, Financial Aid Outreach Specialist, started 8/16/2024
- Hannah Tupper, Financial Aid Outreach Specialist, started 9/3/2024
- Kalina Ebling, Human Resources Consultant 1, started 9/3/2024
- Emmylou Clark, Assistant Softball Coach, onboarding TBD
- Jonathan Hubbard, Head Women's Basketball Coach, started 9/3/2024
- Annethe Orona, Athletic Trainer, start date TBD
- Dr. Aaron Coby, Dean of Arts, Science, and Extended Learning, start date 10/1/2024
- Berta Gibby, Director Workforce Funding & Support, permanent 10/1/2024
- Ja'Shonae Cooks, Executive Assistant to the President, starts 9/16/2024

Changes in Employment:

- None

Searches:

- Adult HS+/GED Completion Faculty SCCC (replacement), recruitment underway
- Assistant Softball Coach (Pitching) – accepting applications
- Associate Vice President of Human Resources (replacement) – recruitment underway.
- Athletic Director (replacement)) – 1st interviews scheduled
- Curriculum Affairs Manager – Program Specialist 3 (replacing Becky Fischer) – no official hire yet
- Head Women's Wrestling Coach (replacing Kevin Pine) PT – accepting applications
- IT System Admin Journey (replacing Michelle O'Connor), Interviews scheduled for 9/3/2024
- K-12 Support Specialist (replacing Ariel Finfrock), Interviews scheduled for 9/4/2024
- Math Faculty SCCC (replacing Brian Snell), Final interviews being scheduled.
- Math Methods Instructor – PT – accepting applications
- Program Specialist 2 – Enrollment (replacing Kristen Dublanko), accepting applications
- New – Culinary Arts Instructor, accepting applications (Foundation funded)
- New – Community & Continuing Education Coordinator, accepting applications (Foundation funded)

Action Requested:

No action at this time.

Follow-Up

None

VIII.7. – Instruction Report

GHC Board of Trustees Meeting
September 10, 2024



Written Report

Item Information:

Topic: Instruction Report

Prepared by: Julie Randall, Executive Director of Project Management & Strategic Initiatives

Attachments: None

Narrative

Curriculum

Nursing:

The Nursing Department has completed the selection process for Fall 2024 cohort. The department is excited to welcome 34 new nursing students to the program. Nursing applications are up compared to last year, with more local students showing interest.

The department successfully ran an expanded cohort of NAC (Nursing Assistant Certified) students this summer, with 27 students completing the course. Thanks to the efforts of Carol O'Neal, Heidi Wood, and the teaching team, the IBEST model was integrated in this course. The addition of IBEST was a great success, receiving overwhelmingly positive feedback from students. The support provided during the class, as well as the assistance offered for navigating the complex state testing and licensure process, was invaluable. The department is proud of these new essential healthcare workers, many of whom are eager to work in Grays Harbor.

Finally, the Nursing Department is developing a plan to partner with the GHC IT Department to update the aging Wi-Fi system in our Nursing simulation lab and classrooms. This much-needed upgrade will support and streamline the WIFI connection of equipment during simulations, greatly benefiting both students and faculty. Monies from our Simulation grant will be used to support this project.

Culinary Arts:

GHC has seen some exciting movement with the support of consultant Candi Bachtell. Training plans have been finalized with the National Restaurant Association for on-site instructor training and facilitation of the Guest Service Gold Course on September 21, 2024, and have established Grays Harbor College as a training location, ensuring the course can continue to be offered locally with a trained instructor.

Meetings have also taken place with Work Source and Greater Grays Harbor (GGHI) to discuss funding students through the Workforce program. They will assist with advertising and student recruitment for

the course. There is also continued collaboration with GGHI to co-host a job fair for students and the public with hospitality industry partners. The GGHI Hospitality Job Fair is scheduled for October 7.

There has been a strong effort with our community outreach. Candi delivered information to local restaurant owners about upcoming fall programs, inviting them to participate in the Community Education Program. This program will introduce the community to the college's facility and the upcoming Culinary Arts AA Program, pending state accreditation.

Input has been sought from restaurant owners on the Culinary Arts Program, including interest in joining the Advisory Board or participating in an internship program for Culinary Arts students.

There has been continued work on the Culinary Arts curriculum, exploring archived courses to incorporate into the AA degree program or to update for current relevance and the finalization of the fall Community Education Program classes. Classes will commence the week of October 7, 2024.

Finally, we have received variance and permit approval for the 3rd floor kitchen.

Running Start:

It was great to see Running Start students be able to expand their learning in the summer quarter and they took full advantage of the opportunity. Here are some of the Running Start Summer Highlights.

- Running Start students represented 15 high schools in Grays Harbor, Pacific, and Thurston Counties
- 121 Running Start students (32 rising juniors, 76 rising seniors, 13 HS graduates/rising 3rd year seniors) took summer classes.
- 10 associate degrees completed
- 2 CNA certificates earned
- 2 students enrolled in 16-credit welding classes
- 83 student earned A's in their courses
- 87.5% of enrolled students completed their courses. (this includes 9 withdrawals)

In addition to the summer highlights, here are some details about Running Start as we move into Fall. GHC currently has 415 students enrolled in Running Start for fall quarter, the students are represented from 17 different high schools in Grays Harbor and Pacific Counties. GHC anticipates an additional handful of new and returning student enrollments early next week along with some scheduling adjustments between now and the first week of September. New Student Orientation will take place on the Aberdeen campus on September 10th and 12th and in Raymond and Ilwaco on September 13th. Although we won't have an official FTE count until closer to the beginning of the quarter, our preliminary numbers (as of today, Tuesday, August 27th) show 368 FTE – just over our goal of 350!

It is a team effort with our faculty and administrative instruction staff working closely to meet the needs of Running Start students. One of the most impactful ways faculty and instruction support Running Start students is through the addition of course section in high demand courses that are needed for our students and K-12 partners. Kudos to Lori Christmas on her dedicated leadership for this program!

Tenure Summer WorkGroup

A faculty workgroup was formed this summer to review the existing tenure process and associated documents. The goal of this workgroup is to create a tenure handbook that clarifies timelines, provides guidance on the intent and purpose of all aspects of the tenure process, and streamlines forms and submission processes wherever possible. Additionally, the handbook will include exemplars for each element of the tenure process (e.g. quarterly reports, peer observations, self-evaluations) to guide new faculty in critical elements to include as they complete these documents.

Finally, the workgroup will prepare training for faculty that orients them to the process, forms, and expectations of participating in the tenure process as either a probationary or tenured faculty member. This revised tenure handbook and training will provide consistency in expectations and process across tenure committees and standardize the quarterly reports and documents that are prepared and presented to the Board for Trustees as they consider rehire and tenure recommendations.

Assessment Summer WorkGroup:

Grays Harbor College completed a reboot of its individual annual assessment plan in 2023-24 with faculty identifying key assignments and evaluating how well students demonstrated attainment of course outcomes through their performance on those outcomes. Faculty have also worked to tie individual course outcomes to the Desired Student Abilities (DSA's). This work will continue in a similar fashion through this academic year.

Over the summer a faculty workgroup on assessment has met to firm up planning for assessment work in 2024-2025. Over the past few years, faculty have been using highly detailed value rubrics for the assessment of General Education outcomes (referred to as the "Desired Student Abilities" at GHC). The teaching and learning group College Priority 1 (CP1) worked throughout this past year to streamline and simplify these to better meet the needs of our process of course assessment.

The faculty summer workgroup is planning to present these new processes and is organizing faculty activities for Kick-Off week. The goal is to allow for cross-disciplinary focus on a couple of our Desired Student Abilities. Work at Kick-Off will make the year's process clear and will give faculty an opportunity to begin planning what they will assess and when. By maintaining focus on fewer DSA's and by implementing a schedule for covering all DSA's, program and college wide assessment discussions will become richer and more comprehensive.

Transitions

At the Aberdeen Campus, Transition Program will offer both in-person and online options for English Language Acquisition (ELA) courses in Reading and Speaking/Listening, catering to both beginning and advanced learners.

We are excited to announce that Sofia Martinez has accepted the full-time tenure-track position for the ELA/Bridge position in Transition Programs. Originally from California, Sofia earned her B.A. in English with a credential emphasis from California State University, Bakersfield, and completed her MAT in English Education (Secondary) at Western Governors University. Sofia is deeply passionate about education and is eager to guide her students this year as they explore various aspects of the English language and develop skills that will support their future aspirations.

Last week, all Community and Technical Colleges that received I-BEST Development Expansion funds met with the State Board for Community and Technical Colleges to discuss the outstanding progress made. During the meeting, Grays Harbor College accomplished the goal of fully utilizing the state allocation. The college received special recognition for the Diesel Program, where I-BEST students achieved a 100% completion rate.

Workforce

The Professional Educator Standards Board (PESB) executive committee has granted Grays Harbor College's Teacher Education program an extension for program review. This extra preparation time will be helpful as we gather and finalize evidence in preparation of the March 3, 2025 due date.

Community Education

Transition Programs will continue offering Conversational English courses at satellite campuses in Ilwaco and Raymond, as well as at Ocosta Jr/Sr High School. These community-based courses will be funded through the New Arrival Funding. Efforts are currently underway to establish a stronger connection with the Ukrainian parents of students attending Ocosta Jr/Sr High School to assess their continuing education needs.

The search is underway for the Continuing Education Coordinator thanks to the support of the college foundation. The position closes soon and the college is excited to bring this position to the college and expand our partnerships between the college and the communities the college serves. community.

Stafford Creek Corrections Center

The college is actively working to fill the Adult High School HS+/GED Tenure faculty position and the math faculty position. S. C.J.(Christine) Berndt has been appointed as the Associate Dean of Stafford Creek Correction Center and will begin serving in this role in mid-September.

Miscellaneous

In addition to the Tenure and Assessment summer committee work, a group of faculty and professional advisors have been working hard to provide high touch advising services for students. This workgroup has focused on creating a clear process for advising, seamless handoff between professional advisors to faculty advisors, a canvas training course to provide a consistent set of tools and standards for advisors. In addition to this faculty will receive a binder with Quick Start Guide and other frequently used tools and resources. The Advising Committee will continue to build on this work with "brown bag lunches" monthly, in an effort to provide ongoing support, training and solutions to challenges that arise throughout the year

Spotlight

The Instruction Division is excited to spotlight our new dean team coming to Grays Harbor College in September. We are excited to have such a talented group to come and support our faculty and students. Please join us in welcoming them to the college!

Heidi Woods, Associate Dean of Transitions

Heidi Wood began her educational journey at the Riverview Education Center, where she earned her GED in the early 2000s. She then pursued an Associate of Applied Science (AAS) in Human Services at

Grays Harbor College. Heidi's career at Grays Harbor College started as a Program Assistant in Adult Education the month she graduated with her AAS, where she played a key role in overseeing the Whiteside Education Center. Committed to furthering her education, Heidi completed her Bachelor of Arts in Human Service Management from the University of Phoenix in 2016.

With 17 plus years of dedicated service to Grays Harbor College, Heidi has held various roles, including Work study, WorkFirst Life Skills Adjunct, Program Assistant, Program Supervisor, Program Manager, and currently, Associate Dean. A proud Chinook Tribal member, Heidi is deeply passionate about exploring her ancestral roots.

In addition to her professional accomplishments, Heidi is a mother of four, stepmother to three, grandmother to three, and a pet parent to one adorable Chiweenie. She has spent her life along the Washington coast, where she grew up in Bay Center. Outside of work, Heidi is an avid plant enthusiast and enjoys spending time outdoors, especially tending to her flower garden on sunny days.

Cathy LeCompte, Dean of Workforce

Cathy is a GHC alumni and is excited to return to the college that had such a positive impact on her life. She is an experienced and skilled post-secondary leader and online instructor and has spent the past twenty-five years in Alaska working for the University of Alaska in a variety of roles focused on the delivery of career and technical education programs and for the State of Alaska delivering technical training and workforce education. Cathy holds an AA and AAS in Small Business Management from Grays Harbor College, a BS in Business Administration and an Executive Master in Not-for-Profit Leadership and is excited to be coming home to work for the college as the Dean of Workforce Education. She has two daughters, one in Montesano and one in Ketchikan, Alaska and five grandchildren.

Dr. Aaron Coby, Dean of Arts, Sciences and Continuing Education

After finishing his undergraduate degree and two years as a Peace Corps volunteer in Ecuador, Dr. Coby received his Ph.D. from Indiana University, Bloomington in Environmental Science. He then spent two years at the University of Wisconsin conducting research in the Geology department (Geomicrobiology) before he and his family headed west to Washington state. Aaron comes to Grays Harbor College after 17 years as a faculty member and administrator at Saint Martin's University in Lacey, WA. His academic training is centered on Environmental Microbiology, but he has spent the last several years focusing on pedagogical research that incorporates engaged and metacognitive learning in the classroom. Aaron was the associate Dean for the College of Arts & Sciences for seven years before serving as the Dean for the last three years. Originally from Illinois, he loves the Pacific Northwest (rain and all), and enjoys all the benefits of hiking, biking, beaches, mountains and microbreweries. He and his spouse get out as often as they can.

Action Requested:

No action at this time.

Follow-Up

None

VIII.8.a. –Student Services Report

GHC Board of Trustees Meeting
September 10, 2024



Written Report

Item Information:

Topic: Student Services Report
Prepared by: Laurie Franklin, Interim Vice President for Student Services
Attachments: Calendar of Events Bishop Center

Narrative

Student Services Division

Financial Aid and Scholarships:

The Financial Aid Office and Outreach and Recruitment Office have hired their financial aid specialist positions and they have all started training! The training is partnering with Washington Student Achievement Council (WSAC) with House Bill (HB) 1835. GHC employees are ready and excited to serve the community and students. All summer financial aid applications have been reviewed and students are still encouraged to apply for aid, even after the quarter is done for possible retroactive awards. Fall quarter files are also in process and the office is reaching out to students who have applied for aid, but have not yet registered to encourage them to register for classes.

Enrollment:

Fall Quarter Enrollment Snapshot for Tuesday, August 27, 2024

FTE: Fall 2024	Fall 2023	Fall 2024	Year to Year Diff		Fall 2023 Finals	
	08/22/2023 Day # -27	08/27/2024 Day # -27	Difference	% Diff from 2023 to 2024	Fall 2023 FTE change to end of quarter	Final FTE Numbers for Fall 2023 FINALS
1-Academic Transfer & Pre-College	<u>2023-24</u> 459.55	<u>2024-25</u> 527.71	68.16	14.8%	83.23	542.78
2-Transition Programs	-	0.53	0.53	0.0%	123.56	123.56
3-Career and Technical Ed.	233.73	253.50	19.77	8.5%	71.54	305.27
4-BAS Programs	32.30	38.03	5.73	17.7%	7.59	39.89
State Support Total	725.58	819.77	94.20	12.98%	285.92	1011.50
3-Running Start	191.49	232.91	41.43	21.6%	175.90	367.38
State Support + Running Start Total	917.06	1052.69	135.62	14.8%	461.82	1378.88

Outreach and Recruitment:

Johnny Alavéz, Director of Outreach and Recruitment, will present information at the Board meeting in September.

Summer Quarter community events:

- Loggers Playday: September 7
- Aberdeen Sunday Market: September 15
- GHC Enrollment Days: September 9-10

TRiO Upward Bound:

The Hoquiam-based TRiO Upward Bound program (serving first generation students in high school) completed a successful summer program with college and university visits in Washington State. The summer program culminated with a trip to San Diego. Students reported having an unforgettable experience, all thanks to the remarkable staff at Grays Harbor College, led by Sarina Tung.

Athletics:

The Athletic Department held their student athlete orientation on September 3. Choker athletics will proudly highlight men's basketball, baseball, and women's softball this year. It is a building year for women's basketball.

New Student Orientation (NSO):

New Student Orientation for Running Start will take place on September 10 and 12 in Aberdeen and Pacific County on the September 13. The NSO will include all federal and state requirements that will be tracked to ensure compliance for consumer information to be delivered to enrolled students.



2024-25 Calendar of Events

Bishop Center

Fall Drama: Lost Girl	November 1-3 & 8-10
GHC Small Schools Band Festival	November 21
GH Symphony	November 24
GHC Music Dept. Jazz Concert	December 5
GH Concert Band & Civic Choir	December 8
GH Opera Workshop	December 14 & 15
GH Jazz Festival	January 16
Winter Musical: Groundhog Day	March 7-9 & 14-16
GH Symphony	June 8
GHC Honors Recital	June 11
GH Concert Band and Civic Choir	June 15
GHC Music Dept. Jazz Concert	June 17
GHC Spring Drama	June 18
GH Opera Workshop	June 28
Summer Musical	July (TBD)

VIII.9. – President's Report

GHC Board of Trustees Meeting

September 10, 2024



Written Report

Item Information:

Topic: President's Monthly Report

Prepared by: Carli Schiffner, PhD

Attachments: Accreditation Report

Narrative

Events:

Listening Session, Ilwaco Campus, CNA Discussion & Prep, August 12

Representative Derek Kilmer, Community Event, August 13

Dedication Ceremony, Kaminski Conference Center, Yakima Valley College, August 15

Portrait of a Graduate, Aberdeen School District Presentation, August 19

Lunch & Learn Presentation, Guided Pathways, Co-presenter, August 27

SBCTC Board Retreat, Presentation, August 29

Meetings:

Dr. Joyce Hammer, Deputy Executive Director of Education, SBCTC, August 5

Dr. Teresa Rich, Interim President, Yakima Valley College, August 8

Greater Grays Harbor Board Meeting, August 15

Center of Excellence, Maritime, and ESD 113 Planning Session for Welding Expansion, August 16

WACTC Meeting, Presenter, August 21

Dr. Julie White, Chancellor of the Pierce College District, August 21

Guided Pathways Work Plan Working Session, June 25.

WACTC / SBCTC Survey Preparation Session, August 26

Recompete Grant meetings, August 21, 27

Senator Cantwell Preparation Meetings, August 28, 30

*Plus, numerous hiring committees, interviews, and recruitment sessions.

Staffing:

The President's Office is pleased to announce that Ja'Shonae Cooks will be joining Grays Harbor College as the Executive Assistant to the President and Special Projects. She has spent her career in higher education at Salt Lake Community College (student life) and at the University of Colorado (chancellor's office). Ms. Cooks will begin her tenure with the college in mid-September.

Accreditation:

Please see Kristy Anderson's report on accreditation (attached).

WACTC Update

The Allocation Model Review Taskforce prepared draft recommendations at the July WACTC Retreat. The week following the retreat, the SBCTC issued a survey to all college presidents requesting their response to the elements of the recommendations. With over 100 questions, the survey asked colleges to weigh in on their support or concern for each element of the recommendations. Grays Harbor College and other rural colleges reviewed the recommendations for the common impact on rural colleges—this helped provide a collective voice for the unique needs of operating a college in a rural community. On August 29, the board members of the SBCTC received a presentation on the draft recommendations. The members were requested to also complete the survey. Survey results will be tabulated in September and the Taskforce will bring present on the findings possibly at the October WACTC meeting. Feedback from both entities will be considered and a modified draft will be sent for system-wide consideration—with the intention of having a formal vote by WACTC in December/January.

In addition to the Allocation Model Review Taskforce survey, the Operating Budget Committee will also be reviewing colleges who received funds in this past legislative session that may have violated the "end run policy" that recently went into effect. Five colleges fall into this category. Tangentially related, Grays Harbor College's capital request for funding for Lake Swano Dam mitigation does not violate the end-run policy for the capital committee because it falls outside of the criteria of capital projects.

Upcoming Dates

September 13: Greater Grays Harbor, Inc Showcase Tour of Campus

September 16: Kick Off Week begins!

September 19: Grand Opening of tulalW Student Center

September 23: First Day of Classes

Action Requested:

This is informational, no action requested at this time.

Follow-Up

None

VIII.9.a. – Accreditation Report

GHC Board of Trustees Meeting
September 10, 2024



Written Report

Item Information:

Topic: Institutional Accreditation

Prepared by: Kristy Anderson

Attachments: None

Narrative

Prison Education Program

Grays Harbor College (GHC) was notified on June 18, 2024, that the Northwest Commission on Colleges and Universities has approved the college's request to add two prison education programs (PEPs) to GHC's inventory at Stafford Creek Correctional Center (SCCC). One program is an Associate of Arts – Direct Transfer Agreement (AA-DTA, 90 Quarter Credits) and the other is an Associate of Applied Science (AAS) in Business Management (90 Quarter Credits). The next step for both programs is to apply for approval by the United States Department of Education (USDE). GHC is working with the Department of Corrections to complete the USDE application at the present time.

Why is it important that GHC programs be approved as prison education programs? As of July 1, 2023, Department of Education implemented a new statutory provision to establish Pell Grant eligibility for confined or incarcerated individuals enrolled in approved prison education programs (PEPs). Washington State passed legislation in 2024 to use federal funding for the state's college prison courses. Pell Grants for PEPs can cover tuition, fees, books, course materials, supplies, equipment, and the cost of obtaining a license, certification, or first professional credential. It is expected that federal money will allow college prison programs to improve the quality of education, expand available courses, and enroll more students. ([Washington State Standard – Article on PEPs](#))

NWCCU Staff Liaison Change

Following the retirement of Ron Larsen, GHC's has been assigned a new NWCCU Staff Liaison. Teresa Rivenes was hired as a Senior Vice President at NWCCU in August and will be GHC's new primary contact with the Commission.

Policies, Regulations, and Financial Review Report

GHC's Accreditation Steering Committee is currently drafting the Standard 2 sections of the Year Six Policies, Regulations, and Financial Review (PRFR) report. A draft of the sections is expected to be completed by mid-October with the intention of compiling and sending a draft report to employees in

early spring. The Steering Committee is also identifying areas covered by Standard Two where updates or changes may be needed.

Summary & Next Steps

Policies, Regulations, and Financial Review (PRFR)

As noted above, the work of the PRFR is ongoing. The following are some key questions GHC expects the evaluators of the PRFR will be asking as they read the report:

- How is the College using the data it has?
- What is the College doing with the policies, procedures, and processes they have?
- Where and how does the College implement continuous improvement – plan, do, check, act – in each of the specific standard areas?
- What system of program review exists to ensure continuous improvement in all areas of the college?

As part of the report process, the Steering Committee will be discussing these questions to ensure the College has sufficient answers and to create a shared understanding of the responses.

Substantive Changes

It is anticipated that GHC will have substantive change requests this fall, including a request to add a BA in Computer Science and some changes to the Automotive Program. These changes have not been submitted to NWCCU at this time.

Action Requested:

No action at this time.

Follow-Up

None

VIII.9.b. – tulalW Student Center Report

GHC Board of Trustees Meeting

September 10, 2024



Written Report

Item Information:

Topic: tulalW Student Center Construction Report

Prepared by: Floyd Plemmons

Attachments: tulalW Student Center Construction Contract Review

Narrative

Forma Construction continues to work on final completion of the tulalW Student Center. The focus is to complete work by the grand opening on September 19. Additional improvements will be made to the landscaping. All of the final building signage is scheduled to arrive the first two weeks of September.

Work Remaining

- Completion all Punchlist and Warranty work is in progress.
- Commissioning of mechanical and electrical systems is still in progress and will continue into October.

Construction Budget

Attached is a current construction budget report for review.

Summary & Next Steps

Forma to work towards completing all close out items.

Action Requested:

This is informational, no action requested at this time.

Follow-Up

None

GRAYS HARBOR COLLEGE BOARD OF TRUSTEES

SEPTEMBER 10, 2024 MEETING

SSIB CONSTRUCTION CONTRACT REVIEW

FUNDING

STATE FUNDING FOR CONSTRUCTION	\$ 43,785,304.00
STATE CERTIFICATE OF PARTICIPATION/COP	\$ 3,200,000.00
STATE FUNDING FOR INFRASTRUCTURE	\$ 733,183.67
TOTAL CONSTRUCTION FUNDING	<u>\$ 47,718,487.67</u>

EXPENSES

FORMA BASE BID	\$ 43,773,857.00
43 APPROVED CHANGE (Including the \$407K Forma Delay Claim)	\$ 1,734,682.43
REVISED CONTRACT AMOUNT (INCLUDING WSST)	<u>\$ 45,508,539.43</u>

REVISED CONTRACT AMOUNT TO DATE	\$ 45,508,539.43
29 PAY APPLICATIONS - 99.5%	<u>\$ (45,286,060.92)</u>
BALANCE DUE (.5%)	\$ 222,478.51

COST BREAKDOWN BY CATEGORY AND PERCENTAGE OF CURRENT CHANGE ORDERS 1-43

Design Errors/Omissions	\$ 391,665.92	22%
Agency - (Owner Requested Change)	\$ 373,460.47	22%
Latent Condition -(Unforeseen Conditions)	\$ 323,963.24	19%
Code Requirements	\$ 83,581.46	5%
Value Engineering (Cost saving ideas)	\$ (155,689.24)	-9%
Delay (Including the \$407K Forma Delay Claim)	\$ 717,700.59	41%
	<u>\$ 1,734,682.44</u>	