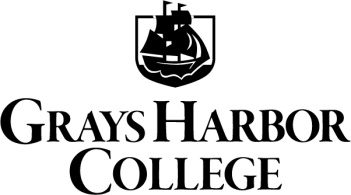
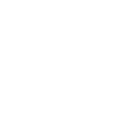
**Accessibility Services (AS)**



1620 Edward P. Smith Dr.,

Aberdeen, WA 98520-7599

Phone: 360.538.4143

FAX: 360.538.4299

TDD: 360.538.4223

DOCUMENTATION GUIDELINES FOR HEALTH AND PHYSICAL DISABILITIES

# Disability Category:

* Health and Physical Impairments

# Professional Diagnostician(s) to be consulted:

* Physician
* Nurse Practitioner
* Physician’s Assistant

# Guidelines

* Documentation of a disability must be generated by a medical or professional expert in the related field of disability and submitted in writing to Accessibility Services where it will be kept in a separate, confidential file. *(NOTE: A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations under the ADA, Section 504 or Washington State Law.).*
* Health and physical disabilities include but are not limited to: mobility impairments, Multiple Sclerosis, Cerebral Palsy, spinal cord injuries, cancer, AIDS, Muscular Dystrophy, and Spina Bifida.

# Documentation

* Documentation should be written on Letterhead Paper with the appropriate contact information for the diagnosing professional clearly noted.
* The documentation should include the following components:
  + A clear statement of the medical diagnosis of the physical disability or systemic illness;
  + How the disability substantially limits a major life activity, including but not limited to walking, breathing, seeing, hearing, performing manual tasks, caring for one’s self, learning or working;
  + A description of the type and severity of current symptoms and functional impact of the disability;
  + A summary of assessment procedures and evaluation instruments used to make diagnosis, including evaluation results and standardized scores if applicable;

(Please see other side)

* + Medical information relating to the student’s ability to meet the demands of the postsecondary environment (physical, perceptual, behavioral, or cognitive);
  + A description of treatments, medications, assistive devices/services currently prescribed or in use;
  + A description of the expected progression or stability of the disability over time.
  + Suggestions of accommodations with supporting evidence may be included.

**Please Note:** The final determination for providing appropriate accommodations rests with the Accessibility Services and Grays Harbor College.